



**ST. XAVIER'S COLLEGE (AUTONOMOUS)
PALAYAMKOTTAI - 627 002**

(Recognized as "College with Potential for Excellence" by UGC & Accredited by NAAC at A++ Grade with a CGPA of 3.66 out of 4)

INTERNAL QUALITY ASSURANCE CELL (IQAC)



**UGC - NAAC - External Academic and Administrative
Audit**

EXTERNAL PEER REVIEW / PEER TEAM REPORT



PEER TEAM REPORT

The external peer review was conducted on 19th & 20th August 2019. The Heads of the Departments presented the report of the academic activities carried out in the academic years 2014 – 2015, 2015 – 2016, 2016 – 2017, 2017 – 2018, 2018 – 2019 and 2019 - 2020.

1. GENERAL INFORMATION

1.1. Name & Address of the Institution:

**St. Xavier's College (Autonomous),
Palayamkottai - 627 002, Tamil Nadu.**

1.2. Five major features in the institutional Context

- St. Xavier's College was established in 1923 by Jesuit Fathers.
- The college offers UG, PG and PhD programmes
- The college has been recognized by the UGC as a 'College with Potential for Excellence'.
- The college caters predominantly to socio-economically marginalized sections of society and aims at empowering them.

1.3. Date of visit of the Peer Team: 19th & 20th August 2019.

2. Members of the Peer Team which undertook the on-site visit:

Dr. S. Alfred Cecil Raj,

Associate Professor & IQAC Coordinator,

Dept. of Physics,

St. Joseph's College (Autonomous),
Tiruchirappalli - 620 002

Dr. S. Sagayaraj,

IQAC Coordinator & Head,
PG Dept. of Computer Science,
Sacred Heart College (Autonomous),
Tirupattur – 635601.

Dr. S. Sudha Rani,

IQAC Coordinator,
Dept. of English,
St Mary's College (Autonomous),
Thoothukudi – 628001

3. SWOC ANALYSIS

3.1. Institutional Strengths:

- The college has 7-year accreditation period for NAAC accreditation.
- Teachers care for their students' growth and development
- The infrastructure facilities for curricular, co- and extra-curricular activities are good.
- About 60 percent of students are from first generation learners and most of them belongs to poor and middle-class families.
- The college promotes a research culture
- In aided stream 95% of staff are Ph.D holders and rest of the faculty members are NET / SET qualified.
- The college conducts Bridge courses in English and other subjects as well for freshers at the beginning of each academic year.
- The college brings out 6 journals
- The Departments of Mathematics, Physics, Chemistry, Botany and Zoology have got the DST – FIST grant.

- The college is sanctioned with FIST grant to the tune of Rupees one crore and ten lakhs
- The curriculum of all disciplines is revised and updated periodically.
- Emphasis on moral and ethical education and enhancement of life skills
- Excellent outreach and community engagements especially through STAND
- College is having rich historical standing and reputation in the region.
- The college is equipped with good infrastructure for undertaking research.
- The campus has a functional Wi-Fi facility freely available to the students and faculty members including hostel inmates.
- The Institution has a sprawling clean & green campus spread over 58 acres of land
- The greenery in the campus is ensured with high diversity of trees and plants.
- The college promotes institutional values and socially responsible programmes on a large scale.
- The overall academic performance of the student is appreciable and pass percentage is also good.
- The slow learners are helped through remedial teaching, handouts and materials are provided for easy study and extra coaching and guidance are provided.
- Good infrastructure for imparting education and co-curricular activities.
- The college is blessed with the multifaceted and dedicated teachers who volunteer to shoulder additional responsibilities that support the administration of the college.
- The college has the capacity to foster leadership qualities among the first-generation learners through its various academic activities.
- Creation of more competence development programme through extra-curricular activities.

3.2. Institutional Weaknesses:

- The pass percentage of students in NET and SET is poor.

- There is lack of diversity among the students, for most of them belong to this region.
- Folklore Department has not utilized its full potentials
- There is very little international collaboration.

3.3. Institutional Opportunities:

- The college has the potential to improve its NIRF ranking.
- The college can instill in its students concern for the marginalized groups.
- A Centre for skill-development can be created and more add-on courses can be offered.
- The teachers can develop a MOOC courses.
- To offer more number of UG programme.

3.4. Institutional Challenges:

- To maintain academic excellence despite admitting a large number of first-generation learners.
- To ensure the survival of the Department of Folklore, for the student in-take is low.
- To promote value-based education in a consumerist society.
- To Attract students from other states and abroad.

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTIONS

1. Implement Outcome Based Education in assessment
2. Offer more add-on courses
3. Every department can organize at least one international conference / seminar every year.
4. The college can bring out more research journals
5. Strengthen IPR cell
6. Ensure that many students attend online courses and e-lectures.
7. Strengthen the Placement Cell so that more students get job offers.
8. Organize a seminar such that there is interaction between Institution and Industry
9. Make it compulsory for teachers to publish research papers.

10. Link with Alumni can be strengthened at the department level
11. Motivate students to prepare for competitive examinations.
12. Conduct add on courses to prepare students to face competitive world



Peer Team Members:

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