				Ranking		
		Excellent	Excellent Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)		Average (1)
÷	Department Colleagues		5			
2.	Non-Teaching Staff		5			
ω.	Officials		5			
4	Management		>			a
5.	Parents			5		
6.	Students		2		4	

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
-	Extra-curricular Activities		>			
2.	Co-curricular Activities		5			
ω.	Students Club Activities		5			*

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR  F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR  12	iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?	iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?	ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?	I. INC. OF OF OFFICE STREET
TWO IN PROGRESS (WILL BE PUBLISHED IN FEB & MECH)  12 Field WOOKS [ Project (Individual) Related)				

D. MENTORING:

SIGNATURE

Date:

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR





# ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

#### SELF EVALUATION FORM 2

2013-2014

Name of the Staff: DY JOSEPH HUTONY MAS Department: TOLKLORE Designation: Assistant Professor

No. 4 W N UI 6 HOW DO YOU RATE YOUR TEACHING SKILLS? Giving clear directions, and consistently checking for understanding Stating learning objectives and explaining the concepts in the class TEACHING SKILLS Using a wide variety of teaching methods/analogies/ practical applications to of the class giving a preview for the next class Recollecting previous class lessons and consolidating whole lecture at the end Facilitating student thinking through questioning strategies, thinking skills, and thinking behavior applications make the teaching very useful Meeting individual student's needs through: Flexible grouping, multiple Incorporating available technology and study material to improve instruction intelligences, monitoring and modifying, differentiated instruction Questions Excellent (5) Very Good 4 < Good Ranking (3) Average 2 **Below Average** (1)

Zi O				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
·	Following the curriculum prescribed for the students by the college		<			1.
2.	Planning lecture hours with clear objectives focusing on concepts/themes		_			
3.	Integrating curriculum through key concepts/themes		<			
4.	Applying current research and best practices in delivery of instruction		<			
5.	Incorporating reflection and assessment results in order to improve future lessons	7.		<		
6.	Convinced of the pedagogy			<		

No.

Commitment and participation

A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

Questions

Excellent (5)

Very Good
(4)

Ranking Good (3)

Average (2)

Below Average

9 4 9

English Language

**Punctuality** 

Appearance and Conduct

Enthusiasm for Work

7 6.

Role Model

Flexibility and adaptation

				Ranking		
		Excellent	Very Good	Good	je.	Below
No.	Questions	(5)	(4)	(3)	(2)	Average (1)
I.	Department Colleagues		<			
2.	Non-Teaching Staff		<			
3.	Officials		<			
4	Management		<			
5	Parents		<			
. 6.	Students		<			

No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
<b>y</b>	Extra-curricular Activities			<		
2.	Co-curricular Activities			<		
ία	Students Club Activities		<			

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	F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR	E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR		iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?		iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?	HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?	NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR	D. MENTORING:
	DUSTRIE	APERS PU		ENEFIT F		THE QU	Y TIMES I	UDENTS I	NG:
	S VISITE	BLISHED		ROM BEII		ALITIES Y	TAVE YOU	MENTORE	
	DURING	IN THE		NG A MEN		OU POSSI	J MET YO	IHT NI C	
	THE CU	CURRENT		TOR AND		ESS THAT	UR ALLO	S ACADE	
	RRENT A	ACADEM		HOW?		MAKE YO	CATED MI	MIC YEAR	
	CADEMI	IIC YEAR				DU A SUC	ENTORING		
	CYEAR				-	CESSFUI	EDUTS E		
		***				MENTOR	VTS?		
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The									
2									
, 2)									

Date: 08.01.2014

SIGNATURE

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# ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

## PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

#### SELF EVALUATION FORM 2

2013—2014

Name of the Staff: Dr. Y. Therese Sunitha Mary Department: Mathematics Designation: Assistant Professor

HOW DO YOU RATE YOUR TEACHING SKILLS?

				Ranking		
		Excellent	Very Good	Good	Average	Below Average
Vo.	Questions	ì	3	(3)	(2)	(1)
		(5)	(4)	(2)	1	(1)
	TEACHING SKILLS					
	Stating learning objectives and explaining the concepts in the class	on				
.2	Giving clear directions, and consistently checking for understanding	งา				
	Recollecting previous class lessons and consolidating whole lecture at the end	ζ.				
	of the class giving a preview for the next class	9			44	
4.	Using a wide variety of teaching methods/analogies/ practical applications to	N				
	make the teaching very useful					
Q	Facilitating student thinking through questioning strategies, thinking skills,	ত্যা				
	and thinking behavior applications					
6.	Meeting individual student's needs through: Flexible grouping, multiple	אַע				
	intelligences, monitoring and modifying, differentiated instruction	9				
7			4			

No				Ranking		
NO.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
<del></del>	Following the curriculum prescribed for the students by the college	e)				
2.	Planning lecture hours with clear objectives focusing on concepts/themes	n				
ω.	Integrating curriculum through key concepts/themes	N				
4.	Applying current research and best practices in delivery of instruction	2				
ĊΙ	Incorporating reflection and assessment results in order to improve future lessons	গ				
6.	Convinced of the pedagogy	n				

7	6.	Ċ1	4.	<u>ن</u>	2	-	No.			6.	Öı	4.	ω.	2.	-			No.
Flexibility and adaptation	Role Model	English Language	Punctuality	Appearance and Conduct	Enthusiasm for Work	Commitment and participation	Questions		A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?	Convinced of the pedagogy	Incorporating reflection and assessment results in order to improve future lessons	Applying current research and best practices in delivery of instruction	Integrating curriculum through key concepts/themes	Planning lecture hours with clear objectives focusing on concepts/themes	Following the curriculum prescribed for the students by the college	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:	Questions	
2	0	\	5	10	l or	2	Excellent (5)			on	5	2	N	21	2		Excellent (5)	
		-1	\$				Very Good (4)										Very Good (4)	
							Good (3)	Ranking									Good (3)	Ranking
							Average (2)										Average (2)	
							Below Average (1)										Below Average (1)	

				Ranking		
		Excellent	Excellent Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)	(2)	Average
-	Department Colleagues	21		- - -	-	
2.	Non-Teaching Staff	2		n.'	X <sub>0</sub>	
ω.	Officials	5				
4	Management	5		3		
5.	Parents	5	- X			
6.	Students	or				

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
	Extra-curricular Activities		4			
2.	Co-curricular Activities	N		i,		
ယ	Students Club Activities		4			

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- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

\* keen involvement in the interest of the students, there achievements in curricular, co-curricular and extra curricular activities. \* To give counselling to the needy students

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

(c) Fooling happy by watching the progress of the students. I herefit a lot by being a mentor. (a) I get self satisfaction.
(b) Having a feeling that I have attained something useful in life.

- E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR
- F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

I have sent 3 papers to Journal.

SIGNATURE

Date: 08-01-2014



# ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

## PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

### SELF EVALUATION FORM 2013—2014

ame of the Staff:
S.NITHYA
Department:
MATHEMATICS
Designation: Assistant Professor

H	HOW DO YOU RATE YOUR TEACHING SKILLS?			Ranking		
Z	Questions	Excellent	Very Good	Good	Average	Below Average
No.		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
_	Stating learning phiertives and explaining the concepts in the class		<			
	inderstanding		`		<b>B</b> .	
10			•			
<u>ယ</u>	Recollecting previous class lessons and consolidating whole lecture at the end					
	of the class giving a preview for the next class		<			
4.	Using a wide variety of teaching methods/analogies/ practical applications to			<		
	make the teaching very useful					
'n	Facilitating student thinking through questioning strategies, thinking skills,		<			
	and thinking behavior applications					
6.	Meeting individual student's needs through: Flexible grouping, multiple		<			
	intelligences, monitoring and modifying, differentiated instruction		4			
7.			\			

N N				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:	•				
	Following the curriculum prescribed for the students by the college		<	7		
2.	Planning lecture hours with clear objectives focusing on concepts/themes		<			-2
ω	Integrating curriculum through key concepts/themes		<	5-2		a
4.	Applying current research and best practices in delivery of instruction		<			
2	Incorporating reflection and assessment results in order to improve future lessons		<			
6.	Convinced of the pedagogy		<			

No.

Commitment and participation

A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

Questions

Excellent (5)

Very Good

Ranking Good (3)

Average (2)

Below Average

4. 12.

English Language

Punctuality

6.

Role Model

Flexibility and adaptation

ω N

Appearance and Conduct

Enthusiasm for Work

No. Questi		1. Department Colleagues	<ol> <li>Department Colleagues</li> <li>Non-Teaching Staff</li> </ol>		
Questions Excellent (5)					
1t Very Good (4)	<				
Good (3)			<	< <	
Average (2)					
Below Average				1	

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
	Extra-curricular Activities			<		
2.	Co-curricular Activities			<		
ίn	Students Club Activities		<			

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i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

: Eleven

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

Throo

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

to give the solutions for their problems. Moreover, should be updated in knowledge with current Ability to obsorve and study the Students minds and understand their phhycology. Also ability toch nology

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

counsellor. It increases reading, learning and hearing habits. Also it creates healthy while giving solutions for students problems, I have become a respected possen and a good communication between me and students. I took more satisfaction as a mentor

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

Two (submitted)

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

SIGNATURE OF

ate: 9.1.2014



# ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

## PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

### SELF EVALUATION FORM 2013—2014

Name of the Staff: Department: Mathematics. Designation: Assistant Professor

No. <u>ښ</u> 0 UI 4  $\searrow$ HOW DO YOU RATE YOUR TEACHING SKILLS? Stating learning objectives and explaining the concepts in the class Recollecting previous class lessons and consolidating whole lecture at the end Giving clear directions, and consistently checking for understanding of the class giving a preview for the next class TEACHING SKILLS Using a wide variety of teaching methods/analogies/ practical applications to and thinking behavior applications Facilitating student thinking through questioning strategies, thinking skills, make the teaching very useful Incorporating available technology and study material to improve instruction Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction Questions Excellent 5 Very Good (<del>4</del>) Good Ranking (3) Average 2 **Below Average** (1)

Zi o				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college		<b>\</b>			
2.	Planning lecture hours with clear objectives focusing on concepts/themes		3			
ω	Integrating curriculum through key concepts/themes			1		
4.	Applying current research and best practices in delivery of instruction		<u></u>			
.51	Incorporating reflection and assessment results in order to improve future lessons			<b>\</b>		
6.	Convinced of the pedagogy			1		

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
1.	Following the curriculum prescribed for the students by the college		<b>\</b>			
2.	Planning lecture hours with clear objectives focusing on concepts/themes		-			
ω.	Integrating curriculum through key concepts/themes			<		
4	Applying current research and best practices in delivery of instruction		<b>\</b>			
òı	Incorporating reflection and assessment results in order to improve future lessons			\		
6.	Convinced of the pedagogy				27	
	A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?					
			Warr Good	Ranking	Average	Below Average
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Commitment and participation		1			
2.	Enthusiasm for Work	5				
ω	Appearance and Conduct		5			
4	Punctuality		5			
O	English Language		<			
6.	Role Model		5			
7.	Flexibility and adaptation	5				

				Ranking		
		Excellent	Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)	(2)	Average
						(1)
H	Department Colleagues	5				
2.	Non-Teaching Staff		5			
ω.	Officials		5			
4.	Management		\			
, 5	Parents	, " , "		5	4	
6.	Students		5			

		_		Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
	Extra-curricular Activities			1		
2.	Co-curricular Activities			5		
ω	Students Club Activities			1		

- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

3-times

10 Students

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Tam first Person from Jamily (both from Jaker Side and mother Side) to reach others
havel. The difficulties and experience I have got in this small journey will surely help me to
guide my students

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

yes, It helps has to a understand the mind of students, what they what expect from us, which helps me to prepare lessons for the students. It mean what are the things Dr what need to be explained.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

Date: 8 | 1 | 2014



# ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

## PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

#### SELF EVALUATION FORM 2013-2014

Name of the Staff: S. BALAMURUGAN Department: Mathematics

Designation: Assistant Professor

				Ranking		
		Excellent	Very Good	Good	Average	Below Average
No.	Quescions	(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
-	Stating learning objectives and explaining the concepts in the class		1			
.0	Giving clear directions, and consistently checking for understanding			1		
ω.	Recollecting previous class lessons and consolidating whole lecture at the end				1	
	of the class giving a preview for the next class					
4.	Using a wide variety of teaching methods/analogies/ practical applications to				1	
	make the teaching very useful					
'n	Facilitating student thinking through questioning strategies, thinking skills,			<		
	and thinking behavior applications					
6.	Meeting individual student's needs through: Flexible grouping, multiple					
	intelligences, monitoring and modifying, differentiated instruction					
7.	Incorporating available technology and study material to improve instruction					

Z				Ranking		
Ão.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
H	Following the curriculum prescribed for the students by the college		<			
2.	Planning lecture hours with clear objectives focusing on concepts/themes			1		
ω	Integrating curriculum through key concepts/themes			6	1	
4.	Applying current research and best practices in delivery of instruction				1	
ίν	Incorporating reflection and assessment results in order to improve future lessons			<		
6.	Convinced of the pedagogy		1			

## A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

				Ranking	
No.	Questions	Excellent (5)	Very Good	Good (3)	Average (2)
H	Commitment and participation		(		
.0	Enthusiasm for Work			(	
<u>.</u>	Appearance and Conduct		<b>\</b>		
4	Pinctuality		(		
n	The light I companie	(			
Ċ	English Language	<			
6.	Role Model			<	
7.	Flexibility and adaptation			(	

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Department Colleagues					
2.	Non-Teaching Staff			1		
3.	Officials			<		
4.	Management			1		
Ċī	Parents	\				
6.	Students		<			

	No.		2.	Ņ
	Questions	Extra-curricular Activities	Co-curricular Activities	Students Club Activities
	Excellent (5)			
	Very Good (4)			
Ranking	Good (3)	1	<	
	Average (2)			
	Below Average (1)			

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- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

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ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

ii) My per smal experience in evencoming difficulties was very useful for shaping the students i) I have ged some valuable hooks which help me to give some useful suggestions too me success of me students

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

I got a chance to interact with me students trooling

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

3 (International)

SIGNATURE

Date: 8/1/14



# ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

## PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

#### SELF EVALUATION FORM

2013-2014

Designation: Assistant Professor

#### HOW DO YOU RATE YOUR TEACHING SKILLS? Name of the Staff: Dr. G. DAVID RATHINAVELU \_Department:\_ SUSAMA

				Ranking		
•	Onestions	Excellent	Very Good	Good	Average	Below Average
No.	Questions	(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
<u>:</u>	Stating learning objectives and explaining the concepts in the class					
2	Giving clear directions, and consistently checking for understanding	<				
W	Recollecting previous class lessons and consolidating whole lecture at the end					
	of the class giving a preview for the next class	. (				
4.	Using a wide variety of teaching methods/analogies/ practical applications to		ř			
	make the teaching very useful	•				
Ċı	Facilitating student thinking through questioning strategies, thinking skills,		<			
	and thinking behavior applications					
6.	Meeting individual student's needs through: Flexible grouping, multiple					
	intelligences, monitoring and modifying, differentiated instruction					
7	Incorporating available technology and study material to improve instruction					

Z o				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
-	Following the curriculum prescribed for the students by the college					
.2	Planning lecture hours with clear objectives focusing on concepts/themes		<		3	
ω.	Integrating curriculum through key concepts/themes	<		я		
4.	Applying current research and best practices in delivery of instruction	<				
Ċ	Incorporating reflection and assessment results in order to improve future lessons					
6.	Convinced of the pedagogy	5				

## A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

					Ranking		
No.	0	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Commitment and participation		<				
2.	Enthusiasm for Work		7	<			
ω.	Appearance and Conduct		<				
4.	Punctuality		<				
5.	English Language			\			
6.	Role Model		\$	(			
7	Flexibility and adaptation		(				

				Ranking		
		Excellent	Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)	(2)	Average (1)
	Department Colleggies	7				
	Department Concagnes	<				
2.	Non-Teaching Staff	5	_			
ω	Officials		5			
4	Management	5				
,s	Parents			(		
6.	Students		5			

Questions Excellent (5)	Excellent Very	Excellent Very Good (5) (4)	Excellent Very Good Good Av (5) (4) (3)
Excellent (5)	Excellent Very Good (5) (4)		Ranking Good (3)
	Very Good (4)		Ranking Good (3)

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- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR? early. Hence, for me, the experies spined makes a speed menter.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW? Mename of the some different views to enumber historist to suit to their appration.

- E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR
- F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

Date:

SIGNATURE





# ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

## PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

#### SELF EVALUATION FORM 20

2013-2014

Name of the Staff: Dr. V. Sivashankar Department: 1hysics **Designation: Assistant Professor** 

#### No. 2 4 S S) $\sim$ 6 HOW DO YOU RATE YOUR TEACHING SKILLS? Giving clear directions, and consistently checking for understanding Stating learning objectives and explaining the concepts in the class TEACHING SKILLS Recollecting previous class lessons and consolidating whole lecture at the end Using a wide variety of teaching methods/analogies/ practical applications to of the class giving a preview for the next class Facilitating student thinking through questioning strategies, thinking skills, make the teaching very useful Incorporating available technology and study material to improve instruction intelligences, monitoring and modifying, differentiated instruction Meeting individual student's needs through: Flexible grouping, multiple and thinking behavior applications Questions Excellent (5) Very Good < <u>4</u> Good Ranking (3) Average 2 **Below Average** (1)

N N				Ranking		
NO.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
-	Following the curriculum prescribed for the students by the college	<				
2.	Planning lecture hours with clear objectives focusing on concepts/themes		<			
ω.	Integrating curriculum through key concepts/themes		<			
4	Applying current research and best practices in delivery of instruction	<				
, SI	Incorporating reflection and assessment results in order to improve future lessons			<		
6.	Convinced of the pedagogy		<			

## A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Commitment and participation		\			
		\				
2.	Enthusiasm for Work	<				
	Appearance and Conduct		<			
4	Pinctuality	<				
1						
Ċ.	Eligibii raiguage					
6.	Role Model			<		
7	Flexibility and adaptation			<		

				Ranking		
N C	Onestions	ent	Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)	(2)	Average (1)
F	Department Colleagues	<				
2.	Non-Teaching Staff	(				
ω.	Officials	<				
4.	Management				 -	
	Parents		\			
6.	Students		(			

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
;	Extra-curricular Activities			<		
2.	Co-curricular Activities					
္ပ	Students Club Activities				<	,

D. MENTORING:		
i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR	29	
ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?	<i>w</i>	
iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR	)R?	

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW? my strengty behaviour towards students make views and Problems without any hesitation. ease 7

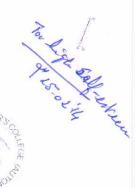
yes. Being a mentor helps me to build up my leadership quality and strong then my communication skills

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

v. dr. dr. d SIGNATURE

Date: 8) 11 14





#### ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

#### SELF EVALUATION FORM 2013-2014

Department:\_ TAMIL

Name of the Staff: Dr. S. RAVI JES & NAJ HOW DO YOU RATE YOUR TEACHING SKILLS? Designation: Assistant Professor

1				Ranking		
Z o	Questions	Excellent	Very Good	Good	Average	Below Average
NO.		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
-	Stating learning objectives and explaining the concepts in the class	<				
2	Giving clear directions, and consistently checking for understanding	<			7.	
<u>ب</u>	Recollecting previous class lessons and consolidating whole lecture at the end		<			
	of the class giving a preview for the next class					
4.	Using a wide variety of teaching methods/analogies/ practical applications to		<			
	make the teaching very useful					
Ö1	Facilitating student thinking through questioning strategies, thinking skills,	<				
	and thinking behavior applications					
6.	Meeting individual student's needs through: Flexible grouping, multiple			<		
7	Incorporating available technology and study material to improve instruction	<				

Z				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college	<				
2.	Planning lecture hours with clear objectives focusing on concepts/themes	<				
ω.	Integrating curriculum through key concepts/themes	<		M		
4	Applying current research and best practices in delivery of instruction	<				
Ċ	Incorporating reflection and assessment results in order to improve future lessons		<			
6.	Convinced of the pedagogy		<			

## A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

	Questions
	Commitment and participation
- 01	Enthusiasm for Work
	Appearance and Conduct
	Punctuality
Su	English Language
•	Role Model
7.	Flexibility and adaptation

				Ranking		
		Excellent	Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)		Average (1)
	Department Colleagues	<				
2.	Non-Teaching Staff	<				
ω	Officials	<				
4.	Management	<				
5.	Parents	7				
6.	Students	7				
		6				

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
-	Extra-curricular Activities	<				
2.	Co-curricular Activities	<				
ယ	Students Club Activities	<				

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- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

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HAT ARE THE QU
QUALITIES
YOU
POSSESS
THAT
MAKE Y
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T MAKE YOU A SUCCESSFUL MENTOR
1ENTOR?

		iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?		

- E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR
- F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

Date: 10/1/17

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# ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

## PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

#### SELF EVALUATION FORM

2013-2014

Name of the Staff: Y. RILBERT JANARTHANAN \_Department:\_ 2021 Designation: Assistant Professor

#### HOW DO YOU RATE YOUR TEACHING SKILLS?

щ	HOW DO TOO KATE TOOK THE TOOK			Ranking		
1	Ouestions	Excellent	Very Good	Good	Average	Below Average
No.		(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
-	Stating learning objectives and explaining the concepts in the class	<				
2	Giving clear directions, and consistently checking for understanding	\				
.Ω	Recollecting previous class lessons and consolidating whole lecture at the end					
	of the class giving a preview for the next class					
4	Using a wide variety of teaching methods/analogies/ practical applications to		<			
	make the teaching very useful		<			
'n	Facilitating student thinking through questioning strategies, thinking skills.					
	and thinking behavior applications	<				
6.	Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction		5			
.7	Incorporating available technology and study material to improve instruction		7			

5				Kanking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college					
2.	Planning lecture hours with clear objectives focusing on concepts/themes					
ώ	Integrating curriculum through key concepts/themes		<	**		
4.	Applying current research and best practices in delivery of instruction	<				
'n	Incorporating reflection and assessment results in order to improve future lessons	5				
6.	Convinced of the pedagogy		7			

## A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

	Questions
	Commitment and participation
	Enthusiasm for Work
	Appearance and Conduct
+-	Punctuality
Ċ	English Language
6.	Role Model
7	Flexibility and adaptation

				Ranking		
		Excellent	Very Good	Good	Average	Below
No.	Questions		(4)	(3)	(2)	Average
						(1)
	Department Colleagues	(		T		
2.	Non-Teaching Staff		7			
ω.	Officials	<				
4.	Management	(				
'n	Parents	5				
6.	Students	<				

				Ranking		
		Excellent	boo	Good	Average	Below
No.	Questions	(5)		(3)	(2)	Average (1)
	Extra-curricular Activities		<			
2.	Co-curricular Activities	5				
ω	Students Club Activities	5				

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- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

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E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

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Date: 10/01/14



# ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

## PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

## SELF EVALUATION FORM 2013—2014

Name of the Staff: DR. M. KAYSTHA.	
Department: Tamil.	
Designation: Assistant Professo	

H	HOW DO YOU RATE YOUR TEACHING SKILLS?			Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	TEACHING SKILLS					
-	Stating learning objectives and explaining the concepts in the class		7			
N	Giving clear directions, and consistently checking for understanding	5				
ço	Recollecting previous class lessons and consolidating whole lecture at the end					
	of the class giving a preview for the next class	1				
4.	Using a wide variety of teaching methods/analogies/ practical applications to			\		
	make the teaching very useful.		\(\frac{1}{2}\)			
ĊΙ	Facilitating student thinking through questioning strategies, thinking skills,					
	and thinking behavior applications			<		
0	Meeting individual student's needs through: Flexible grouping, multiple					
	intelligences, monitoring and modifying, differentiated instruction		5			
7	Incorporating available technology and study material to improve instruction					
			<			

N.				Ranking		
NO.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college		\			
2.	Planning lecture hours with clear objectives focusing on concepts/themes	\				
ω.	Integrating curriculum through key concepts/themes	5				
4.	Applying current research and best practices in delivery of instruction	<				
Su	Incorporating reflection and assessment results in order to improve future lessons	ζ.				
6.	Convinced of the pedagogy		5			

## A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	<b>Good</b> (3)	Average (2)	Below Average (1)
-	Commitment and participation	5				
2.	Enthusiasm for Work	\				
<u>د</u> ،	Appearance and Conduct		\			
4	Punctuality	\				
Sī	English Language			<		
6.	Role Model	5				
7.	Flexibility and adaptation	5				

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average
						(1)
	Department Colleagues	\				
2.	Non-Teaching Staff	5				
ω.	Officials	5				
4.	Management	5				
51	Parents	\				
6.	Students		\			

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
<u>:-</u>	Extra-curricular Activities	ŧ	5			
2.	Co-curricular Activities		\		i.	
ω.	Students Club Activities	5				

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR		. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?		i. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?	. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?	NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
---	--	---	--	--	--	--

D. MENTORING:

Date:





# ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

## PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

### SELF EVALUATION FORM

2013-2014

Name of the Staff: Dr. R. Antony Ray Department: Designation: Assistant Professor

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	TEACHING SKILLS					
_	Stating learning chiectives and explaining the concepts in the class	1				
S	-	<b>\</b>				
1	ļ.	end				
(		5				
4		is to				
	make the teaching very useful		(			
5		lls,				
	and thinking behavior applications	<				
6.			1			
	intelligences, monitoring and modifying, differentiated instruction		•			
7		tion	\			
			<			

Zi o				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college	1		E E		
2.	Planning lecture hours with clear objectives focusing on concepts/themes		7	- 0		2
ω	Integrating curriculum through key concepts/themes	1				
4	Applying current research and best practices in delivery of instruction		<			
Ω	Incorporating reflection and assessment results in order to improve future lessons	1				
6.	Convinced of the pedagogy	1				

## A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

					Ranking		
No.		Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
_	Commitment and participation	4	1				
)							
	EIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII						
ω.	Appearance and Conduct		5				
4	Punctuality	**					
ות	English Language	C			1		
2	Bala Madel						
7.	Flexibility and adaptation						

				SITTAILE		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
1.	Department Colleagues		1			
2.	Non-Teaching Staff	<				
ω.	Officials	<				
4.	Management	<				
Si	Parents	\				
6.	Students	<				

# C. HOW DO YOU RATE YOUR PARTICIPATION IN THE FOLLOWING ACTIVITIES:

	No.	-	2.	·ω
	Questions	Extra-curricular Activities	Co-curricular Activities	Students Club Activities
	Excellent (5)			<
	Very Good (4)	1	<	4
Ranking	Good (3)			
	Average (2)			
	Below Average (1)			

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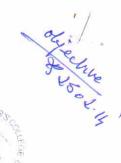
- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?
- iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

- E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR
- F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

Date: 10 | 01 | 14

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# ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

## PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

### SELF EVALUATION FORM

2013—2014

Name of the Staff: DR.P. SELVBRAS Department: Zoolo 6.4 Designation: Assistant Professor

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	TEACHING SKILLS					
-	Stating learning objectives and explaining the concepts in the class	(				
o	Giving clear directions, and consistently checking for understanding	<				
إ ( ن	Recollecting previous class lessons and consolidating whole lecture at the end	(				
	of the class giving a preview for the next class					
4.	Using a wide variety of teaching methods/analogies/ practical applications to		<			
	make the teaching very useful					
UI	Facilitating student thinking through questioning strategies, thinking skills,	<				
	and thinking behavior applications					
6.	Meeting individual student's needs through: Flexible grouping, multiple		<			
	intelligences, monitoring and modifying, differentiated instruction					
7	Incorporating available technology and study material to improve instruction					

Z				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
-	Following the curriculum prescribed for the students by the college	<				
						The second second
2.	Planning lecture hours with clear objectives focusing on concepts/themes	<				
ω.	Integrating curriculum through key concepts/themes			c i		
4.	Applying current research and best practices in delivery of instruction	<				
J)	Incorporating reflection and assessment results in order to improve future	_				
Ċ	lessons	(				
6.	Convinced of the pedagogy	<				

## A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Commitment and participation	<				
2.	Enthusiasm for Work	<				
ω.	Appearance and Conduct					
4.	Punctuality					+
'n	English Language					+
6.	Role Model					
7.	Flexibility and adaptation					

				Ranking		
		Excellent	Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)	(2)	Average
		,				(1)
F	Department Colleagues	1	5			
2.	Non-Teaching Staff	(			e P	
3.	Officials	<		and the said	<i>y</i>	
4	Management	7 - 4	<			
Oi	Parents	The Difference of	<	5		
6.	Students	<			5 5	

လ	2.		No.	
Students Club Activities	Co-curricular Activities	Extra-curricular Activities	Questions	
(			Excellent (5)	
	\		Excellent Very Good (5) (4)	
		7.	Good (3)	Ranking
			Average (2)	
			Below Average (1)	

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- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

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iii. WHAT ARE THE QUALL
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JALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?
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exposure and working raperience in organizedious of national and malinvalum at repute; above all born and iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW? Self obsighting life; experience in social work and youth organizations; national and international

their need and their expectations from the yetcless and meters. That help me to easing the Yes, I had chance to understand the life of students from very low socio economic status and importance and do justice to this noble profession.

- E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR
- F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

SIGNATURE

Date: 7/01/2014



### ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

#### SELF EVALUATION FORM 2013-2014

HOW DO YOU RATE YOUR TEACHING SKILLS?

Name of the Staff: J. BABILA JASMINE Department: Zoo LOG Y Designation: Assistant Professor

				Ranking		
ł	Ouestions	Excellent	Very Good	Good	Average	Below Average
No.	Cucaman	(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
			\			
-	Stating learning objectives and explaining the concepts in the class		, <			
2.	Giving clear directions, and consistently checking for understanding		<			
ယ	Recollecting previous class lessons and consolidating whole lecture at the end	\				1
	of the class giving a preview for the next class	(				
4.	Using a wide variety of teaching methods/analogies/ practical applications to		\			
	make the teaching very useful		ζ			
Ċ.	Facilitating student thinking through questioning strategies, thinking skills,					
	and thinking behavior applications	<				
6.	Meeting individual student's needs through: Flexible grouping, multiple					
	intelligences, monitoring and modifying, differentiated instruction		3			
7	Incorporating available technology and study material to improve instruction	\				
		<				

Z O				Ranking		
120	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college		(			
					Ψ	
2	Planning lecture hours with clear objectives focusing on concepts/uterites		<			*
ω.	Integrating curriculum through key concepts/themes		(	**		
4.	Applying current research and best practices in delivery of instruction		1			
IJ.	Incorporating reflection and assessment results in order to improve future					- 0
	lessons					
Ø.	Convinced of the pedagogy		\			

No.

A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

Questions

Excellent (5)

Very Good

Ranking Good (3)

Average (2)

Below Average

4.

Punctuality

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Appearance and Conduct

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Role Model

English Language

Flexibility and adaptation

0

Enthusiasm for Work

Commitment and participation

			Ranking		
	Excellent	Very Good	Good	Average	
No. Questions	(5)	(4)	(3)	(2)	
					(1)
1. Department Colleagues	1 1 1	(			
2000 Part 100 Part 10					
2. Non-Teaching Staff		\ 			
		1			
3. Officials		(			
A Management					
	(				1
5. Parents	<				
6. Students	4	1		4	-
					1

	No.		2.	ç.
7	Questions	Extra-curricular Activities	Co-curricular Activities	Students Club Activities
	Excellent (5)			4
	Excellent Very Good (5) (4)	<	1	\
Ranking	Good (3)			
	Average (2)			
	Below Average (1)			

#### D. MENTORING:

- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

I used to be foremally as well as street with the students, easily approachable by the students

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

the problems can talso be listed sucording to these place, status, caste etc. I came to tenow lot of social problems botally. That helped me to act accordingly. Jes , 9 got benefit. I can beau different problems related with the Strebut life. And

- E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR
- F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

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# ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

## PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

### SELF EVALUATION FORM

2013—2014

Designation: Assistant Professor

HOW DO YOU RATE YOUR TEACHING SKILLS? Name of the Staff: DN. T. Rishpanathan Department: 200 logy

				Ranking		
a d	Ouestions	Excellent	Very Good	Good	Average	Below Average
No.	Carolina	(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
	Stating learning objectives and explaining the concepts in the class		3	5		
0	Giving clear directions, and consistently checking for understanding		5			
ω.	Recollecting previous class lessons and consolidating whole lecture at the end		7			
	of the class giving a preview for the next class		<		100	
4	Using a wide variety of teaching methods/analogies/ practical applications to	5				
	make the teaching very useful	4				
Ċ1	Facilitating student thinking through questioning strategies, thinking skills.		<u> </u>			
	and thinking behavior applications					
6.	Meeting individual student's needs through: Flexible grouping, multiple	<b>\</b>				
	intelligences, monitoring and modifying, differentiated instruction					
7.	Incorporating available technology and study material to improve instruction		5			

Z C				Ranking		
10.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college		5			
2.	Planning lecture hours with clear objectives focusing on concepts/themes		5			5 5
ω	Integrating curriculum through key concepts/themes		5			
4	Applying current research and best practices in delivery of instruction	5				
57	Incorporating reflection and assessment results in order to improve future lessons		5			
6.	Convinced of the pedagogy			5		

No.

A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

Questions

Excellent (5)

Very Good

Ranking Good (3)

Average (2)

Below Average

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4

Punctuality

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Appearance and Conduct

Enthusiasm for Work

Commitment and participation

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English Language

6.

Role Model

Flexibility and adaptation

					Ranking		
		Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1. Department Colleagues	Department Coll	gues	5				
2. Non-Teaching Staff	Non-Teaching St		5				
3. Officials	Officials		5				
4. Management	Management		5			D	0
5. Parents	Parents		5				
6. Students	Students		>				

				Ranking		
		Excellent	Excellent Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)	(2)	Average
	5 8		É			(1)
	Extra-curricular Activities		5	•		
			>			
2.	Co-curricular Activities		(			
در	Students Club Activities		<			

MENTORIA YOU A SU	: 8  CCESSFUL MENTOR?  ELAPTORP Skitts, Mohivahing the Students to Competitive Cram.  Relationship with Students.
WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL ME  O Students matication skills. Personality development s  v. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?  Yes. How to became a good Counsellar. Relationshi	NTOR? Motivating the students to compositive exam.  P with Students.
E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR	
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Date: 7[1]14



### ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

### 2013-2014

SELF EVALUATION FORM

Name of the Staff:	
Dn. P. RAJA	
Department: 2001647	
Designation: Assistant Prof	

H	HOW DO YOU RATE YOUR IEACHING SHIPES.			Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag
	TEACHING SKILLS					
<u>,                                    </u>	Stating learning objectives and explaining the concepts in the class					
2	Giving clear directions, and consistently checking for understanding		<			
င့်သ	Recollecting previous class lessons and consolidating whole lecture at the end					
	of the class giving a preview for the next class					
4.	Using a wide variety of teaching methods/analogies/ practical applications to		<			
	make the teaching very useful					
വ	Facilitating student thinking through questioning strategies, thinking skills,	<				
	and thinking behavior applications					
0	Meeting individual student's needs through: Flexible grouping, multiple	<				
	intelligences, monitoring and modifying, differentiated instruction					
7	Incorporating available technology and study material to improve instruction		_			

Z.				Ranking		
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college	<				
2.	Planning lecture hours with clear objectives focusing on concepts/themes	<				
.ω	Integrating curriculum through key concepts/themes	<	-	*:		
4.	Applying current research and best practices in delivery of instruction		<			
ίω.	Incorporating reflection and assessment results in order to improve future lessons	<				
6.	Convinced of the pedagogy	<				

		(5)	(4)	(3)	(2)	(1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
1.	Following the curriculum prescribed for the students by the college	<				
2.	Planning lecture hours with clear objectives focusing on concepts/themes	<				
ω.	Integrating curriculum through key concepts/themes	<		= ;		1_
4.	Applying current research and best practices in delivery of instruction		<	-		
5.	Incorporating reflection and assessment results in order to improve future	(				
	Opening of the pedagon	<				
	A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?					
				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Commitment and participation	<				
2.	Enthusiasm for Work	(				
	Appearance and Conduct		<			
4.	Punctuality	<				
ن.	English Language		<			
6.	Role Model		<			
7.	Flexibility and adaptation	<				

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good	Good (3)	ge	Below
No.	Questions	(5)	(4)	(3)	(2)	Average (1)
1.	Department Colleagues	<				
2.	Non-Teaching Staff		<			
ω.	Officials	<				
4.	Management	<			1.0	-
.51	Parents	<				
6.	Students	<				

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
-	Extra-curricular Activities		<			
2.	Co-curricular Activities	<				
ω	Students Club Activities					

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- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR? Dedication & commitment, Involvement, Continued improvement, patience, carring for students, Good experiences,

Crosd understanding of student's varies, willingress to do something to the civily providing quidence, above all faith in Each

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

I am benefitted a lot, I am happy to serve as a menter, By mentaning I can support and encourage students to manage

to look maryclosely at roughly. I am becoming more self-aware, taking susponshikiliy for my ligh and directing my light in the direction I decide. this own learning to maximise their potential; It's an effective way of helping students to progress in their life. It's a donne

- E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR
- F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

Date: 07.01.2014

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### ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

SELF EVALUATION FORM Department: 200L064 2013-2014

HOW DO YOU RATE YOUR TEACHING SKILLS? Name of the Staff: DR. J. ANBNIH KUMBR

Designation: Assistant Professor

Excellent Very Good Good (5) (4) (3)					Ranking	
TEACHING SKILLS  Stating learning objectives and explaining the concepts in the class  Giving clear directions, and consistently checking for understanding Recollecting previous class lessons and consolidating whole lecture at the end of the class giving a preview for the next class  Using a wide variety of teaching methods/analogies/ practical applications to make the teaching very useful  Facilitating student thinking through questioning strategies, thinking skills, and thinking behavior applications  Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction  Incorporating available technology and study material to improve instruction	1		Excellent	Very Good	Good	Average
Stating learning objectives and explaining the concepts in the class Giving clear directions, and consistently checking for understanding Recollecting previous class lessons and consolidating whole lecture at the of the class giving a preview for the next class Using a wide variety of teaching methods/analogies/ practical application make the teaching very useful Facilitating student thinking through questioning strategies, thinking skil and thinking behavior applications  Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction lncorporating available technology and study material to improve instruct	No.		(5)	(4)	(3)	(2)
Stating learning objectives and explaining the concepts in the class  Giving clear directions, and consistently checking for understanding  Recollecting previous class lessons and consolidating whole lecture at the  of the class giving a preview for the next class  Using a wide variety of teaching methods/analogies/ practical application  make the teaching very useful  Facilitating student thinking through questioning strategies, thinking skil  and thinking behavior applications  Meeting individual student's needs through: Flexible grouping, multiple  intelligences, monitoring and modifying, differentiated instruction  lncorporating available technology and study material to improve instruct		TEACHING SKILLS				
Giving clear directions, and consistently checking for understanding Recollecting previous class lessons and consolidating whole lecture at the of the class giving a preview for the next class  Using a wide variety of teaching methods/analogies/ practical application make the teaching very useful  Facilitating student thinking through questioning strategies, thinking skil and thinking behavior applications  Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction lncorporating available technology and study material to improve instruct	_				5	
Recollecting previous class lessons and consolidating whole lecture at the of the class giving a preview for the next class  Using a wide variety of teaching methods/analogies/ practical application make the teaching very useful  Facilitating student thinking through questioning strategies, thinking skil and thinking behavior applications  Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction  Incorporating available technology and study material to improve instruct				`		
Recollecting previous class lessons and consolidating whole lecture at the of the class giving a preview for the next class  Using a wide variety of teaching methods/analogies/ practical application make the teaching very useful  Facilitating student thinking through questioning strategies, thinking skil and thinking behavior applications  Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction  Incorporating available technology and study material to improve instruct	2.			(		
	ω.	Recollecting previous class lessons and consolidating whole lecture at the		\		
		of the class giving a preview for the next class		<		
	4.				<	
		make the teaching very useful				
	5.				-	
		and thinking behavior applications			(	
	6.					
						<
	7.				\	

Z				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
-	Following the curriculum prescribed for the students by the college		<	-		
2	Planning lecture hours with clear objectives focusing on concepts/themes			<		
ώ	Integrating curriculum through key concepts/themes			*	<	
4.	Applying current research and best practices in delivery of instruction				<	
'n	Incorporating reflection and assessment results in order to improve future lessons			<		
6.	Convinced of the pedagogy		<			

## A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?

					Ranking		
No.	0	Questions Excellent (5)		Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Commitment and participation			<			
2	Enthusiasm for Work			5			
			7				
<u>ب</u>	Appearance and Conduct	_					
4	Punctuality				1		
Л	English Language			<			
2	Role Model					<	
prost.							
7.	Flexibility and adaptation				(		

			Ranking		
	Excellent	Very Good	Good		Below
Questions	(5)	(4)	(3)		Average
	,	,	j		(1)
Department Colleagues		<			
3			Š		
Von-Teaching Staff			<		
Officials			(		
Janagement		`			
		(			
Parents		<			
Students		5			
	Questions  Department Colleagues  Non-Teaching Staff  Officials  Management  Parents	estions	estions	Excellent (5)	Excellent Very Good Good Average (5) (4) (3) (2)

	2. Co	1. Ex	No.	
Students Club Activities	Co-curricular Activities	Extra-curricular Activities	Questions	
			Excellent (5)	
			Excellent Very Good (5) (4)	
5		<	Good (3)	Ranking
	<		Average (2)	
	*		Below Average (1)	

#### D. MENTORING:

- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR? enjoyage the stretents in studies and extracunsular activities, to give new ideas for innovation.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

How to improve ou relationship with students through tutor ward Kenan Know the status of the students, when we minkling with the students

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

Date: 07 /01 /14

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