

2013-2014

## ST.XAVIER'S COLLEGE (AUTONOMOUS) PALAYAMKOTTAI

SHIFT I (Staff Appointed after June 2012)

## SELF EVALUATION

S. No	DEPARTMENT	NAME
01	BOTANY	REV.DR. L.JOHN PETER ARULANANDAM S.J. X
02	BOTANY	DR. T. LEON STEPHEN RAJ /
03	CHEMISTRY	MR. JEYA VINSE RUBAN /
04	CHEMISTRY	DR. M. BABY MARIYATRA /
05	COMMERCE	DR.C. MAHIMAI ARUL IGNATIUS /
06	COMMERCE	DR. J. JEYA ANI /
07	ECONOMICS	MR. C. BOOPATHI RAJ /
08	ECONOMICS	DR. A.P. RAMABAI /
09	ENGLISH	MRS. B. SOUNDARY /
10	ENGLISH	MR. TWIN ANTONY EDWARD /
11	FOLKLORE	MR. M. PETER AROCKIARAJ /
12	FOLKLORE	DR. J. JOSEPH ANTONYRAJ /
13	MATHEMATICS	DR. Y. THERESE SUNITHA MARY /
14	MATHEMATICS	MS. S. NITHYA /
15	MATHEMATICS	MR. S. SUJITH /
16	MATHEMATICS	MR. S. BALAMURUGAN /
17	PHYSICS	DR. DAVID RATHINAVELU /
18	PHYSICS	DR. V. SIVA SANKAR /
19	TAMIL	DR. S. RAVI JESURAJ /
20	TAMIL	DR. V. RILBERT JENARTHANAN /
21	TAMIL	DR. M. KAVITHA /
22	TAMIL	DR. R. ANTONYRAJ /
23	ZOOLOGY	DR. P. SELVARAJ /
24	ZOOLOGY	MRS. J. BABILA JASMINE /
25	ZOOLOGY	DR.T. PUSHPANATHAN /
26	ZOOLOGY	DR. P. RAJA /
27	ZOOLOGY	DR. Y. ANANTH KUMAR /

SECRETARY  
ST. XAVIER'S COLLEGE  
(AUTONOMOUS)  
PALAYAMKOTTAI



100% high am still - 14  
8.25.12



**ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI**  
**PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)**

**SELF EVALUATION FORM**      **2013—2014**

Name of the Staff: DR. T. LEON STEPHAN RAJ      Department: BOTANY      Designation: Assistant Professor

**HOW DO YOU RATE YOUR TEACHING SKILLS?**

		Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
No.	Questions					
TEACHING SKILLS						
1.	Stating learning objectives and explaining the concepts in the class	✓				
2.	Giving clear directions, and consistently checking for understanding	✓				
3.	Recollecting previous class lessons and consolidating whole lecture at the end of the class giving a preview for the next class	✓				
4.	Using a wide variety of teaching methods/ analogies/ practical applications to make the teaching very useful	✓				
5.	Facilitating student thinking through questioning strategies, thinking skills, and thinking behavior applications	✓				
6.	Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction	✓				
7.	Incorporating available technology and study material to improve instruction	✓				

No.	Questions	Ranking					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)	
	<b>LESSON PLANNING / DESIGN &amp; KNOWLEDGE OF SUBJECT:</b>						
1.	Following the curriculum prescribed for the students by the college	✓					
2.	Planning lecture hours with clear objectives focusing on concepts/themes	✓					
3.	Integrating curriculum through key concepts/themes	✓					
4.	Applying current research and best practices in delivery of instruction	✓					
5.	Incorporating reflection and assessment results in order to improve future lessons	✓					
6.	Convinced of the pedagogy	✓					

**A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Commitment and participation	✓				
2.	Enthusiasm for Work	✓				
3.	Appearance and Conduct	✓				
4.	Punctuality	✓				
5.	English Language	✓				
6.	Role Model	✓				
7.	Flexibility and adaptation	✓				



B. HOW DO YOU RATE YOUR RELATIONSHIP WITH -

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Department Colleagues	✓				
2.	Non-Teaching Staff	✓				
3.	Officials	✓				
4.	Management	✓				
5.	Parents	✓				
6.	Students	✓				

C. HOW DO YOU RATE YOUR PARTICIPATION IN THE FOLLOWING ACTIVITIES:

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Extra-curricular Activities	✓				
2.	Co-curricular Activities	✓				
3.	Students Club Activities	✓				

**D. MENTORING:**

i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

: 10

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

: FIVE TIMES, individually many times.

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

As a staff I can find out the difficulties of the students for their studies, I hope I have the ability to give some counselling as a counsellor and give some advice to improve their abilities as a staff.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Yes, because students come from different family background and from different economic status. They are all not equal intellectually. From this factors I can get the ability to handle different level students.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

: 5 (International - 3; National : 2)

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

: 1 (Guest Lecture)

Date: 08.01.2014.

  
SIGNATURE

*Objective*  
8.28.02.18



**ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI**  
**PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)**

**SELF EVALUATION FORM      2013—2014**

Name of the Staff: Y. Jaya Vinase Rubas      Department: Chemistry      Designation: Assistant Professor

**HOW DO YOU RATE YOUR TEACHING SKILLS?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
TEACHING SKILLS						
1.	Stating learning objectives and explaining the concepts in the class		✓			
2.	Giving clear directions, and consistently checking for understanding		✓			
3.	Recollecting previous class lessons and consolidating whole lecture at the end of the class giving a preview for the next class	✓				
4.	Using a wide variety of teaching methods/analogies/ practical applications to make the teaching very useful		✓			
5.	Facilitating student thinking through questioning strategies, thinking skills, and thinking behavior applications	✓				
6.	Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction			✓		
7.	Incorporating available technology and study material to improve instruction		✓			



No.	Questions	Ranking					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)	
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:						
1.	Following the curriculum prescribed for the students by the college	✓					
2.	Planning lecture hours with clear objectives focusing on concepts/themes	✓					
3.	Integrating curriculum through key concepts/themes		✓				
4.	Applying current research and best practices in delivery of instruction		✓				
5.	Incorporating reflection and assessment results in order to improve future lessons	✓					
6.	Convinced of the pedagogy		✓				

**A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Commitment and participation	✓				
2.	Enthusiasm for Work		✓			
3.	Appearance and Conduct	✓				
4.	Punctuality	✓	✓			
5.	English Language					
6.	Role Model	✓				
7.	Flexibility and adaptation	✓				



B. HOW DO YOU RATE YOUR RELATIONSHIP WITH -

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Department Colleagues		✓			
2.	Non-Teaching Staff		✓			
3.	Officials		✓			
4.	Management		✓			
5.	Parents		✓			
6.	Students	✓				

C. HOW DO YOU RATE YOUR PARTICIPATION IN THE FOLLOWING ACTIVITIES:

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Extra-curricular Activities		✓			
2.	Co-curricular Activities	✓				
3.	Students Club Activities	✓				

D. MENTORING:

i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

: 1 student

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

: 2 times

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

I can learn faces of students and can listen the students carefully. Having positive self esteem. Able to spend required time, equiped with emotional intelligence. Act as play model and conversate on students success.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Yes ~~I~~ I have benifitd. I came to know the background of students and who are in needy.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

: one

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

: Nil

Date: 10/11/2019

Tejendra Kumar  
SIGNATURE

Objective  
20.5-2.1A



ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI  
PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

SELF EVALUATION FORM 2013-2014

Name of the Staff: Dr. M. Baby Maryalita Department: Chemistry Designation: Assistant Professor

HOW DO YOU RATE YOUR TEACHING SKILLS?

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
TEACHING SKILLS						
1.	Stating learning objectives and explaining the concepts in the class		✓			
2.	Giving clear directions, and consistently checking for understanding	✓				
3.	Recollecting previous class lessons and consolidating whole lecture at the end of the class giving a preview for the next class			✓		
4.	Using a wide variety of teaching methods/ analogies/ practical applications to make the teaching very useful		✓			
5.	Facilitating student thinking through questioning strategies, thinking skills, and thinking behavior applications	✓				
6.	Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction				✓	
7.	Incorporating available technology and study material to improve instruction		✓			



No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:						
1.	Following the curriculum prescribed for the students by the college		✓			
2.	Planning lecture hours with clear objectives focusing on concepts/themes		✓			
3.	Integrating curriculum through key concepts/themes		✓			
4.	Applying current research and best practices in delivery of instruction	✓				
5.	Incorporating reflection and assessment results in order to improve future lessons		✓			
6.	Convinced of the pedagogy		✓			

**A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Commitment and participation		✓			
2.	Enthusiasm for Work	✓				
3.	Appearance and Conduct		✓			
4.	Punctuality			✓		
5.	English Language	✓				
6.	Role Model		✓			
7.	Flexibility and adaptation		✓			

B. HOW DO YOU RATE YOUR RELATIONSHIP WITH -

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Department Colleagues		✓			
2.	Non-Teaching Staff		✓			
3.	Officials		✓			
4.	Management		✓			
5.	Parents	✓				
6.	Students		✓			

C. HOW DO YOU RATE YOUR PARTICIPATION IN THE FOLLOWING ACTIVITIES:

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Extra-curricular Activities		✓			
2.	Co-curricular Activities		✓			
3.	Students Club Activities		✓			

D. MENTORING:

i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

: 12 students [ (6-IB.Sc) + (6-ITB.Sc) ]

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

: 2 times each group.

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Enclosed as a separate sheet

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Enclosed as a separate sheet.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

: One

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

: NIL

Date:

07/01/2014

M. Babu Manoj Kumar  
SIGNATURE



D. III.

My past experience in academia for almost two decades form a wide spectrum of being a student in a college, in a state university and of being a researcher in world class institutes like Indian Institute of Technology-Bombay and University of Dublin, Trinity College Ireland. By this way, I had the chance of interacting with variety of students and academicians from different regions. I have mentored students of PG and Ph.D. level during my research career. Also, I have experienced and witnessed several situations where students both as learners and explorers, fall short on personal and academic level. This experience, along with my passion to spark a fire on to the minds of younger generation, together with my soft-spoken nature is what I believe makes me a successful mentor.

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iv.

Yes, Firstly, It gives me an excellent opportunity to reach out the students in an informal way, to diagnose the problems the I have to look after and to spot-out the challenges that the students face. Secondly, I get inner peace of being a mentor as I have come to this job with a mission.

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ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI  
PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

SELF EVALUATION FORM 2013-2014

Name of the Staff: Dr. C. Mahimai Arul Ignatius Department: Commerce Designation: Assistant Professor

HOW DO YOU RATE YOUR TEACHING SKILLS?

		Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
No.	Questions					
TEACHING SKILLS						
1.	Stating learning objectives and explaining the concepts in the class	✓				
2.	Giving clear directions, and consistently checking for understanding		✓			
3.	Recollecting previous class lessons and consolidating whole lecture at the end of the class giving a preview for the next class	✓				
4.	Using a wide variety of teaching methods/ analogies/ practical applications to make the teaching very useful		✓			
5.	Facilitating student thinking through questioning strategies, thinking skills, and thinking behavior applications		✓			
6.	Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction	✓				
7.	Incorporating available technology and study material to improve instruction		✓			



No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:						
1.	Following the curriculum prescribed for the students by the college	✓				
2.	Planning lecture hours with clear objectives focusing on concepts/themes	✓				
3.	Integrating curriculum through key concepts/themes	✓				
4.	Applying current research and best practices in delivery of instruction		✓			
5.	Incorporating reflection and assessment results in order to improve future lessons	✓				
6.	Convinced of the pedagogy		✓			

**A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Commitment and participation	✓				
2.	Enthusiasm for Work	✓				
3.	Appearance and Conduct	✓				
4.	Punctuality	✓				
5.	English Language		✓			
6.	Role Model	✓				
7.	Flexibility and adaptation	✓				

B. HOW DO YOU RATE YOUR RELATIONSHIP WITH -

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Department Colleagues		✓			
2.	Non-Teaching Staff		✓			
3.	Officials		✓			
4.	Management	✓				
5.	Parents	✓				
6.	Students	✓				

C. HOW DO YOU RATE YOUR PARTICIPATION IN THE FOLLOWING ACTIVITIES:

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Extra-curricular Activities	✓	✓			
2.	Co-curricular Activities		✓			
3.	Students Club Activities	✓	✓			

**D. MENTORING:**

i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

: 23

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

: 05

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Patience, listening, guiding the students in a right way.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Really I am benefited, I have learned many things how to solve the problem.  
I can understand the students problems and academic positions.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

: 03

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

: nil.

Date: 07/01/14.

  
SIGNATURE



Self-evaluation For Dept  
25.02.14



ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI  
PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

SELF EVALUATION FORM 2013-2014

Name of the Staff: Dr. Jeya Ani Department: Commerce Designation: Assistant Professor

HOW DO YOU RATE YOUR TEACHING SKILLS?

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
TEACHING SKILLS						
1.	Stating learning objectives and explaining the concepts in the class	✓				
2.	Giving clear directions, and consistently checking for understanding	✓				
3.	Recollecting previous class lessons and consolidating whole lecture at the end of the class giving a preview for the next class	✓				
4.	Using a wide variety of teaching methods/ analogies/ practical applications to make the teaching very useful	✓				
5.	Facilitating student thinking through questioning strategies, thinking skills, and thinking behavior applications	✓				
6.	Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction	✓				
7.	Incorporating available technology and study material to improve instruction	✓				

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:						
1.	Following the curriculum prescribed for the students by the college	✓				
2.	Planning lecture hours with clear objectives focusing on concepts/themes	✓				
3.	Integrating curriculum through key concepts/themes	✓				
4.	Applying current research and best practices in delivery of instruction	✓				
5.	Incorporating reflection and assessment results in order to improve future lessons	✓				
6.	Convinced of the pedagogy	✓				

**A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Commitment and participation	✓				
2.	Enthusiasm for Work	✓				
3.	Appearance and Conduct	✓				
4.	Punctuality	✓				
5.	English Language	✓				
6.	Role Model	✓				
7.	Flexibility and adaptation	✓				

B. HOW DO YOU RATE YOUR RELATIONSHIP WITH -

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Department Colleagues		✓			
2.	Non-Teaching Staff		✓			
3.	Officials		✓			
4.	Management		✓			
5.	Parents		✓			
6.	Students		✓			

C. HOW DO YOU RATE YOUR PARTICIPATION IN THE FOLLOWING ACTIVITIES:

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Extra-curricular Activities	✓				
2.	Co-curricular Activities	✓				
3.	Students Club Activities	✓				



**D. MENTORING:**

i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

: 20/15

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

: 4

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Approachable, suggestion to problems, active

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Yes, I can understand their problems and can give special care to those who need.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

: 2 papers and 2 books sent for publication

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

: NIL

Date: 7.01.14

SIGNATURE

Neelam

Objectives  
25.02.14



**ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI**  
**PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)**

**SELF EVALUATION FORM**      **2013—2014**

Name of the Staff: C. BOOPATHIRAJ      Department: ECONOMICS      Designation: Assistant Professor

**HOW DO YOU RATE YOUR TEACHING SKILLS?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
TEACHING SKILLS						
1.	Stating learning objectives and explaining the concepts in the class		✓			
2.	Giving clear directions, and consistently checking for understanding		✓			
3.	Recollecting previous class lessons and consolidating whole lecture at the end of the class giving a preview for the next class	✓				
4.	Using a wide variety of teaching methods/ analogies/ practical applications to make the teaching very useful		✓			
5.	Facilitating student thinking through questioning strategies, thinking skills, and thinking behavior applications	✓				
6.	Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction		✓			
7.	Incorporating available technology and study material to improve instruction	✓				

No.	Questions	Ranking					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)	
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:						
1.	Following the curriculum prescribed for the students by the college	✓					
2.	Planning lecture hours with clear objectives focusing on concepts/themes	✓					
3.	Integrating curriculum through key concepts/themes		✓				
4.	Applying current research and best practices in delivery of instruction		✓				
5.	Incorporating reflection and assessment results in order to improve future lessons	✓					
6.	Convinced of the pedagogy		✓				

**A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Commitment and participation	✓				
2.	Enthusiasm for Work	✓				
3.	Appearance and Conduct	✓				
4.	Punctuality	✓				
5.	English Language		✓			
6.	Role Model		✓			
7.	Flexibility and adaptation		✓			



B. HOW DO YOU RATE YOUR RELATIONSHIP WITH -

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Department Colleagues	✓				
2.	Non-Teaching Staff	✓				
3.	Officials	✓				
4.	Management	✓				
5.	Parents				✓	
6.	Students		✓			

C. HOW DO YOU RATE YOUR PARTICIPATION IN THE FOLLOWING ACTIVITIES:

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Extra-curricular Activities		✓			
2.	Co-curricular Activities		✓			
3.	Students Club Activities		✓			

**D. MENTORING:**

i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR : \_\_\_\_\_

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS? : \_\_\_\_\_

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

*I believe, I am a good professional. I know the technique to identify the behavior and personality of the students. I am updating the recent trends and developments. I am capable of molding the students in a better way.*

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

*Yes, I am benefiting from being a mentor. I learnt many things like, guidance and counselling skill, how to develop critical and competitive skills among the students. I have understood the socio-economic and cultural background of the students.*

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR : \_\_\_\_\_

*2 (Two).*

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR : \_\_\_\_\_

*1*

Date: *8.01.14.*

*B. B. B. B.*  
SIGNATURE

Objective  
8.5.02.14



**ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI**  
**PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)**

**SELF EVALUATION FORM      2013—2014**

Name of the Staff: Dr. A.P. Ramabai      Department: Economics      Designation: Assistant Professor

**HOW DO YOU RATE YOUR TEACHING SKILLS?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
TEACHING SKILLS						
1.	Stating learning objectives and explaining the concepts in the class		✓			
2.	Giving clear directions, and consistently checking for understanding		✓			
3.	Recollecting previous class lessons and consolidating whole lecture at the end of the class giving a preview for the next class		✓			
4.	Using a wide variety of teaching methods/ analogies/ practical applications to make the teaching very useful			✓		
5.	Facilitating student thinking through questioning strategies, thinking skills, and thinking behavior applications			✓		
6.	Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction		✓			
7.	Incorporating available technology and study material to improve instruction		✓			



No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	<b>LESSON PLANNING / DESIGN &amp; KNOWLEDGE OF SUBJECT:</b>					
1.	Following the curriculum prescribed for the students by the college		✓			
2.	Planning lecture hours with clear objectives focusing on concepts/themes		✓			
3.	Integrating curriculum through key concepts/themes		✓			
4.	Applying current research and best practices in delivery of instruction		✓			
5.	Incorporating reflection and assessment results in order to improve future lessons		✓			
6.	Convinced of the pedagogy		✓	✓		

**A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Commitment and participation		✓			
2.	Enthusiasm for Work		✓			
3.	Appearance and Conduct		✓			
4.	Punctuality	✓				
5.	English Language			✓		
6.	Role Model		✓			
7.	Flexibility and adaptation	✓				

B. HOW DO YOU RATE YOUR RELATIONSHIP WITH -

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Department Colleagues	✓				
2.	Non-Teaching Staff			✓		
3.	Officials			✓		
4.	Management			✓		
5.	Parents		✓			
6.	Students	✓				

C. HOW DO YOU RATE YOUR PARTICIPATION IN THE FOLLOWING ACTIVITIES:

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Extra-curricular Activities	✓				
2.	Co-curricular Activities		✓			
3.	Students Club Activities		✓			

D. MENTORING:

i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

20 Students

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

Many Times

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Being a lady I have a parental care and concern towards my students and it becomes easy for me to approach them and deal with them and the students also approach me and explain their problems for successful solutions.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Yes, I feel satisfied with the mentor system. It is because I could study the student personally and it narrows down the gap between the student and teacher. It enhances the relationship between them and thereby the teacher occupies the prime place in the hearts of the students.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

01

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

-

Date: 08.01.2014

A.P.R.  
SIGNATURE



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P 25.02.14



**ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI**  
**PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)**

**SELF EVALUATION FORM**      **2013—2014**

Name of the Staff: B. SOUNBARY      Department: ENGLISH      Designation: Assistant Professor

**HOW DO YOU RATE YOUR TEACHING SKILLS?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
TEACHING SKILLS						
1.	Stating learning objectives and explaining the concepts in the class	✓				
2.	Giving clear directions, and consistently checking for understanding	✓				
3.	Recollecting previous class lessons and consolidating whole lecture at the end of the class giving a preview for the next class	✓				
4.	Using a wide variety of teaching methods/ analogies/ practical applications to make the teaching very useful		✓			
5.	Facilitating student thinking through questioning strategies, thinking skills, and thinking behavior applications	✓				
6.	Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction		✓			
7.	Incorporating available technology and study material to improve instruction	✓				



No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:						
1.	Following the curriculum prescribed for the students by the college	✓				
2.	Planning lecture hours with clear objectives focusing on concepts/themes	✓				
3.	Integrating curriculum through key concepts/themes		✓			
4.	Applying current research and best practices in delivery of instruction	✓				
5.	Incorporating reflection and assessment results in order to improve future lessons	✓				
6.	Convinced of the pedagogy	✓				

**A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Commitment and participation	✓				
2.	Enthusiasm for Work	✓				
3.	Appearance and Conduct	✓				
4.	Punctuality	✓				
5.	English Language	✓				
6.	Role Model	✓				
7.	Flexibility and adaptation	✓				

B. HOW DO YOU RATE YOUR RELATIONSHIP WITH -

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Department Colleagues	✓				
2.	Non-Teaching Staff	✓				
3.	Officials	✓				
4.	Management	✓				
5.	Parents		✓			
6.	Students	✓				

C. HOW DO YOU RATE YOUR PARTICIPATION IN THE FOLLOWING ACTIVITIES:

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Extra-curricular Activities	✓				
2.	Co-curricular Activities	✓				
3.	Students Club Activities	✓				

D. MENTORING:

i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

: 24

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

: 3 times - I Yr students ; 3 times - II Yr students

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

As a mentor I am extending counselling focussing on the psychological and social needs of students.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Yes. I get the feed back from students. I can address the needs of students after reflecting on it. And also there is chance to develop a good relationship between students and teachers besides the academic activities.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

: One

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

: -

SIGNATURE



Date: 7-01-2014



*Objective*  
*25 Feb 14*



**ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI**  
**PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)**

**SELF EVALUATION FORM**      **2013-2014**

Name of the Staff: Twin Anthony Edward      Department: English      Designation: Assistant Professor

**HOW DO YOU RATE YOUR TEACHING SKILLS?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
TEACHING SKILLS						
1.	Stating learning objectives and explaining the concepts in the class		✓			
2.	Giving clear directions, and consistently checking for understanding		✓			
3.	Recollecting previous class lessons and consolidating whole lecture at the end of the class giving a preview for the next class		✓			
4.	Using a wide variety of teaching methods/ analogies/ practical applications to make the teaching very useful		✓			
5.	Facilitating student thinking through questioning strategies, thinking skills, and thinking behavior applications			✓		
6.	Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction			✓		
7.	Incorporating available technology and study material to improve instruction			✓		



No.	Questions	Ranking					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)	
	<b>LESSON PLANNING / DESIGN &amp; KNOWLEDGE OF SUBJECT:</b>						
1.	Following the curriculum prescribed for the students by the college	✓					
2.	Planning lecture hours with clear objectives focusing on concepts/themes		✓				
3.	Integrating curriculum through key concepts/themes	✓					
4.	Applying current research and best practices in delivery of instruction		✓				
5.	Incorporating reflection and assessment results in order to improve future lessons		✓				
6.	Convinced of the pedagogy			✓			

**A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Commitment and participation	✓				
2.	Enthusiasm for Work		✓			
3.	Appearance and Conduct	✓				
4.	Punctuality	✓	✓			
5.	English Language					
6.	Role Model		✓			
7.	Flexibility and adaptation		✓			

B. HOW DO YOU RATE YOUR RELATIONSHIP WITH -

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Department Colleagues	✓				
2.	Non-Teaching Staff		✓			
3.	Officials	✓				
4.	Management	✓				
5.	Parents	-	-			
6.	Students		✓			

C. HOW DO YOU RATE YOUR PARTICIPATION IN THE FOLLOWING ACTIVITIES:

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Extra-curricular Activities			✓		
2.	Co-curricular Activities		✓			
3.	Students Club Activities			✓		

D. MENTORING:

i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

20

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

6

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

I guided the students in their lessons. I got to know their future goals; and helped them pursue their ambitions by meeting with them constantly.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Mentoring helped me, personally to understand the students' mentality. It had enhanced my teaching style.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

1

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

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Date:

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**ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI**  
**PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)**

**SELF EVALUATION FORM**      **2013—2014**

Name of the Staff: PETER ARACKKURAJ M.      Department: FOLKLORE      Designation: Assistant Professor

**HOW DO YOU RATE YOUR TEACHING SKILLS?**

		Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
No.	Questions					
TEACHING SKILLS						
1.	Stating learning objectives and explaining the concepts in the class		✓			
2.	Giving clear directions, and consistently checking for understanding		✓			
3.	Recollecting previous class lessons and consolidating whole lecture at the end of the class giving a preview for the next class		✓			
4.	Using a wide variety of teaching methods/analogies/ practical applications to make the teaching very useful		✓			
5.	Facilitating student thinking through questioning strategies, thinking skills, and thinking behavior applications		✓			
6.	Meeting individual student's needs through: Flexible grouping, multiple intelligences, monitoring and modifying, differentiated instruction			✓		
7.	Incorporating available technology and study material to improve instruction		✓			

No.	Questions	Ranking					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)	
	<b>LESSON PLANNING / DESIGN &amp; KNOWLEDGE OF SUBJECT:</b>						
1.	Following the curriculum prescribed for the students by the college		✓				
2.	Planning lecture hours with clear objectives focusing on concepts/themes		✓				
3.	Integrating curriculum through key concepts/themes		✓				
4.	Applying current research and best practices in delivery of instruction		✓				
5.	Incorporating reflection and assessment results in order to improve future lessons		✓				
6.	Convinced of the pedagogy		✓				

**A. HOW DO YOU RATE YOUR PERSONAL CONDUCT IN THE COLLEGE?**

No.	Questions	Ranking				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1.	Commitment and participation	✓				
2.	Enthusiasm for Work		✓			
3.	Appearance and Conduct	✓	✓			
4.	Punctuality		✓			
5.	English Language		✓			
6.	Role Model		✓			
7.	Flexibility and adaptation		✓			