



#### SELF EVALUATION FORM 2

2013-2014

#### HOW DO YOU RATE YOUR TEACHING SKILLS?

Name of the Staff:

LUAY KATNA KUMAR

				Ranking
	Opportions	Excellent	Very Good	Good
No.		(5)	(4)	(3)
	TEACHING SKILLS			
1.	Stating learning objectives and explaining the concepts in the class		(	
2.	Giving clear directions, and consistently checking for understanding		<	
ω.	Recollecting previous class lessons and consolidating whole lecture at the end		7	æ
	of the class giving a preview for the next class			
4.	Using a wide variety of teaching methods/analogies/ practical applications to	<		
	make the teaching very useful			
ĊΊ	Facilitating student thinking through questioning strategies, thinking skills,		<b>\</b>	
	and thinking behavior applications		7	
6.	Meeting individual student's needs through: Flexible grouping, multiple			ĺ
	intelligences, monitoring and modifying, differentiated instruction			7
7.	Incorporating available technology and study material to improve instruction	7		
-				

No.	0		c-		Ranking		
		Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
		LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
		Following the curriculum prescribed for the students by the college		1			
2.		Planning lecture hours with clear objectives focusing on concepts/themes		<u> </u>			
ω		Integrating curriculum through key concepts/themes		\			
4		Applying current research and best practices in delivery of instruction		_			
'n		Incorporating reflection and assessment results in order to improve future lessons	<				
6	.6	Convinced of the pedagogy		1			

H)

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college		1			
2.	Planning lecture hours with clear objectives focusing on concepts/themes		<u></u>			
ω.	Integrating curriculum through key concepts/themes		<			
4.	Applying current research and best practices in delivery of instruction		<			
'n	Incorporating reflection and assessment results in order to improve future lessons	<				
6.	Convinced of the pedagogy		1			
	A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?	592				
				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
H	Commitment and participation		7			
2.	Enthusiasm for Work	7				
ω	Appearance and Conduct		\			
4.	Punctuality		(			
Ċī	English Language		<			
6.	Role Model		<			
7.	Flexibility and adaptation		<			

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Department Colleagues	<				
2.	Non-Teaching Staff	<b>\</b>				
ώ	Officials	4	Ē			
.4	Management	5				
ψı	Parents	<				
(G)	Students	7				

				Ranking	
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	<b>Goo</b> d (3)	Average Below (2) Average (1)
normal.	Extra-curricular Activities		ς		
Ы	Co-curricular Activities		7		
(ju)	Students Club Activities		<		

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- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

As I have formed the allege in Tune 2013 this is the first time acting as a mentor. It is a challenge for me that will demonstrate position attitude and also as a position returned.

revelation of diverge thought, Shylis, permulation and culture. It allows

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

2. Phote dounestation & Pason festival



### SELF EVALUATION FORM 2013—2014

a) (ommonication	
Designation: Assistant Professor	Description Application Description

				Ranking		
Z O	Ouestions	Excellent	Very Good	Good	Average	Below Average
No.		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
-	or the low-incohiochines and evaluining the concents in the class					
1	0					
2.	Giving clear directions, and consistently checking for understanding			<		
ω	Recollecting previous class lessons and consolidating whole lecture at the end		11	`		1
	of the class giving a preview for the next class			<		
4.	Using a wide variety of teaching methods/analogies/ practical applications to					ı
	make the teaching very useful		<			
U	Facilitating student thinking through questioning strategies, thinking skills,			`		
	and thinking behavior applications			<		
6.	Meeting individual student's needs through: Flexible grouping, multiple					
	intelligences, monitoring and modifying, differentiated instruction				<	
.7	Incorporating available technology and study material to improve instruction			<		

				Summer		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:			F 18		1.59
H	Following the curriculum prescribed for the students by the college			<		Ē
2.	Planning lecture hours with clear objectives focusing on concepts/themes			<	."	
ω.	Integrating curriculum through key concepts/themes		<	,		
4.	Applying current research and best practices in delivery of instruction		<			
	Incorporating reflection and assessment results in order to improve future lessons	- 1		<		
6.	Convinced of the pedagogy		<			

No.				Ranking		
1	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:			20 1		
H	Following the curriculum prescribed for the students by the college			<		7
5	Planning lecture hours with clear objectives focusing on concepts/themes			<		
ω	Integrating curriculum through key concepts/themes		<	1		
4.	Applying current research and best practices in delivery of instruction		<			
	Incorporating reflection and assessment results in order to improve future lessons			<		
6.	Convinced of the pedagogy		<			
	A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?	×				
				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
H	Commitment and participation		<			
2.	Enthusiasm for Work		<			
	Appearance and Conduct			<		
4.	Punctuality			<		
5.	English Language				<	
6.	Role Model		27	<		
7.	Flexibility and adaptation		<			

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Department Colleagues			<	The Line	l e
2.	Non-Teaching Staff			<		
ω	Officials				<	
4.	Management			2	<	#- 
Ö	Parents			<		
6.	Students		<			

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
-	Extra-curricular Activities			<		
10	Co-curricular Activities			<		
Ç	Students Club Activities		<			

	iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?	H:
Mootbly Obec	ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?	<b>:</b> :
0	i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR	<b>.</b>
	D. MENTOKING:	D.

	You. To un	iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?	trood Librory,
K	You. To understand the Now Gonerati	TOR AND HOW?	TROO LISTORY, YOU'L COMPSHOY.
	ion		

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR
F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR



Date: 22.01.14.





### SELF EVALUATION FORM 2013—2014

Name of the Staff:
K.SOMERGALAL
Department:
SOCIALADRK
Designation: Assistant Professor

#### HOW DO YOU RATE YOUR TEACHING SKILLS?

				Ranking		
5	Ouestions	Excellent	Very Good	Good	Average	Below Average
		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS				<b>X</b> =	
:	Stating learning objectives and explaining the concepts in the class			7		
22	Giving clear directions, and consistently checking for understanding			5		
ω.	Recollecting previous class lessons and consolidating whole lecture at the end					
	of the class giving a preview for the next class			<		
4.	Using a wide variety of teaching methods/analogies/ practical applications to			7		=
	make the teaching very useful			,		
57	Facilitating student thinking through questioning strategies, thinking skills,			5	as a december of	
	and thinking behavior applications				2	
0	Meeting individual student's needs through: Flexible grouping, multiple			)	10000	
	intelligences, monitoring and modifying, differentiated instruction			<	-	
7	Incorporating available technology and study material to improve instruction			5		

No.				Ranking		
4	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:				^	_
H	Following the curriculum prescribed for the students by the college			1		
2.	Planning lecture hours with clear objectives focusing on concepts/themes			5		
ω.	Integrating curriculum through key concepts/themes			5		
4	Applying current research and best practices in delivery of instruction			1		
Su	Incorporating reflection and assessment results in order to improve future lessons			1		
6.	Convinced of the pedagogy			5		

### A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
$\vdash$	Commitment and participation			1		
12	Enthusiasm for Work			1		
ω	Appearance and Conduct			<		
4.	Punctuality			<		
.U1	English Language			1		
6.	Role Model			5		
7.	Flexibility and adaptation			5		

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
٢	Department Colleagues			5		
2.	Non-Teaching Staff			5		
ω	Officials			5		
4.	Management			<		
èυ	Parents			1		
6	Students			5		

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
-	Extra-curricular Activities			5		
ļu ļ	Co-curricular Activities			5		
نن	Students Club Activities			5		

	E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR  F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR
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Date: 20 11/14

SIGNATURE





#### PERFORMANCE BASED ASSESSMENT OF FACULTY (SELF-FINANCING) ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

#### SELF EVALUATION FORM

2013-2014

Name of the Staff: J. Confermin Frenklin HOW DO YOU RATE YOUR TEACHING SKILLS? Department: MS W

Designation: Assistant Professor

#### No. 4 9 S N Stating learning objectives and explaining the concepts in the class Facilitating student thinking through questioning strategies, thinking skills of the class giving a preview for the next class Recollecting previous class lessons and consolidating whole lecture at the end Giving clear directions, and consistently checking for understanding Meeting individual student's needs through: Flexible grouping, multiple Using a wide variety of teaching methods/analogies/ practical applications to TEACHING SKILLS Incorporating available technology and study material to improve instruction and thinking behavior applications make the teaching very useful intelligences, monitoring and modifying, differentiated instruction Questions Excellent (5) 1 Very Good < **(4)** Good Ranking (3) Average 2 **Below Average** (1)

Questions         Excellent (5)         Very Good (3)         Good (2)           LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:         Very Good (3)         4(2)           Following the curriculum prescribed for the students by the college         V         M         (3)         (2)           Planning lecture hours with clear objectives focusing on concepts/themes         V         V         M         M         M           Integrating curriculum through key concepts/themes         V         V         M </th <th>No.</th> <th></th> <th></th> <th></th> <th>Ranking</th> <th></th> <th></th>	No.				Ranking		
		Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
		LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
		Following the curriculum prescribed for the students by the college	<		ě		
	2.	Planning lecture hours with clear objectives focusing on concepts/themes		<			
	3.	Integrating curriculum through key concepts/themes		<			
	4.	Applying current research and best practices in delivery of instruction	<			-	
	.5	Incorporating reflection and assessment results in order to improve future lessons		<			
	6.	Convinced of the pedagogy		<			

									11.0			1	
7.	6.		4.	ω.	2.		No.			6.	5.	4.	Ç
Flexibility and adaptation	Role Model	English Language	Punctuality	Appearance and Conduct	Enthusiasm for Work	Commitment and participation	Questions		A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?	Convinced of the pedagogy	Incorporating reflection and assessment results in order to improve future lessons	Applying current research and best practices in delivery of instruction	Integrating curriculum through key concepts/ diemes
<	<	,	<	<	<	<	Excellent (5)					<	
		<					Very Good (4)			<	<		<
							Good (3)	Ranking					
							Average (2)						
							Below Average (1)						

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
1	Department Colleagues	7				
2.	Non-Teaching Staff	<				
Ö	Officials	<				
4.	Management	<				
5.	Parents		<			
6.	Students	<				

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Extra-curricular Activities		<			
io	Co-curricular Activities		<			
Ç.)	Students Club Activities		<			

Date: 21/01/2014	E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR	iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?  It helps me believe huyelfs hook alert me to be a role model.	iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?	D. MENTORING:  i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR  ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?
SIGNATURE	Nil	e from Missi pesspective and always	ENTOR?	89

Date: 21/01/2014



### SELF EVALUATION FORM 2013—2014

Name of the Staff:
T. VENKATESH
Department:
Compuser
SCIEDICE.
Designation: Assistant Profe

				Ranking		
No	Questions	Excellent	Very Good	Good	Average	Below Averag
?		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
÷.	Stating learning objectives and explaining the concepts in the class		2			
2.	Giving clear directions, and consistently checking for understanding		S			
ω.	Recollecting previous class lessons and consolidating whole lecture at the end		7			
	of the class giving a preview for the next class		7			
4.	Using a wide variety of teaching methods/analogies/ practical applications to				<b>E</b>	
	make the teaching very useful	3	7			
Ċμ	Facilitating student thinking through questioning strategies, thinking skills,		5			w)
	and thinking behavior applications					
6.	Meeting individual student's needs through: Flexible grouping, multiple			2		
	intelligences, monitoring and modifying, differentiated instruction					
7.	Incorporating available technology and study material to improve instruction		5			

<b>,</b>	No.				Ranking		
		Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
		LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
T		Following the curriculum prescribed for the students by the college			5		
	2.	Planning lecture hours with clear objectives focusing on concepts/themes		5			
	ώ	Integrating curriculum through key concepts/themes		5			
	4	Applying current research and best practices in delivery of instruction		5			
	ù	Incorporating reflection and assessment results in order to improve future lessons		5			
	6.	Convinced of the pedagogy		5			

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
-	Following the curriculum prescribed for the students by the college			?		
2.	Planning lecture hours with clear objectives focusing on concepts/themes		5			
ω.	Integrating curriculum through key concepts/themes		5			
.4	Applying current research and best practices in delivery of instruction		2			
5.	Incorporating reflection and assessment results in order to improve future lessons		S			la e
6.	Convinced of the pedagogy		7			
	A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?					
				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Commitment and participation		5			
2.	Enthusiasm for Work		5	Y Y		
ω.	Appearance and Conduct		5			
4.	Punctuality	2	CARRY .			
5.	English Language		S			
6.	Role Model		5			
7.	Flexibility and adaptation		5			

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
I,	Department Colleagues		5			
2.	Non-Teaching Staff		5			
ώ.	Officials		5			
4.	Management		5			
- in	Parents		5			
6.	Students		5			

Expollent	Descript Very Good		Ranking
ellent (5)	Excellent Very Good (5) (4)		
	Very Good	ಸ್ಟ	Ranking Good (3)

	VI			E:	≓:	)	U.
yes Becomes I som easity able to understand the physology of the curren			Friendly Approach to know their personal groblems and class room difficulties.	WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?	HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?	NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR : 94	D. MENIORING:
	I can easity able to understand the physology of the	3 A MENTOR AND HOW?  I say easity able to understand the psycology of the	y able to understand the ptycology of the	their personal groblems and class room difficulties.	their personal youblems and class room difficulties.  The personal your blams and class room difficulties.	and class room difficulties.	NTOR?  Lams and class room difficulties.  Londerstand the psycology of the

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

SIGNATURE

Date: 20 -01-13.





### SELF EVALUATION FORM 2013—2014

HOW DO YOU RATE YOUR T	Name of the Staff:
	B. VENISTON
	Department:_
	COMPUTER
	Science
	Designation: Assistant Pro
	ofessor

				Ranking		Ž.
Z	Cuestions	Excellent	Very Good	Good	Average	Below Averag
		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
-	Stating learning objectives and explaining the concepts in the class		<			
2.	Giving clear directions, and consistently checking for understanding	<			7	
ώ	Recollecting previous class lessons and consolidating whole lecture at the end		\			
	of the class giving a preview for the next class		<			
4.	Using a wide variety of teaching methods/analogies/ practical applications to					
	make the teaching very useful	<				
Ų1	Facilitating student thinking through questioning strategies, thinking skills,	\				
	and thinking behavior applications	<				
6.	Meeting individual student's needs through: Flexible grouping, multiple					
	intelligences, monitoring and modifying, differentiated instruction	<				
.7	Incorporating available technology and study material to improve instruction	\				
		<				

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & ENOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college	1				* -
2.	Planning lecture hours with clear objectives focusing on concepts/themes		<			
<u>.</u>	Integrating curriculum through key concepts/themes		<			4
4.	Applying current research and best practices in delivery of instruction	<			- 7	
5.	Incorporating reflection and assessment results in order to improve future lessons	<				
6.	Convinced of the pedagogy	<	u.			

		(5)	(4)	(3)	(2)	(1)
	LESSON PLANNING / DESIGN & ENOWLEDGE OF SUBJECT:					
;	Following the curriculum prescribed for the students by the college	1				2
2.	Planning lecture hours with clear objectives focusing on concepts/themes		<	L		
ω.	Integrating curriculum through key concepts/themes		<			4
4.	Applying current research and best practices in delivery of instruction	<			• *	
in	Incorporating reflection and assessment results in order to improve future lessons	<b>\</b>				
6.	Convinced of the pedagogy	1	٠			
No.	OUR PERSONAL CONDUCT IN			Ranking		
1	-	Excellent (5)	Very Good	Ranking Good	Average (2)	Below Average
2.		Excellent (5)	Very Good (4)	Ranking Good (3)	Average (2)	Below Average (1)
در		Excellent (5)	Very Good (4)	Ranking Good (3)	Average (2)	Below Average (1)
Ç		Excellent (5)	Very Good (4)	Ranking Good (3)	Average (2)	Below Average (1)
4.		Excellent (5)	Very Good (4)	Ranking Good (3)	Average (2)	Below Average (1)
Q 4 IV		Excellent (5)	Very Good (4)	Ranking Good (3)	Average (2)	Below Average (1)
6 5 4 5		Excellent (5)	Very Good (4)	Ranking Good (3)	Average (2)	Below Average (1)

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Department Colleagues	<				
2.	Non-Teaching Staff	<				
ώ	Officials	<				
4	Management	<				
'nΙ	Parents	<				
0	Students	<				

Questions		Еж	
(9)	xcellent (5)	xcellent Very Good (5) (4)	
		Average (2)	The second second

Date: 24/01/2014

SIGNATURE

NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR		
. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?	NTS?	
I. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL	L MENTOR?	
7. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?		
E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR	- NIL -	
NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR	- NIL -	

D. MENTORING:



### SELF EVALUATION FORM 2013—2014

Name of the Staff:	K THANGA GLARA	Department:	COMMERCE	Designation	n: Assistant Professor
HOW DO YOU RAT	HOW DO YOU RATE YOUR TEACHING SKILLS?				

				Ranking		
1	Chestions	Excellent	Very Good	Good	Average	Below Average
NO.		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
			3			
	Stating learning objectives and explaining the concepts in the class		\	4		
2	Giving clear directions, and consistently checking for understanding	5				
ω	Recollecting previous class lessons and consolidating whole lecture at the end				ī	HI.
	of the class giving a preview for the next class	<				
4.	Using a wide variety of teaching methods/analogies/ practical applications to					1
	make the teaching very useful			<		
ÇT	Facilitating student thinking through questioning strategies, thinking skills,	)				
	and thinking behavior applications	<				
6.	Meeting individual student's needs through: Flexible grouping, multiple		)			
	intelligences, monitoring and modifying, differentiated instruction		<			
.7	Incorporating available technology and study material to improve instruction	£	5			
			<			

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					. 6
	Following the curriculum prescribed for the students by the college	5				
.2	Planning lecture hours with clear objectives focusing on concepts/themes	5				
ώ	Integrating curriculum through key concepts/themes	-	5			
4.	Applying current research and best practices in delivery of instruction			5		
Ω	Incorporating reflection and assessment results in order to improve future lessons		5			
6.	Convinced of the pedagogy		5			

No				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college	5				
2.	Planning lecture hours with clear objectives focusing on concepts/themes	5				
ω	Integrating curriculum through key concepts/themes		5			
.4	Applying current research and best practices in delivery of instruction			5		
'n	Incorporating reflection and assessment results in order to improve future lessons		5			1 %
6.	Convinced of the pedagogy		5			
	A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?					
				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Commitment and participation	5				
2	Enthusiasm for Work	5				
įω	Appearance and Conduct	5				
4.	Punctuality	<				
O1	English Language		5			
6.	Role Model	)	<			
7.	Flexibility and adaptation	*				

				Ranking		*
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Department Colleagues	5				
2.	Non-Teaching Staff	5				
ω.	Officials	<b>\</b>			7-	
4.	Management	5				
Ş.	Parents		<			
6	Students	5				

				Ranking		
No.	Questions	Excellent Very (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Extra-curricular Activities		5			
Ю	Co-curricular Activities		5			
Ç	Students Club Activities		<	J.		

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ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Listening, Guiding, Being practical willingness to shore, offering support iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

yes, I am benefited by improving communication strik, increased confidence,

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

Date: 18.01.2014



### SELF EVALUATION FORM 2013—2014

HOW DO YOU RATE YOUR T	Name of the Staff: _
E YOUR TEACH	BRIGHT
TEACHING SKILLS?	JOWERTS
	Department:
	OMMERCE (
	SHIFT II Desi
	gnation: Assistant Professor

				Ranking		
No	Questions	Excellent	Very Good	Good	Average	Below Averag
		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
-	Stating learning objectives and explaining the concepts in the class	5				
2.	Giving clear directions, and consistently checking for understanding	>				
<u>ښ</u>	Recollecting previous class lessons and consolidating whole lecture at the end			٠		
	of the class giving a preview for the next class	5				
4.	Using a wide variety of teaching methods/analogies/ practical applications to			7		
	make the teaching very useful			<		
Çī	Facilitating student thinking through questioning strategies, thinking skills,					
	and thinking behavior applications	>				
6.	Meeting individual student's needs through: Flexible grouping, multiple			<b>.</b>		
	intelligences, monitoring and modifying, differentiated instruction			<		
7	Incorporating available technology and study material to improve instruction		5			

No.				Ranking		
1	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
41	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
:-	Following the curriculum prescribed for the students by the college	2				
2.	Planning lecture hours with clear objectives focusing on concepts/themes	7.				
ω	Integrating curriculum through key concepts/themes			2		
4.	Applying current research and best practices in delivery of instruction	5				
iù	Incorporating reflection and assessment results in order to improve future lessons	5				
6.	Convinced of the pedagogy	2				

### A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

				Kanking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
·	Commitment and participation	2				
Ŋ	Enthusiasm for Work	1				
ယ	Appearance and Conduct	5				
4.	Punctuality	5				
2	English Language		5			
6.	Role Model	2				
7.	Flexibility and adaptation		2			

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average
į.	Department Colleagues	>	1			×   188-1
2.	Non-Teaching Staff	5				
ω.	Officials	7				
4.	Management	5				w. '
IJΙ	Parents			5		
6.	Students		5			

No.

Questions

Excellent (5)

Very Good
(4)

Ranking Good (3)

Average (2)

Below Average

(1)

Co-curricular Activities

Extra-curricular Activities

Students Club Activities

#### D. MENTORING:

- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?
- iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCC

Empathy distancy,	E QUALITIES YOU POSSESS THAT	IMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?
Empathy distances, practical thinking, rendered	IE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?	CATED MENTORING STUDENTS?
booles, My age,	for mantaring)	4 times.
		the stimpulated ti

0

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

the	
Students	
triendly	Yes
teaching	Thus ?
envir	System
comment	aroduce
inagurated at	tho
	gab
Tutor	botuvan
wend moe	Situatorts

- E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR
- F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

BIGNATURE

Date: 24 - January - 2014





### SELF EVALUATION FORM 2013—2014

Name of the Staff: MS. D. BERLINE KININCH Department: (DRPORATE SECRETARYSHIP Designation: Assistant Professor

HOW DO YOU RATE YOUR TEACHING SKILLS?

				Dan Line		
				Kanking		
No	Questions	Excellent	Very Good	Good	Average	Below Averag
		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
	Stating learning objectives and explaining the concepts in the class		5			
2.	Giving clear directions, and consistently checking for understanding		5			
ω.	Recollecting previous class lessons and consolidating whole lecture at the end			5	*	7
	of the class giving a preview for the next class					
4.	Using a wide variety of teaching methods/analogies/ practical applications to			5		
	make the teaching very useful			<		
Ċī	Facilitating student thinking through questioning strategies, thinking skills,		5			
	and thinking behavior applications		<		7	
6.	Meeting individual student's needs through: Flexible grouping, multiple		3			
	intelligences, monitoring and modifying, differentiated instruction					
7.	Incorporating available technology and study material to improve instruction			5		
				(ê		

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college		5	1		
2.	Planning lecture hours with clear objectives focusing on concepts/themes		5			
ω.	Integrating curriculum through key concepts/themes		5			
4.	Applying current research and best practices in delivery of instruction			7		
Sī	Incorporating reflection and assessment results in order to improve future lessons		5			
6.	Convinced of the pedagogy	5				

### A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Commitment and participation		5			
2.	Enthusiasm for Work		5			
ω.	Appearance and Conduct	5				
4.	Punctuality					
Su	English Language			5		
6.	Role Model		5			
7.	Flexibility and adaptation	5				

				Ranking		F
		Excellent	Excellent Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)	(2)	Average (1)
-	Department Colleagues	5				
2.	Non-Teaching Staff		5			
ω.	Officials		,	5		
4.	Management	=		5		
Ċ	Parents		5			
6.	Students		5			

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	<b>G</b> ood (3)	Average (2)	Below Average (1)
-	Extra-curricular Activities		5			
2.	Co-curricular Activities		5			
ယ	Students Club Activities		5			

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS? iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR? iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW? F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR background, the students, establishing good relationiship and knowing their family understanding, quiding, advicing, entouraging Ü

D. MENTORING:

Date: 17.01.2014

P. Belling.





### SELF EVALUATION FORM 2013—2014

				Ranking		
Z	Ouestions	Excellent	Very Good	Good	Average	Below Averag
		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
:	Stating learning objectives and explaining the concepts in the class		4			
2.	Giving clear directions, and consistently checking for understanding	<				
ω.	Recollecting previous class lessons and consolidating whole lecture at the end		\	ie!		-
	of the class giving a preview for the next class		<			
4.	Using a wide variety of teaching methods/analogies/ practical applications to					
	make the teaching very useful			<		
OI	Facilitating student thinking through questioning strategies, thinking skills.					
	and thinking behavior applications		7			
0)	Meeting individual student's needs through: Flexible grouping, multiple					
	intelligences, monitoring and modifying, differentiated instruction	<				
7	Incorporating available technology and study material to improve instruction					
			<			

	No.				Ranking	,	
		Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
		LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	-	Following the curriculum prescribed for the students by the college	7				
	2.	Planning lecture hours with clear objectives focusing on concepts/themes		\			
	ω.	Integrating curriculum through key concepts/themes		7			
T	4.	Applying current research and best practices in delivery of instruction					
T	Su	Incorporating reflection and assessment results in order to improve future lessons					
	6.	Convinced of the pedagogy					

7.	6.	5.	4.	<u>ن</u>	2.	<u>.</u>	No.	
Flexibility and adaptation	Role Model	English Language	Punctuality	Appearance and Conduct	Enthusiasm for Work	Commitment and participation	Questions	
<			<	<	<	(	Excellent (5)	
	<	<					Very Good (4)	
							Good (3)	Ranking
							Average (2)	
							Below Average (1)	

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
<u>-</u>	Department Colleagues	<	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		I.	
2.	Non-Teaching Staff	<				
ω.	Officials		1			
4	Management		J	San James		1
51	Parents		<			
0	Students		<			

# C. HOW DO YOU RATE YOUR PARTICIPATION IN THE FOLLOWING ACTIVITIES:

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
-	Extra-curricular Activities	<				
12	Co-curricular Activities		<			
· w	Students Club Activities		<			

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Yes I know about " Students back round and studies

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

SIGNATURE

Date:





#### SELF EVALUATION FORM 2

2013-2014

Name of the Staff: Mrs. A. Sabaya Porkodi Department: (ommexce **Designation: Assistant Professor** 

No. 5 UI 4 ယ 2 HOW DO YOU RATE YOUR TEACHING SKILLS? Stating learning objectives and explaining the concepts in the class Giving clear directions, and consistently checking for understanding of the class giving a preview for the next class Recollecting previous class lessons and consolidating whole lecture at the end TEACHING SKILLS Incorporating available technology and study material to improve instruction and thinking behavior applications Facilitating student thinking through questioning strategies, thinking skills make the teaching very useful Using a wide variety of teaching methods/analogies/ practical applications to Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction Questions Excellent 5 5 <u>(5</u> Very Good 4 Good Ranking (<u>3</u> Average (2) **Below Average** 

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
<u>:</u>	Following the curriculum prescribed for the students by the college	5	-2	3 × 5	Sa Jugar	A.A.
2	Planning lecture hours with clear objectives focusing on concepts/themes	5			<	
ω.	Integrating curriculum through key concepts/themes	5				
4.	Applying current research and best practices in delivery of instruction	2				
Ċι	Incorporating reflection and assessment results in order to improve future lessons	5.				
6.	Convinced of the pedagogy	1				

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Commitment and participation	2				
2	Enthusiasm for Work	5				
ယ	Appearance and Conduct	5				
4.	Punctuality	2				
51	English Language	5				
6.	Role Model	7				
7.	Flexibility and adaptation	5				

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Department Colleagues	7	1000	F 10	The Control	Ne puden
2.	Non-Teaching Staff		7			
ώ	Officials		2			
4	Management	7	100	9	ALYDYAR I	3
έu	Parents	5		7. 25%	- Zurijub	
6.	Students	2				

# C. HOW DO YOU RATE YOUR PARTICIPATION IN THE FOLLOWING ACTIVITIES:

Çυ	lo.	-	No.	
Students Club Activities	Co-curricular Activities	Extra-curricular Activities	Questions	
5	>	5	Excellent Very (5)	
			Very Good (4)	
			Good (3)	Ranking
			Average (2)	
			Below Average (1)	

Date: &1/01/&014	E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR	iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?  Yes, It is the environment of their aims; their	iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR? Listening to the Student's queries, Student of	D. MENTORING:  i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR  ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?
	ADEMIC YEAR	Spenit Spritual lef	A SUCCESSFUL MENTOR?	TORING STUDENTS? : 3
SIGNATURE 21/0/14.		pentality, their		

Date: 21/01/2014



### SELF EVALUATION FORM 2013—2014

HOW DO YOU RATE Y	Name of the Staff:
OUR TEACHING	SONAUA
3 SKILLS?	CHITHOD, E
	Department:
	COMMERCE
	Designation: Assistant Professor

TEACHING SKILLS  1. Stating learning objectives and explaining the concepts in the class  2. Giving clear directions, and consistently checking for understanding  3. Recollecting previous class lessons and consolidating whole lecture at the end of the class giving a preview for the next class  4. Using a wide variety of teaching methods/analogies/ practical applications to make the teaching very useful  5. Facilitating student thinking through questioning strategies, thinking skills, and thinking behavior applications  6. Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction  7. Incorporating available technology and study material to improve instruction		
Stating learning objectives and explaining the concepts in the class Giving clear directions, and consistently checking for understanding Recollecting previous class lessons and consolidating whole lecture at the of the class giving a preview for the next class Using a wide variety of teaching methods/analogies/ practical application make the teaching very useful Facilitating student thinking through questioning strategies, thinking skil and thinking behavior applications Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction Incorporating available technology and study material to improve instruct	No.	Questions
Stating learning objectives and explaining the concepts in the class Giving clear directions, and consistently checking for understanding Recollecting previous class lessons and consolidating whole lecture at the of the class giving a preview for the next class Using a wide variety of teaching methods/analogies/ practical application make the teaching very useful Facilitating student thinking through questioning strategies, thinking skil and thinking behavior applications  Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction Incorporating available technology and study material to improve instruct		
Stating learning objectives and explaining the concepts in the class Giving clear directions, and consistently checking for understanding Recollecting previous class lessons and consolidating whole lecture at the of the class giving a preview for the next class Using a wide variety of teaching methods/analogies/ practical application make the teaching very useful Facilitating student thinking through questioning strategies, thinking skil and thinking behavior applications Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction Incorporating available technology and study material to improve instruct		EACHING SKILLS
Giving clear directions, and consistently checking for understanding  Recollecting previous class lessons and consolidating whole lecture at the of the class giving a preview for the next class  Using a wide variety of teaching methods/analogies/ practical application make the teaching very useful  Facilitating student thinking through questioning strategies, thinking skil and thinking behavior applications  Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction  Incorporating available technology and study material to improve instruct		tating learning objectives and explaining the concepts in the class
Recollecting previous class lessons and consolidating whole lecture at the of the class giving a preview for the next class  Using a wide variety of teaching methods/analogies/ practical application make the teaching very useful  Facilitating student thinking through questioning strategies, thinking skil and thinking behavior applications  Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction  Incorporating available technology and study material to improve instruct	2.	iving clear directions, and consistently checking for understanding
		I HIE CIUSS SIVIIS a DICAICM IOI HIE HENE CIMPA
	4.	sing a wide variety of teaching methods/analogies/ practical applications to
		nake the teaching very useful
	Ou	acilitating student thinking through questioning strategies, thinking skills,
		nd thinking behavior applications
	6.	leeting individual student's needs through: Flexible grouping, multiple
		ntelligences, monitoring and modifying, differentiated instruction
	7.	ncorporating available technology and study material to improve instruction

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
-	Following the curriculum prescribed for the students by the college	1		Į Į		Č-
2.	Planning lecture hours with clear objectives focusing on concepts/themes	<				
ω.	Integrating curriculum through key concepts/themes	(				
4.	Applying current research and best practices in delivery of instruction	\				
Ċī	Incorporating reflection and assessment results in order to improve future lessons	<				
6.	Convinced of the pedagogy					

No.			4			
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1. Cc	Commitment and participation	<				
2. Er	Enthusiasm for Work	\				
3. Ap	Appearance and Conduct	, <				
4. Pı	Punctuality	<				
5. Er	English Language	<				
6. Ra	Role Model	(				
7. F1	Flexibility and adaptation	\				

í

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Department Colleagues	<				
2.	Non-Teaching Staff	\				
ω.	Officials					
4.	Management	\				
ŅΊ	Parents	\	1			
6.	Students					

į,	10	(max.)	No.			6.	Öl	.4	ω.	2.	-	
Students Club Activities	Co-curricular Activities	Extra-curricular Activities	Questions		C. HOW DO YOU RATE YOUR PARTICIPATION IN THE FOLLOWING ACTIVITIES:	Students	Parents	Management	Officials	Non-Teaching Staff	Department Colleagues	
	<	\	Excellent (5)		N IN THE F	\	\	\	\	\	<	
\		7	Very Good (4)		OLLOWING.							
			Good (3)	Ranking	ACTIVITIES							
			Average (2)		3					F		
			Below Average (1)						*			(1)

D. MENTORING:

- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Understanding, living Suggestions, Caring

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW? Yes, I know his/her outsituations in learning and

offer adjusties

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

Date: 22/01/14



### SELF EVALUATION FORM 2013—2014

Name of the Staff: Mus. I. Meenakshi

HOW DO YOU RATE YOUR TEACHING SKILLS?

Department: COMNERCE

Designation: Assistant Professor

#### No. 4 S 2 0 ÇП Giving clear directions, and consistently checking for understanding Stating learning objectives and explaining the concepts in the class and thinking behavior applications Facilitating student thinking through questioning strategies, thinking skills Using a wide variety of teaching methods/analogies/ practical applications to of the class giving a preview for the next class Recollecting previous class lessons and consolidating whole lecture at the end Incorporating available technology and study material to improve instruction Meeting individual student's needs through: Flexible grouping, multiple make the teaching very useful TEACHING SKILLS intelligences, monitoring and modifying, differentiated instruction Questions Excellent < 5 < Very Good (4) Good Ranking (3) Average (2) **Below Average** (I)

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college	5			العدوم لمعلم	FASS
2.	Planning lecture hours with clear objectives focusing on concepts/themes	5				
ω.	Integrating curriculum through key concepts/themes	5				
4.	Applying current research and best practices in delivery of instruction	5				
i	Incorporating reflection and assessment results in order to improve future lessons	4				
6.	Convinced of the pedagogy	<		_		

7.	6.	Öı	4	<u>ښ</u>	2.	·	No.	
Flexibility and adaptation	Role Model	English Language	Punctuality	Appearance and Conduct	Enthusiasm for Work	Commitment and participation	Questions	
<	<	<	<	<	5	5	Excellent (5)	54
							Very Good (4)	
							Good (3)	Ranking
							Average (2)	
							Below Average (1)	

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Department Colleagues	<b>\</b>	ALCON CICY	Continues	1000	distributes
2.	Non-Teaching Staff		<			الملة ومدود
<u>.</u>	Officials		<			
4.	Management	· Saland	Remarks to the second	1 . 1 . 12	to badepa	ashuda u
ŅΊ	Parents	<				
6.	Students	<				

# C. HOW DO YOU RATE YOUR PARTICIPATION IN THE FOLLOWING ACTIVITIES:

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
	Extra-curricular Activities	<	4			
2.	Co-curricular Activities		<			
့်ပ	Students Club Activities	<				
1						

i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

10

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

\* Handle all kind of students at any circumstances

\* Grasping power, Patience

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Yes, To study the students psychology, family situation, Students

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

SIGNATURE

Date: 22.01.2014