ST.XAVIER'S COLLEGE (AUTONOMOUS) PALAYAMKOTTAI

SHIFT - II (Staff appointed after June 2012) SELF EVALUATION

S. No	DEPARTMENT	STAFF NAME
01	TAMIL	Ms. M. BALASELVI
02		Mr. M. MURUGAN
03		Mrs. P. SHARMILA JOSTER
04		Mr. J. ALBERT
05		Mr. S. ILANGOMANI
06	ENGLISH	Ms. M. SUBBULAKSHMI
07		Mr. N. SIVA SANKAR
08		Mrs. S. VEERA LAKSHMI
09		Mrs. N. GAYATHRI
10		Mrs. JESINTHAL MARY
11		Mr. R. VIJAYAN
12	ECONOMICS	Mr. D. ANTONYSAMY
13		Mrs. S. PANIYAMARY
14		Mr. P. SHENBAGARAJAN
15	BBA	Mrs. M. BENITA
16	VIS.COM	Mrs. M. KALAVATHY
17		Mr. VIJAY RATNA KUMAR
18		Mr.P. DHANABAL SINGH
19	MSW	Ms. K. SOMEEGNAL
20		Mr. BENJAMIN FRANKLIN
21	COMP.SCIENCE	Mr. M. VENKATESH
22		Mr. B. VENISTON
23	COMMERCE	Mrs. K. THANGA CLARA
24		Mr. G. BRIGHT JOWERTS
25	CORP. SEC.	Mrs. P. BERLINE KINGCY
26	MATHS	Mr. J. M. PRABHAKAR

Shift I -- Management Staff (Staff appointed after June 2012) SELF EVALUATION

S.No.	DEPT.	NAME
1	COMMERCE	Mrs. A. SAHAYA PORKODI /
2	COMMERCE	Mrs. SAHAYA CHITRA
3	COMMERCE	Mrs. I. MEENAKSHI

SECRETARY
SE RAVIER'S COLLEGE
(AUTONOMOUS)
PALAYAMKOTTA

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PERFORMANCE BASED ASSESSMENT OF FACULTY (SELF-FINANCING) ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

SELF EVALUATION FORM 2013-2014

	7.			9		
	Onestions	Excellent	Very Good	Good	Average	Below Average
NO.		(5)	(4)	(3)	(2)	(1)
TEACHING SKILLS	7					
1. Stating learning objectives and explaining the concepts in the class	ing the concepts in the class		1			
2 Giving clear directions, and consistently checking for understanding	y checking for understanding					
	1.11			*		
3. Recollecting previous class lessons and	Recollecting previous class lessons and consolidating whole lecture at the end			1		
of the class giving a preview for the next class	st class			(*
4. Using a wide variety of teaching methods/analogies/ practical applications	ds/analogies/ practical applications to			1		
make the teaching very useful				(
5. Facilitating student thinking through questioning strategies, thinking skills,	questioning strategies, thinking skills,					N e
and thinking behavior applications	2		5			
6. Meeting individual student's needs through: Flexible grouping, multiple	ough: Flexible grouping, multiple			Ì		
intelligences, monitoring and modifying, differentiated instruction	g, differentiated instruction			<		
7. Incorporating available technology and study material to improve instruction	study material to improve instruction)			
			<			

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
2	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:		:			
	Following the curriculum prescribed for the students by the college		5			
2.	Planning lecture hours with clear objectives focusing on concepts/themes		1		2==	
ω.	Integrating curriculum through key concepts/themes		1			
4.	Applying current research and best practices in delivery of instruction			1		
51	Incorporating reflection and assessment results in order to improve future lessons			1		
6.	Convinced of the pedagogy			5		

1.87

7.	6.	51	4.	çu	2.		No.			6.	'n	.4	3.	2.	H	8
Flexibility and adaptation	Role Model	English Language	Punctuality	Appearance and Conduct	Enthusiasm for Work	Commitment and participation	Questions		A. HOW DOYOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?	Convinced of the pedagogy	Incorporating reflection and assessment results in order to improve future lessons	Applying current research and best practices in delivery of instruction	Integrating curriculum through key concepts/themes	Planning lecture hours with clear objectives focusing on concepts/themes	Following the curriculum prescribed for the students by the college	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:
	(7	5	((Excellent Very (5)						((<	
1	1		7	1	1	1	Very Good (4)						1	7	7	
		5					Good (3)	Ranking		5	1	1				
							Average (2)									
							Below Average (1)		L.							

						The state of the s
			1		Students	, (j.
			5		Parents	5.
			1		Management	4
			5		Officials	ω.
			5		Non-Teaching Staff	2.
			1		Department Colleagues	H
Below Average (1)	Average (2)	Good (3)	Excellent Very Good (5) (4)	Excellent (5)	Questions	No.
		Ranking		¥ .		

Questions Excellent Very Good Good Average Below (5) (4) (3) (2) Average (1) Co-curricular Activities Students Club Activities		No.		Þ	ω
Good Average (3) (2)		Questions	Extra-curricular Activities	Co-curricular Activities	Students Club Activities
Good Average (3) (2)		Excellent (5)			
Average (2)		Very Good (4)		5	5
	Ranking	Good (3)			
Below Average (1)		Average (2)			
		Below Average (1)			

D. MENTORING:

- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Good pistened, service mind, cary approachable

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW:

Know Student's problem Student's talents

Student's Education

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

SIGNATURE

Date: 22.01.14



ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (SELF-FINANCING)

SELF EVALUATION FORM 2013—2014

TOW DO VOIL BATE VOIR TEACHING SKILLS?	Name of the Staff: M. MURUGAN Department: TAMIL (Shi升-肌) Designa
	Designation: Assistant Professor

				Ranking		
Zi O	Ouestions	Excellent	Very Good	Good	Average	Below Average
NO.		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
.	Stating learning objectives and explaining the concepts in the class	_				
2.	Giving clear directions, and consistently checking for understanding	۷,				
ω.	Recollecting previous class lessons and consolidating whole lecture at the end	`\		v		
	of the class giving a preview for the next class	<				
4.	Using a wide variety of teaching methods/analogies/ practical applications to		\			
	make the teaching very useful	×	<			
57	Facilitating student thinking through questioning strategies, thinking skills,		\		9.43	
	and thinking behavior applications		<			
0.	Meeting individual student's needs through: Flexible grouping, multiple		`			
	intelligences, monitoring and modifying, differentiated instruction		(
7.	Incorporating available technology and study material to improve instruction	\				
		4				

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
-	Following the curriculum prescribed for the students by the college	<				
2.	Planning lecture hours with clear objectives focusing on concepts/themes		<			1
ω.	Integrating curriculum through key concepts/themes		<			
4.	Applying current research and best practices in delivery of instruction		<		9	
Ò	Incorporating reflection and assessment results in order to improve future lessons		<			
6.	Convinced of the pedagogy		`			

7.	6.	Si	4.	ņ	2.	<u></u>	No.			6.	Su	4.	ω.	2.	.			No.
Flexibility and adaptation	Role Modd	English Language	Punctuality	Appearance and Conduct	Enthusiasm for Work	Commitment and participation	Questions		A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?	Convinced of the pedagogy	Incorporating reflection and assessment results in order to improve future lessons	Applying current research and best practices in delivery of instruction	Integrating curriculum through key concepts/themes	Planning ledure hours with clear objectives focusing on concepts/themes	Following the curriculum prescribed for the students by the college	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:	Questions	
			<	7		<	Excellent (5)								<		Excellent (5)	
	<				<		Very Good (4)			5	<	<	<	<			Very Good (4)	
<		<					Good (3)	Ranking									Good (3)	Ranking
							Average (2)					2					Average (2)	
							Below Average (1)										Below Average (1)	

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
-	Department Colleagues		<			
2.	Non-Teaching Staff	<				jes
ω.	Officials	<				
4.	Management	<			1	1
5.	Parents		<	4		
6.	Students		<			

				Ranking		
No.	Questions	Excellent (5)	t Very Good (4)	Good (3)	Average (2)	Below Average (1)
3.000	Extra-curricular Activities	<				
io	Co-curricular Activities		<			
ω	Students Club Activities		<			

D. MENTORING:

- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Assignments, Sominar, woodinator

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Yes. As a motivates and gave inavolive Postices Improve my eartra knowledges, lawrater, I got improved administrative power, timely decision making.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

SIGNATURE TO

Date



ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (SELF-FINANCING)

SELF EVALUATION FORM 2013—2014

HOW DO YOU RATE YOUR TEACHING SKILLS?	Name of the Staff: J. SHAMILA JOSTER
	Department: TE
	Designation: Assistant Professo

				Ranking		
No.	Questions	Excellent	Very Good	Good	Average	Below Averag
		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS	- Z				
	Stating learning objectives and explaining the concepts in the class		<			
2.	Giving clear directions, and consistently checking for understanding		4			
ω.	Recollecting previous class lessons and consolidating whole lecture at the end			2		
	of the class giving a preview for the next class	<				
4.	Using a wide variety of teaching methods/analogies/ practical applications to					
	make the teaching very useful		<			
Ş1	Facilitating student thinking through questioning strategies, thinking skills,		\			
	and thinking behavior applications		4			
6.	Meeting individual student's needs through: Flexible grouping, multiple					
	intelligences, monitoring and modifying, differentiated instruction		<			
7	Incorporating available technology and study material to improve instruction		<			

No.				Ranking		
10	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
:	Following the curriculum prescribed for the students by the college		×			
2.	Planning lecture hours with clear objectives focusing on concepts/themes		<			
ω.	Integrating curriculum through key concepts/themes		<			
4.	Applying current research and best practices in delivery of instruction		<			ec.
Ω	Incorporating reflection and assessment results in order to improve future lessons	4	<.			
6.	Convinced of the pedagogy		<			

A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
<u></u>	Commitment and participation		5			
2.	Enthusiasm for Work		<			
ω.	Appearance and Conduct		<			
4.	Punctuality			<		
5.	English Language	-	•		<	
6.	Role Model			<		
7.	Flexibility and adaptation		<			

	. Acc			Ranking		
		Excellent	Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)	(2)	Average (1)
-	Department Colleagues			<		
2.	Non-Teaching Staff		<			
Ċ.	Officials		<			
4.	Management		<	1	E58-76	Ċ,
5.	Parents	-	<	A.		
6.	Students		<			
				×		

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
2 ⁻¹	Extra-curricular Activities		<			
Ņ	Co-curricular Activities		<			
(6)	Students Club Activities		<			

- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

1-2 times

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Positive approach, Explaining the Situations, counselling through spersonal Experience.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

nelationship with the Studento to ensuch their educational Status. bes, I am able to co-ordinate the Students and to maintain a healthy

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

W

SIGNATURE

Date: 28-1-14.



ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (SELF-FINANCING)

SELF EVALUATION FORM 2013—2014

Name of the Staff: JALBERT Department: TAMIL Designation: A
Designation: Assistant Professo

				Ranking		
Z O	Onestions	Excellent	Very Good	Good	Average	Below Average
		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
			7			
	Stating learning objectives and explaining the concepts in the class		>			
2.	Giving clear directions, and consistently checking for understanding		5			
ω.	Recollecting previous class lessons and consolidating whole lecture at the end)			æ	
	of the class giving a preview for the next class	<				
4	Using a wide variety of teaching methods/analogies/ practical applications to					
- H,	make the teaching very useful			<		
IJ1	Facilitating student thinking through questioning strategies, thinking skills,					
	and thinking behavior applications		5			
6.	Meeting individual student's needs through: Flexible grouping, multiple					
	intelligences, monitoring and modifying, differentiated instruction			5		
7.	Incorporating available technology and study material to improve instruction			5		

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)		Good (3)	
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
:	Following the curriculum prescribed for the students by the college			2	2	
5	Planning lecture hours with clear objectives focusing on concepts/themes	5				
ω.	Integrating curriculum through key concepts/themes		ζ.	5	5	5
4.	Applying current research and best practices in delivery of instruction		_	5	5	5
ίν	Incorporating reflection and assessment results in order to improve future lessons	5				
6.	Convinced of the pedagogy			5	3	5

A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

7.	6.	Ċı	4	ω	2.	÷	No.	
Flexibility and adaptation	Role Model	English Language	Punctuality	Appearance and Conduct	Enthusiasm for Work	Commitment and participation	Questions	
5	\$		5	5	5	5	Excellent (5)	
							Very Good (4)	
							Good (3)	Ranking
		5					Average (2)	
							Below Average (1)	

				Ranking		
1	Onestions	Excellent	poc	Good	e	Below
No.	Questions	(5)		(3)	(2)	Average (1)
1.	Department Colleagues	5				
2.	Non-Teaching Staff		3			
φ.	Officials		5			
4.	Management	5			-1	
Çī.	Parents		5			
6.	Students		3			

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
-	Extra-curricular Activities			3		
2.	Co-curricular Activities		3			
. ÇU	Students Club Activities	S				

F NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR	E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR			iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?	iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?	ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?	I. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
		. 45			75-00		

D. MENTORING:

Date: 23.1.14

SIGNATURE



PERFORMANCE BASED ASSESSMENT OF FACULTY (SELF-FINANCING) ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

SELF EVALUATION FORM 2013-2014

5. PLANGOMANT Department: TAMIL (SKift - 1) **Designation: Assistant Professor**

Name of the Staff: HOW DO YOU RATE YOUR TEACHING SKILLS?

Questions Excellent Very (5)	
	Good 4)
Good (3)	
Good Average (3) (2)	Average (2)

No.				Ranking		
1	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:			1		
	Following the curriculum prescribed for the students by the college	<		1		
2.	Planning lecture hours with clear objectives focusing on concepts/themes		<			
ω.	Integrating curriculum through key concepts/themes	,	(
4.	Applying current research and best practices in delivery of instruction		\			
Ċι	Incorporating reflection and assessment results in order to improve future lessons		\			
6.	Convinced of the pedagogy		<			

6.

Role Model

(

1

<

7

Flexibility and adaptation

4.

Punctuality

O1

English Language

2

Enthusiasm for Work

Commitment and participation

ω

Appearance and Conduct

No.

A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

Questions

Excellent (5)

Very Good

Ranking Good (3)

Average (2)

Below Average

				Kanking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Department Colleagues	Trabusts .	1	The two	No.	10000000000000000000000000000000000000
2.	Non-Teaching Staff	<	STATE OF	5	The Land	3
ω.	Officials	<				
4.	Management	<			145	
Ú١	Parents	****	1	1	S WAS	× 585
0	Students		<			

2	2. Co-curric	Extra-cur	No.	
Students Club Activities	Co-curricular Activities	Extra-curricular Activities	Questions	
		\	Excellent (5)	
<	<		Excellent Very Good (5) (4)	
			Good (3)	Ranking
			Average (2)	
			Below Average (1)	

- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

To show the Correct way and find out the talent of student

To allow the Student to speak out what he is thinging

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW? yes I am the uncharge of the Jamil mandram to I gave the appeaturities to the student to poem in termil participate the function, some of the student have the talent to write the

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

Date

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SIGNATURE



ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (SELF-FINANCING)

SELF EVALUATION FORM 2013—2014

HOW DO YOU RATE YOUR TEACHING SKILLS?	Name of the Staff: M. Subsulakshut.
	Department: <u>ENGLISH</u> .
	Designation: Assistant Professor

				Ranking		
Z	Ouestions	Excellent	Very Good	Good	Average	Below Average
		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
-	Stating learning objectives and explaining the concepts in the class	5				
2.	Giving clear directions, and consistently checking for understanding	5				
ω.	Recollecting previous class lessons and consolidating whole lecture at the end			*		
	of the class giving a preview for the next class	<				
4.	Using a wide variety of teaching methods/analogies/ practical applications to			1 W		
	make the teaching very useful		7			
Ċī	Facilitating student thinking through questioning strategies, thinking skills,					
	and thinking behavior applications	<				
6.	Meeting individual student's needs through: Flexible grouping, multiple					
	intelligences, monitoring and modifying, differentiated instruction	7				
.7	Incorporating available technology and study material to improve instruction				PI .	d
		1		,		

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
H	Following the curriculum prescribed for the students by the college	5				
2	Planning lecture hours with clear objectives focusing on concepts/themes	5				
ω.	Integrating curriculum through key concepts/themes	5				
4.	Applying current research and best practices in delivery of instruction	5				
'n	Incorporating reflection and assessment results in order to improve future lessons	1				2
6.	Convinced of the pedagogy		7			

A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

7.	6.	Ņ	4.	Ċ	2.		No.	
Flexibility and adaptation	Role Model	English Language	Punctuality	Appearance and Conduct	Enthusiasm for Work	Commitment and participation	Questions	
>	7	<	7	5	<	5	Excellent (5)	
							Very Good (4)	
							Good (3)	Ranking
							Average (2)	
							Below Average (1)	

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
	Department Colleagues	5				
2.	Non-Teaching Staff	<				
<u></u>	Officials	5				
4.	Management	5				7
5,	Parents	5				
6.	Students	<				

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Extra-curricular Activities		<			
12	Co-curricular Activities		1			
ယ္	Students Club Activities		1			

	Ε:	μ:	<u>. </u>	D.
	iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESS	ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STU	i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR	D. MENTOKING:
I am very soft and concern to my students	[AT A	MW	OF	NIO
ame	RE,	ANY	STU	KIIN
<	THE	MIL	DEN	7
ery	QUA	EST	TSI	
8	IIII	AVE	1EN7	
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iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Yes. I can essily mingle with my structents. It helps me to understand my structents.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

M. Subbulabehii SIGNATURE 17/1/14.





ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (SELF-FINANCING)

SELF EVALUATION FORM

2013-2014

Name of the Staff: N.JIVA SANKAR Department: BNGLISH **Designation: Assistant Professor**

HOW DO YOU RATE YOUR TEACHING SKILLS?

				Ranking		
Z	Ouestions	Excellent	Very Good	Good	Average	Below Average
3		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
÷	Stating learning objectives and explaining the concepts in the class	(
2.	Giving clear directions, and consistently checking for understanding	<				
ω.	Recollecting previous class lessons and consolidating whole lecture at the end of the class giving a preview for the next class		1	,		
4.	Using a wide variety of teaching methods/analogies/ practical applications to make the teaching very useful	5				
ĊΩ	Facilitating student thinking through questioning strategies, thinking skills, and thinking behavior applications	-	\			
6.	Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction	1				
7	Incorporating available technology and study material to improve instruction		1			

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
H	Following the curriculum prescribed for the students by the college	5		=		
2.	Planning lecture hours with clear objectives focusing on concepts/themes	5				
ω	Integrating curriculum through key concepts/themes		5			
4.	Applying current research and best practices in delivery of instruction		5			ı
òı	Incorporating reflection and assessment results in order to improve future lessons	<				
6.	Convinced of the pedagogy		1			

			2. Enti	1. Con	No.	
	Punctuality	Appearance and Conduct	Enthusiasm for Work	Commitment and participation	Questions	
					Ex	
<u> </u>	1	5	1	5	Excellent (5)	
					Very Good (4)	
					Good (3)	Ranking
					Average (2)	
					Below Average (1)	

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Department Colleagues	5	7			
2.	Non-Teaching Staff	5		7		
ω	Officials	5				
4	Management	1				
٥.	Parents	3				
6.	Students	1				

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Extra-curricular Activities			5		
2.	Co-curricular Activities			5		
ω	Students Club Activities			5		

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC	iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW? Yes, I came understand and absorb	i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCC
CURRENT ACADEMIC YEAR G THE CURRENT ACADEMIC YEAR	and absorb the Students.	D. MENTORING: i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS? iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR? to be loncen, and laking the problems of the balent
		0R?

SIGNATURE





ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (SELF-FINANCING)

SELF EVALUATION FORM

2013-2014

S. Veega Labelling Department: English **Designation: Assistant Professor**

HOW DO YOU RATE YOUR TEACHING SKILLS?

Name of the Staff: __

				Ranking		
5	Questions	Excellent	Very Good	Good	Average	Below Averag
		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
	Stating learning objectives and explaining the concepts in the class		7			
2.	Giving clear directions, and consistently checking for understanding		7			
ω.	Recollecting previous class lessons and consolidating whole lecture at the end		,			
	of the class giving a preview for the next class	7				
4.	Using a wide variety of teaching methods/analogies/ practical applications to		7		0	
	make the teaching very useful					
Ģī	Facilitating student thinking through questioning strategies, thinking skills,	2:	1			Y
	and thinking behavior applications		7			
0	Meeting individual student's needs through: Flexible grouping, multiple		\			
	intelligences, monitoring and modifying, differentiated instruction		(
.71	Incorporating available technology and study material to improve instruction		1			

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college	7		1		
2.	Planning lecture hours with clear objectives focusing on concepts/themes		7			1
ω.	Integrating curriculum through key concepts/themes	l	7			
4.	Applying current research and best practices in delivery of instruction		7			
'n	Incorporating reflection and assessment results in order to improve future lessons		7	*		i,
6.	Convinced of the pedagogy		7			

A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Commitment and participation		7			
2.	Enthusiasm for Work		7			
Ċ	Appearance and Conduct		7			
4	Punctuality		7			
Ċı	English Language		7			
6.	Role Model		7			
7.	Flexibility and adaptation	5				

				Ranking		ŀ
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
<u>. </u>	Department Colleagues	- 6	7		É	
2.	Non-Teaching Staff		1			
3.	Officials		7			
4.	Management		7	3 53		
Ņ	Parents		7			F
6.	Students		7			
17.4						

. ω	2.		No.	
Students Club Activities	Co-curricular Activities	Extra-curricular Activities	Questions	
			Excellent (5)	
	LT		Excellent Very Good (5) (4)	
1	7	7	Goo d (3)	Ranking
			Average (2)	
			Below Average (1)	

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-	1	4
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	٦.	

- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

During all the tector ward hours

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Allowing them to talk. Kirdly asking them to say about their problems.

Naking them feel feel and confidential to say their problems.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

class. Their difficulties in learning, peer-group problems can be colertified and Solutions can be suggested.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

& Veeralakshmi SIGNATURE



ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (SELF-FINANCING)

SELF EVALUATION FORM

Department:

2013-2014

Englowh Designation: Assistant Professor

Name of the Staff: A.N. Sayather HOW DO YOU RATE YOUR TEACHING SKILLS?

				Ranking		
				8		
Z	Questions	Excellent	Very Good	Good	Average	Below Average
		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
	Stating learning objectives and explaining the concepts in the class		7			
2.	Giving clear directions, and consistently checking for understanding		1			
ω.	Recollecting previous class lessons and consolidating whole lecture at the end					8
	of the class giving a preview for the next class			5		
4	Using a wide variety of teaching methods/analogies/ practical applications to					
	make the teaching very useful		1			
'n	Facilitating student thinking through questioning strategies, thinking skills,					
	and thinking behavior applications			•		
O.	Meeting individual student's needs through: Flexible grouping, multiple	,				
	intelligences, monitoring and modifying, differentiated instruction	¢				
7.	Incorporating available technology and study material to improve instruction	5				

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1-	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
-	Following the curriculum prescribed for the students by the college	3				1
2.	Planning lecture hours with clear objectives focusing on concepts/themes	5				
ω	Integrating curriculum through key concepts/themes		1			
.4	Applying current research and best practices in delivery of instruction		1		70	
ည်	Incorporating reflection and assessment results in order to improve future lessons		ř	7		
6.	Convinced of the pedagogy		1			

No.

Commitment and participation

Enthusiasm for Work

A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

Questions

Excellent

Very Good

Ranking Good (3)

Average (2)

Below Average

(5)

1

1

7

Flexibility and adaptation

6.

Role Model

4.

Punctuality

ω io

Appearance and Conduct

Ģī.

English Language

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average
	Department Colleagues	E C		1	F. F	
2.	Non-Teaching Staff			\	3	TE S
ω.	Officials		7			
4.	Management	5	THE ST	Dependence	BH	をうち
Ωı	Parents	1	100 Kins	0 17 1 3	THE TA	ATTEN A
6	Students	7 90	7	and the	1	
C						

. ça	N	· 	No.	
Students Club Activities	Co-curricular Activities	Extra-curricular Activities	Questions	
		\	Excellent (5)	
	5		Excellent Very Good (5) (4)	8
5			Good (3)	Ranking
			Average (2)	
			Below Average (1)	

D. MENTORING:

- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

15 shoten to

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

(ii) 3 tiples valuable suggestion to the students.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

If Iam being a menton I can observe the students capability because I can get a chance to meet vone Oston. I can find out the student's problems and try to classify that. So I'm very happy to be a mentor.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

N. P. P. SIGNATURE



SELF EVALUATION FORM 20

2013-2014

Name of the Staff: V. Jesin Hell Masy Department: Eng **Designation: Assistant Professor**

HOW DO YOU RATE YOUR TEACHING SKILLS?

No. 4 2 0 S Facilitating student thinking through questioning strategies, thinking skills, of the class giving a preview for the next class Recollecting previous class lessons and consolidating whole lecture at the end Stating learning objectives and explaining the concepts in the class Incorporating available technology and study material to improve instruction Using a wide variety of teaching methods/analogies/ practical applications to Giving clear directions, and consistently checking for understanding TEACHING SKILLS Meeting individual student's needs through: Flexible grouping, multiple and thinking behavior applications make the teaching very useful intelligences, monitoring and modifying, differentiated instruction Questions Excellent (5) Very Good 4 Good Ranking (<u>3</u> Average 2 **Below Average** (1)

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
H	Following the curriculum prescribed for the students by the college	1		The War		A. Se
2.	Planning lecture hours with clear objectives focusing on concepts/themes	7				
ω.	Integrating curriculum through key concepts/themes	3				
4.	Applying current research and best practices in delivery of instruction		<			
Ω	Incorporating reflection and assessment results in order to improve future lessons		5			
6.	Convinced of the pedagogy			5		

No.

Commitment and participation

A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

Questions

Excellent (5)

Very Good

Ranking Good (3)

Average (2)

Below Average

4.

Punctuality

ώ iο

Appearance and Conduct

Enthusiasm for Work

5

English Language

7 6

Flexibility and adaptation

Role Model

				Ranking		30
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
÷	Department Colleagues	1		11 1000	up of	September 1
2.	Non-Teaching Staff	5	NA PARTY	1 1 1 1 1 1 1 1 1 1		Van B
ω.	Officials		5			
4.	Management	5			S. of orac	100
į.	Parents	5	Capan	2007	4	C02 100
6	Students	5				

		No.	
Co-curricular Activities	Extra-curricular Activities	Questions	
5	. <	Excellent (5)	
		Excellent Very Good (5) (4)	
		Good (3)	Ranking
		Average (2)	
		Below Average (1)	

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- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

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8	E	OR /	100	5	ST
8-8		AND		- AND	HAT
7		iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?	2	1	MA
	200	ć.M	8	Ö	KE Y
	<u></u>	,	4	70	UO/
01	Selado		Students, Concerned about the	Empathy Williams to guide the	AS
36	-		73	50	UCC
8	5		5	4	ESS
- "	干	-		SO	iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?
>			2	(0	ME
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	Student	>	, (7	-
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E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR



SELF EVALUATION FORM

Department:

ENGLISH

2013-2014

Designation: Assistant Professor

Name of the Staff:

HOW DO YOU RATE YOUR TEACHING SKILLS?

				Ranking		
5	Ouestions	Excellent	Very Good	Good	Average	Below Average
		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
-	Stating learning objectives and explaining the concepts in the class	<				
2	Giving clear directions, and consistently checking for understanding	<				
ω	Recollecting previous class lessons and consolidating whole lecture at the end		`		2	
	of the class giving a preview for the next class		<			3
4.	Using a wide variety of teaching methods/analogies/ practical applications to					
	make the teaching very useful	(
,OI	Facilitating student thinking through questioning strategies, thinking skills,					
	and thinking behavior applications		<			
6.	Meeting individual student's needs through: Flexible grouping, multiple	\				1
	intelligences, monitoring and modifying, differentiated instruction	<				
7	Incorporating available technology and study material to improve instruction		\			el III.

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college	5				
2.	Planning lecture hours with clear objectives focusing on concepts/themes	5		E		
ω.	Integrating curriculum through key concepts/themes	•	<			
4.	Applying current research and best practices in delivery of instruction	<				
2	Incorporating reflection and assessment results in order to improve future lessons	<				
6.	Convinced of the pedagogy		<			

A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

No.
Commitment and participation
Enthusiasm for Work
Appearance and Conduct
Punctuality
English Language
Role Model

				Ranking		
		Excellent	Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)	(2)	Average
		,	-3 20			(1)
-	Department Colleagues	7				
2.	Non-Teaching Staff	5				
ادر	Officials	7				
		<				
4.	Management	<			1	
		>				
5	Parents	<				
6.	Students					

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
	Extra-curricular Activities			<		
į2	Co-curricular Activities			<		
, ω	Students Club Activities			<		

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

to take case of the students mental power and knowing the problems of the students

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Come to know the way of giving Councilling and to know the unstudents sufferings

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

Date: 18-01-14



SELF EVALUATION FORM 2013—2014

Designation: Assistant Professor

HOW DO YOU RATE YOUR TEACHING SKILLS? Name of the Staff: DANTONY SAMY Department:___ ECON OMICS

				Ranking		
2	Questions	Excellent	Very Good	Good	Average	Below Average
		(5)	(4)	(3)	(2)	
	TEACHING SKILLS					
•	and explaining the concents in the class		<			
:	Stating learning objectives and explaining the concepts in the class		(
2.	Giving clear directions, and consistently checking for understanding		(
ω.	Recollecting previous class lessons and consolidating whole lecture at the end	\				
	of the class giving a preview for the next class	(
4.	Using a wide variety of teaching methods/analogies/ practical applications to					
	make the teaching very useful					
'n	Facilitating student thinking through questioning strategies, thinking skills,					
	and thinking behavior applications		(
6.	Meeting individual student's needs through: Flexible grouping, multiple	\				- 47 - E
	intelligences, monitoring and modifying, differentiated instruction	(
7	Incorporating available technology and study material to improve instruction					
			(

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
н	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
1.	Following the curriculum prescribed for the students by the college		5	•		
2. I	Planning lecture hours with clear objectives focusing on concepts/themes	(-		
3.	Integrating curriculum through key concepts/themes		<			
4.	Applying current research and best practices in delivery of instruction		<			
	Incorporating reflection and assessment results in order to improve future lessons		<			
6.	Convinced of the pedagogy		(
_	A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?	2				
				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Commitment and participation	<				
9	Enthusiasm for Work	\	<			
ω	Appearance and Conduct	<				
4.	Punctuality	(
Ċı	English Language		\			
6.	Role Model		(
7	Flexibility and adaptation		(

vá.

No.				Ranking		
h i	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
-	Following the curriculum prescribed for the students by the college		5			
2.	Planning lecture hours with clear objectives focusing on concepts/themes	(,		
ω.	Integrating curriculum through key concepts/themes		<			
4.	Applying current research and best practices in delivery of instruction		<			
	Incorporating reflection and assessment results in order to improve future lessons		<			
6.	Convinced of the pedagogy		(9	
	A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?	2				
			3	Ranking		N 17 17 18
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Commitment and participation	<				
19	Enthusiasm for Work		<			
çu .	Appearance and Conduct	<				
4.	Punctuality	<				
.51	English Language		5			
6.	Role Model		(
7.	Flexibility and adaptation		(To a second

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
٢	Department Colleagues	(
2.	Non-Teaching Staff		(
·ω	Officials		5			
4.	Management	(
'n	Parents		<			
6.	Students		<			

ÇJ	Ņ	i i i i i i i i i i i i i i i i i i i	No.	
Students Club Activities	Co-curricular Activities	Extra-curricular Activities	Questions	
<			Excellent (5)	
	<	(Excellent Very Good (5) (4)	
			Good (3)	Ranking
			Average (2)	=
			Below Average (1)	

D. MENTORING:

D. Anhahy SIGNATURE



SELF EVALUATION FORM 2013—2014

HOW DO YOU RA	Name of the Staff:
HOW DO YOU RATE YOUR TEACHING SKILLS?	S. Panimaya Mexcy
~	Department:
	Economics
	Designation: Assistant Pro
	ofessor

				Ranking		
No	Questions	Excellent	Very Good	Good	Average	Below Average
		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
1.	Stating learning objectives and explaining the concepts in the class	(
2.	Giving clear directions, and consistently checking for understanding	(
3.	Recollecting previous class lessons and consolidating whole lecture at the end		\	*		KI I
	of the class giving a preview for the next class		(
4.	Using a wide variety of teaching methods/analogies/ practical applications to		(
	make the teaching very useful					
5.	Facilitating student thinking through questioning strategies, thinking skills,				×	
	and thinking behavior applications	<				
6.	Meeting individual student's needs through: Flexible grouping, multiple					
	intelligences, monitoring and modifying, differentiated instruction			<		
7.	Incorporating available technology and study material to improve instruction					
					•	

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
:-	Following the curriculum prescribed for the students by the college	(
2.	Planning lecture hours with clear objectives focusing on concepts/themes	<				
ώ	Integrating curriculum through key concepts/themes		(
4.	Applying current research and best practices in delivery of instruction		(
Su	Incorporating reflection and assessment results in order to improve future lessons		(
6.	Convinced of the pedagogy	<	<			

¥.

No.				Ranking	8	
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
Н	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					1
1. 4	Following the curriculum prescribed for the students by the college	(
2. F	Planning lecture hours with clear objectives focusing on concepts/themes	<				
3.	Integrating curriculum through key concepts/themes		(
4. P	Applying current research and best practices in delivery of instruction		(
5. I	Incorporating reflection and assessment results in order to improve future lessons	· \	(
6.	Convinced of the pedagogy		<			
A	A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?	æ				
				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
·	Commitment and participation		(
2.	Enthusiasm for Work	<				
Ç	Appearance and Conduct	(
4.	Punctuality	<				
Ċı	English Language			<		
6.						
	Role Model		<	,		

			<		Students	6.
				<	Parents	ú
1	<				Management	4.
		(Officials	ώ.
		4		-	Non-Teaching Staff	2.
		1	<		Department Colleagues	-
Below Average (1)	Average (2)	Good (3)	Excellent Very Good (5) (4)	Excellent (5)	Questions	No.
<u>.</u>	4	Ranking				

		7		R	anking
No.	Questions	Exc	Excellent Very (5)	Good	Good Good
-	Extra-curricular Activities				
ĺО	Co-curricular Activities				<
. (J)	Students Club Activities				

Date: 23-01-2014 i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR? ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS? iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW? F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

D. MENTORING:

SIGNATURE





SELF EVALUATION FORM

Economics Designation: Assistant Professor

2013-2014

Name of the Staff
P. SHENBAYARAT
Department:

HOW DO YOU RATE YOUR TEACHING SKILLS?

No.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college		1			
2.	Planning lecture hours with clear objectives focusing on concepts/themes	<		4		
<u>.</u>	Integrating curriculum through key concepts/themes		<			
4.	Applying current research and best practices in delivery of instruction	\				
Su	Incorporating reflection and assessment results in order to improve future lessons	<				
6.	Convinced of the pedagogy	1				

A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

0.	,	5. E	4. P	3. A	2. E	1. C	No.	
	Role Model	English Language	Punctuality	Appearance and Conduct	Enthusiasm for Work	Commitment and participation	Questions	
			<		_	_	Excellent (5)	
		<		<			Very Good (4)	
							Good (3)	Ranking
							Average (2)	
							Below Average (1)	

				Ranking		
No.	Questions	Excellent	Excellent Very Good	Good (3)	Average (2)	Below Average
No.	Questions	(5)	(4)	(3)	(2)	Average (1)
	Department Colleagues	<				
2.	Non-Teaching Staff	<		3.		
3.	Officials	<				
4.	Management	<				
5.	Parents	<				
5	Students	_				b.

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Extra-curricular Activities	<				
12	Co-curricular Activities	<				
Ş.v	Students Club Activities		1			

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW? F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

D. MENTORING:

Date: 18-01,2014



SELF EVALUATION FORM 2013—2014

Name of the Staff:	
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Departmen	
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Suriness	
Administration	
Designation: Assistant Profe	
essor	

HOW DO YOU RATE YOUR TEACHING SKILLS?

				Ranking		
		Evoellent	Very Good	Good	iverage	Below Average
No.	Cucariona		•		(
		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
				1		
	Stating learning objectives and explaining the concepts in the class			(
2.	Giving clear directions, and consistently checking for understanding		\			
3	Recollecting previous class lessons and consolidating whole lecture at the end			,		
	of the class giving a preview for the next class		(
4	Using a wide variety of teaching methods/analogies/ practical applications to					
	make the teaching very useful			(
ΟΊ	Facilitating student thinking through questioning strategies, thinking skills,		\			
	and thinking behavior applications		1			
6.	Meeting individual student's needs through: Flexible grouping, multiple		\			
	intelligences, monitoring and modifying, differentiated instruction		(
7.	Incorporating available technology and study material to improve instruction			\		
				<		

No.				Ranking	-	
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
-	Following the curriculum prescribed for the students by the college	. 1	1			
2.	Planning lecture hours with clear objectives focusing on concepts/themes		<			
ω	Integrating curriculum through key concepts/themes		\			
4.	Applying current research and best practices in delivery of instruction		\			
'n	Incorporating reflection and assessment results in order to improve future lessons		(i.	
6	Convinced of the pedagogy	-	(

A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

Commitment and participationExcellent (5)Enthusiasm for WorkAppearance and ConductPunctualityEnglish LanguageRole ModelFlexibility and adaptation					Ranking	4.	
Commitment and participation Enthusiasm for Work Appearance and Conduct Punctuality English Language Role Model Flexibility and adaptation	No.	Questions	Excellent (5)	Very Good	Good	Good Good	
	r	Commitment and participation			1		
	10	Enthusiasm for Work			((
	ω	Appearance and Conduct			\	5	
	4.	Punctuality			>	5	>
6. Role Model 7. Flexibility and adaptation	51	English Language			5	5	\
7. Flexibility and adaptation	6.	Role Model			\		
	7.	Flexibility and adaptation		-	1		

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Department Colleagues		1			
2.	Non-Teaching Staff		3			5
ω.	Officials		5			
4.	Management		\	1-10th -1		
'n	Parents	1	<	TA		1
6.	Students		<			y

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Extra-curricular Activities		<			
2.	Co-curricular Activities		<u> </u>			
ω	Students Club Activities			(

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ii. HOW MANY TIMES HAVE YOU

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TUDENTS

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

behaviours in and outside the class man, Mativation, Kindness.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

this helps me in handling Clanson and also I can conderstand different perspective of the students, this enhance, my teaching states.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR



SELF EVALUATION FORM

2013-2014

Name of the Staff: BALAVAJHY, M. _Department: VISUAL COMMUNICATION Designation: Assistant Professor

HOW DO YOU RATE YOUR TEACHING SKILLS?

				Ranking		
No	Questions	Excellent	Very Good	Good	Average	Below Average
		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
	Stating learning objectives and explaining the concepts in the class		4			
2.	Giving clear directions, and consistently checking for understanding		A			
<u>ب</u>	Recollecting previous class lessons and consolidating whole lecture at the end		2			
	of the class giving a preview for the next class		<			
4.	Using a wide variety of teaching methods/analogies/ practical applications to		٥			
	make the teaching very useful					
51	Facilitating student thinking through questioning strategies, thinking skills,		5			
	and thinking behavior applications					
6.	Meeting individual student's needs through: Flexible grouping, multiple			>		
	intelligences, monitoring and modifying, differentiated instruction			•		
7.	Incorporating available technology and study material to improve instruction)			
			(
						With the state of

No.				Ranking		
	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
1.	Following the curriculum prescribed for the students by the college		5			Ä
2.	Planning lecture hours with clear objectives focusing on concepts/themes		5			
ω	Integrating curriculum through key concepts/themes		5			
4	Applying current research and best practices in delivery of instruction		5			
2	Incorporating reflection and assessment results in order to improve future lessons		5			
6.	Convinced of the pedagogy		S			

7	6.	Эл	4.	<u>ယ</u>	2	:	No.			6.	'n	4.	ω	2.	H			No.
Flexibility and adaptation	Role Model	English Language	Punctuality	Appearance and Conduct	Enthusiasm for Work	Commitment and participation	Questions		A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?	Convinced of the pedagogy	Incorporating reflection and assessment results in order to improve future lessons	Applying current research and best practices in delivery of instruction	Integrating curriculum through key concepts/themes	Planning lecture hours with clear objectives focusing on concepts/themes	Following the curriculum prescribed for the students by the college	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:	Questions	
5			5	5	5	> 5	Excellent (5)		***								Excellent (5)	
							Very Good (4)			2	5	5	5	, \	5		Very Good (4)	
		5					Good (3)	Ranking								- 1	Good (3)	Ranking
	2						Average (2)										Average (2)	
					and the second state of the second se		Below Average (1)										Below Average (1)	

				Ranking		
	¥	Excellent Very Good	Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)	(2)	Average
			,			(1)
-	Department Colleagues		5		a Calendaria	
2.	Non-Teaching Staff		5			
ω,	Officials		5			
4.	Management		5		5	
Sī	Parents		5			
6	Students	5				

, Çu	10		No.	
Students Club Activities	Co-curricular Activities	Extra-curricular Activities	Questions	
5			Excellent Very (5)	
	7		Very Good (4)	
		5	Good (3)	Ranking
			Average (2)	
			Below Average (1)	

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NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

10 Students

ii. HOW MANY ȚIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR? Good Listener, Secret maintainer, easily approachable person, Supportive person and mentor germinely care about student and pant to help them their studies and cornece.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW? Mentors neet helps to secognize students tolents to encourage their and also identity their problems to solve them. Over all it provides me satisfaction in my protection. yes. If helps me to improve my instruction and take on appropriate teaching methods.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

Date: 18 | 1 | 14