ST.XAVIER'S COLLEGE (AUTONOMOUS) PALAYAMKOTTAI

SHIFT I (Staff Appointed after June 2012)

SELF EVALUATION

S. No	DEPARTMENT	NAME
01	BOTANY	REV.DR. L.JOHN PETER ARULANANDAM S.J.
02	BOTANY	DR. T. LEON STEPHEN RAJ
03	CHEMISTRY	MR. JEYA VINSE RUBAN /
04	CHEMISTRY	DR. M. BABY MARIYATRA
05	COMMERCE	DR.C. MAHIMAI ARUL IGNATIUS
06	COMMERCE	DR. J. JEYA ANI 🖊
07	ECONOMICS	MR. C. BOOPATHI RAJ
08	ECONOMICS	DR. A.P. RAMABAI
09	ENGLISH	MRS. B. SOUNDARY
10	ENGLISH	MR. TWIN ANTONY EDWARD
11	FOLKLORE	MR. M. PETER AROCKIARAJ /
12	FOLKLORE	DR. J. JOSEPH ANTONYRAJ /
13	MATHEMATICS	DR. Y. THERESE SUNITHA MARY
14	MATHEMATICS	MS. S. NITHYA
15	MATHEMATICS	MR. S. SUJITH /
16	MATHEMATICS	MR. S. BALAMURUGAN
17	PHYSICS	DR. DAVID RATHINAVELU /
18	PHYSICS	DR. V. SIVA SANKAR /
19	TAMIL	DR. S. RAVI JESURAJ
20	TAMIL	DR. V. RILBERT JENARTHANAN
21	TAMIL	DR. M. KAVITHA
22	TAMIL	DR. R. ANTONYRAJ
23	ZOOLOGY	DR. P. SELVARAJ
24	ZOOLOGY	MRS. J. BABILA JASMINE /
25	ZOOLOGY	DR.T. PUSHPANATHAN /
26	ZOOLOGY	DR. P. RAJA
27	ZOOLOGY	DR. Y. ANANTH KUMAR /

SECRETARY
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ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

SELF EVALUATION FORM

2013-2014

Department: BOTANY

No. (1) UI 0 HOW DO YOU RATE YOUR TEACHING SKILLS? Name of the Staff: DR. T. LEON STEPHAN RAJ Recollecting previous class lessons and consolidating whole lecture at the end Stating learning objectives and explaining the concepts in the class TEACHING SKILLS Giving clear directions, and consistently checking for understanding Facilitating student thinking through questioning strategies, thinking skills, Using a wide variety of teaching methods/analogies/ practical applications to of the class giving a preview for the next class make the teaching very useful Meeting individual student's needs through: Flexible grouping, multiple Incorporating available technology and study material to improve instruction intelligences, monitoring and modifying, differentiated instruction and thinking behavior applications Questions Excellent 5 5 (5) Very Good (4) Good Ranking (3) Designation: Assistant Professor Average (2) **Below Average** (1)

Z				Ranking		
NO.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college	<				
2	Planning lecture hours with clear objectives focusing on concepts/themes	<				
ω.	Integrating curriculum through key concepts/themes	<		2		
4.	Applying current research and best practices in delivery of instruction	<				
'n	Incorporating reflection and assessment results in order to improve future lessons					
6.	Convinced of the pedagogy	<				

		3			Ranking		
No.	Questions		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Commitment and participation		<				
2.	Enthusiasm for Work	*1	<				
္	Appearance and Conduct		<				
4.	Punctuality		<				
51	English Language)	. <				
6.	Role Model		<				
7.	Flexibility and adaptation		4				

		Evcellent		Good	Average	Belo
No.	Questions	Excellent (5)	Very Good (4)	(3)	Average (2)	Average (1)
-	Department Colleagues	\				3
2.	Non-Teaching Staff	<	2- 1- 2-			
ω.	Officials	<				
4.	Management	<				
ίν	Parents	5		5		-
6.	Students	<				

	No.	1	2. (۵
	Questions	Extra-curricular Activities	Co-curricular Activities	Students Club Activities
	Excellent (5)	<	\	4
	Excellent Very Good (5) (4)			
Ranking	Good (3)			
	Average (2)			
	Below Average (1)			

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- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

five times, individually many times.

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

some counselling as a counsellor and five some advice to improve their abilities as a staff. As a spall I can find out the difficulties of the students for their shocies, i hope I have the ability to give

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

all not equal intellectually. From this factors ican get the ability to handle different level students. Yes, because students come from different family buckground and from different economical status. They are

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

5 (International -3; National: 2)

1 (West Lectur)

SIGNATURE

Date: 08.01 2014.



ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

SELF EVALUATION FORM 20

2013—2014

Name of the Staff: 4. Jaya Vinse Kuban Department: Chemisky Designation: Assistant Professor

No. ω 2 SI. 4. 6 7 HOW DO YOU RATE YOUR TEACHING SKILLS? Giving clear directions, and consistently checking for understanding Stating learning objectives and explaining the concepts in the class Recollecting previous class lessons and consolidating whole lecture at the end TEACHING SKILLS Using a wide variety of teaching methods/analogies/ practical applications to of the class giving a preview for the next class Facilitating student thinking through questioning strategies, thinking skills. make the teaching very useful Incorporating available technology and study material to improve instruction intelligences, monitoring and modifying, differentiated instruction Meeting individual student's needs through: Flexible grouping, multiple and thinking behavior applications Questions Excellent (5) Very Good (4) Good Ranking (3) Average (2) **Below Average** (1)

Z				Ranking		
NO.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
-	Following the curriculum prescribed for the students by the college	1				
2	Planning lecture hours with clear objectives focusing on concepts/themes	<		· ·		
ω.	Integrating curriculum through key concepts/themes		7	*		
4.	Applying current research and best practices in delivery of instruction					
ĆΩ	Incorporating reflection and assessment results in order to improve future lessons	<				
5.	Convinced of the pedagogy		1			

No.	Questions
H	Commitment and participation
12	Enthusiasm for Work
,00	Appearance and Conduct
4.	Punctuality
Ċι	English Language
6.	Role Model
7	Flexibility and adaptation

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Department Colleagues		\		L-	
2.	Non-Teaching Staff					
ω.	Officials		<			
4.	Management		5			
	Parents		<			
6.	Students	_				

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average
		33				(1)
	Extra-curricular Activities		<			
2.	Co-curricular Activities	<				
ίn	Students Club Activities	<				

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- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

7 student

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Able to spend required time, equiped with emotional intelligence. Act as play model and consentate I can been faces of students and can listen the students Carefully. Having postive self extrem.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Yes I still have benifited. I came to know the background of students and who are in

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

SIGNATURE





ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

SELF EVALUATION FORM

2013-2014

Designation: Assistant Professor

HOW DO YOU RATE YOUR TEACHING SKILLS? Name of the Staff: Dr. M. Baby Manyalia Department:

				Ranking		
:	Ouestions	Excellent	Very Good	Good	Average	Below Average
No.	Questions	(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
1.	Stating learning objectives and explaining the concepts in the class		(
2.	Giving clear directions, and consistently checking for understanding	<				r
ω.	Recollecting previous class lessons and consolidating whole lecture at the end	19				1
	of the class giving a preview for the next class			<		
4.	Using a wide variety of teaching methods/analogies/ practical applications to		1			
	make the teaching very useful		(
5.	Facilitating student thinking through questioning strategies, thinking skills,	`				
	and thinking behavior applications	<				
6.	Meeting individual student's needs through: Flexible grouping, multiple					
	intelligences, monitoring and modifying, differentiated instruction				<	
7.	Incorporating available technology and study material to improve instruction					
			<			

N				Ranking		
NO.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college		<			
2.	Planning lecture hours with clear objectives focusing on concepts/themes		<	1.		
ώ	Integrating curriculum through key concepts/themes		<			
4.	Applying current research and best practices in delivery of instruction	\				
ίω	Incorporating reflection and assessment results in order to improve future lessons		<			
6.	Convinced of the pedagogy		<			

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Commitment and participation					
2.	Enthusiasm for Work	<				
<u>ي</u>	Appearance and Conduct		<			
4.	Punctuality			<		
Su	English Language	<				
6.	Role Model		,<	*		
7.	Flexibility and adaptation		<			

				Ranking		
		Excellent	Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)	(2)	Average
						(1)
-	Department Colleagues	4	<		-	
2.	Non-Teaching Staff		<			
ω.	Officials		<			
4.	Management		<			
5.	Parents	<				
6.	Students					

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
(mark)	Extra-curricular Activities		<			
2.	Co-curricular Activities		<			
<u>ن</u>	Students Club Activities	4:	5			

D. MENTORING:

- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

2 times can group. 12 Students (6-IB-Se) + (6-IBSe)

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Endosed as a Separali

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Enclused as a separate sheet

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

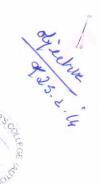
F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

Date: 07/61/2014

M. Rahy Manyatar

D. III. My part experience in academia for almost live decades IV. Yes, Firstly, It gives me an excellent oppustunity to reach out the Students in an informal way, to diagonize the problems. The I have to look after, and to Spot-our the challenges being a mentor as I have come to this Job with a form a wide spectrum of being a student in a college, in a state university and of boing a researcher in world that institute of Technology-Bombay I had the Chance of interacting with variety of students and and university of Dublin Minity college Itseland. By This way, academicians from different regions. I have mentured Students of pot and ph.D. level during my research career. Also, I have experienced and withersed Several sétuations where students both as learners and explorers, fall short on personal and academic dovel. This expenience, along with my parson to Spark a fire on lo the minds of Hounger generation, logether with my soft- spoken nature is what I believe makes me a successful ments.

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ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

SELF EVALUATION FORM

_ Department:_

Commerce

2013-2014

Designation: Assistant Professor

Name of the Staff: Dr. C. MAHLMAR ARUL 25MA72 VS. HOW DO YOU RATE YOUR TEACHING SKILLS?

				Ranking		
		Excellent	Very Good	Good	Average	Below Average
No.	Sucorromo.	(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS					
-	Stating learning objectives and explaining the concepts in the class	<				
2	Giving clear directions, and consistently checking for understanding		(
ω.	Recollecting previous class lessons and consolidating whole lecture at the end					
	of the class giving a preview for the next class					
4.	Using a wide variety of teaching methods/analogies/ practical applications to		5			
	make the teaching very useful					
57	Facilitating student thinking through questioning strategies, thinking skills,		5			
	and thinking behavior applications		1			K:
6.	Meeting individual student's needs through: Flexible grouping, multiple					
0	intelligences, monitoring and modifying, differentiated instruction	<				
7.	Incorporating available technology and study material to improve instruction		<			

N				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
-	Following the curriculum prescribed for the students by the college	<				
2.	Planning lecture hours with clear objectives focusing on concepts/themes	<				
ω.	Integrating curriculum through key concepts/themes	7		a		
4.	Applying current research and best practices in delivery of instruction		<			
ù	Incorporating reflection and assessment results in order to improve future lessons	<				
6.	Convinced of the pedagogy		<			

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
·	Commitment and participation	5				
2.	Enthusiasm for Work	5				
.ω	Appearance and Conduct	<			2	
4	Punctuality	<				
л	Francisch Language		5			
	Eugusu bangwas	>				
6.	Role Model	5				
7.	Flexibility and adaptation	<				1

				Ranking		
		Excellent	Excellent Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)	(2)	Average (1)
-	Department Colleagues		5		2	
2.	Non-Teaching Staff		<			
ω	Officials		<			
.4	Management	<	41			
Su	Parents	5				
6.	Students	<				

				Ranking		
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)	Good (3)	Average (2)	Below Average (1)
	Extra-curricular Activities	7	6			
2.	Co-curricular Activities		5			
·ω	Students Club Activities	5	6			

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i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

63

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Varionce, liskning, Suding the storents in a

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

I can impleasing the Shapents hackground and some academic posthous.

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

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Date: 67/01/14.

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ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

SELF EVALUATION FORM 20

2013—2014

Designation: Assistant Professor

HOW DO YOU RATE YOUR TEACHING SKILLS? Name of the Staff: めr・ JEYA AND Department: CONNERCE

					Ranking		
			Excellent	Very Good	Good	Average	Below Average
No.		Sucorroms	(5)	(4)	(3)	(2)	(1)
	TEACHING SKILLS				E.	, in	
		the class	_				
	Stating learning object	Stating learning objectives and explaining the concepts in the class	5				
!>	Giving clear directions	Giving clear directions, and consistently checking for understanding	S				
.ω	Recollecting previous	Recollecting previous class lessons and consolidating whole lecture at the end					
12	of the class giving a pr	of the class giving a preview for the next class	(
.4.	Using a wide variety of	Using a wide variety of teaching methods/analogies/ practical applications to	<u>.</u>				
*	make the teaching very useful	y useful	5				
55	Facilitating student th	Facilitating student thinking through questioning strategies, thinking skills,	2				i,
	and thinking behavior applications	applications	7				
6.	Meeting individual stu	Meeting individual student's needs through: Flexible grouping, multiple					
	intelligences, monitori	intelligences, monitoring and modifying, differentiated instruction	5	SEP P			
7.	Incorporating availabl	Incorporating available technology and study material to improve instruction					
			5				

ZI S				Ranking		
Ç	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
-	Following the curriculum prescribed for the students by the college	3				
2.	Planning lecture hours with clear objectives focusing on concepts/themes	1				
·ω	Integrating curriculum through key concepts/themes	2				
4.	Applying current research and best practices in delivery of instruction	7				
'n	Incorporating reflection and assessment results in order to improve future lessons	2				
6.	Convinced of the pedagogy	2				

				Rai	iking
No.	Questions	Excellent (5)		Very Good (4)	Very Good Good Average (4) (3) (2)
	Commitment and participation	5			
2.	Enthusiasm for Work	5			
Ćυ	Appearance and Conduct	Š			
	Punctuality	S			
Ċ	English Language	5			
•	Role Model	5			
7	Flexibility and adaptation	2	9		

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Department Colleagues		2			
2.	Non-Teaching Staff		5			
i,	Officials		2			
.4	Management		2			
Ċ1	Parents		2			
6.	Students		2			

	No.	_	2.	<u>့</u> သ
	Questions	Extra-curricular Activities	Co-curricular Activities	Students Club Activities
	Excellent (5)	5	S	2
	Excellent Very Good (5) (4)			
Ranking	Good (3)			
	Average (2)			
	Below Average (1)			

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I. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR

ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Approchable, suggestion to problems, when

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Yes, I can understand their problems

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

papers and on books sent for publication

SIGNATURE

Date: 7.01.14.



ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

SELF EVALUATION FORM 2013—2014

Name of the Staff: C. BOOPATHIRAS _Department:_ ECO NOMICS

Designation: Assistant Professor

H	HOW DO YOU RATE YOUR TEACHING SKILLS?			Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag (1)
	TEACHING SKILLS					
:	Stating learning objectives and explaining the concepts in the class		_			
2	Giving clear directions, and consistently checking for understanding		7			
ω.	Recollecting previous class lessons and consolidating whole lecture at the end	7				
	of the class giving a preview for the next class				a	
4.	Using a wide variety of teaching methods/analogies/ practical applications to		7			
	make the teaching very useful					
iл	Facilitating student thinking through questioning strategies, thinking skills.	7				
	and thinking behavior applications					
6.	Meeting individual student's needs through: Flexible grouping, multiple		_			
	intelligences, monitoring and modifying, differentiated instruction					
7	Incorporating available technology and study material to improve instruction	<				

Z N				Ranking		
MO.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
4)	I ESSON DI ANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SOBJECT:					
-	Following the curriculum prescribed for the students by the college	7				
2.	Planning lecture hours with clear objectives focusing on concepts/themes	<				
ω	Integrating curriculum through key concepts/themes		_	\$1		
4	Applying current research and best practices in delivery of instruction		7			
ί	Incorporating reflection and assessment results in order to improve future lessons	<				
6.	Convinced of the pedagogy		7			

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average
-	Commitment and participation	7				
2.	Enthusiasm for Work	7				
ίn	Appearance and Conduct	7				
4.	Punctuality	7				
ر ن	English Language		7			
6.	Role Model		7			
7.	Flexibility and adaptation		7			

				Ranking	
1	Ougetions	Excellent	Excellent Very Good	Good	Average Below
No.	Questions	(5)	(4)	(3)	(2)
	Department Colleagues				
	Debai mient concagaca	<			
2.	Non-Teaching Staff	<			
ω	Officials	<			
4.	Management	_			
	Parents			٠	5
6	Students		<		

				Surving		
N. C.	Onestions	Excellent	Excellent Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)	(2)	Average (1)
<u>. </u>	Extra-curricular Activities		<			
2.	Co-curricular Activities		<			
<u>ن</u>	Students Club Activities		<			

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Y TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDI	
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ENTS?	

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

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Students	Kunds	sochii que
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better way	dorolopme	Cutify
the B	nouts.	the bo
	& com	behaviour
	com capable	and

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Student	and	Ver,
by I have	and Councelling swill, how to slevelop crit	, I am benefiting
implestur	Swill,	
1 the Soci	how to d	nom beig
undertury the socio-conomic and Cultural	enelop Chil	from being a mentor.
and all	tical and lompelition	3
tura ball	Competitive	I have many things
I ballogrand of the Studen	e Shills among	go like o, guidanue
the Studen	mong the	qui dance

E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR

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8 Suggesting.

Date: 8.01.14,





ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

SELF EVALUATION FORM 201

2013—2014

Name of the Staff: Dr. A.P. Romobou HOW DO YOU RATE YOUR TEACHING SKILLS? Department: Economics Designation: Assistant Professor

				Ranking
ō.		Excellent	Very Good	Good
No.	Sucerrone	(5)	(4)	(3)
	TEACHING SKILLS			
-	Stating learning objectives and explaining the concepts in the class		<	
٥	Chain glean directions and consistently checking for understanding		1	
Ņ	CIVIIIS cival an occasion, was			
Ü	Recollecting previous class lessons and consolidating whole lecture at the end		<	
	of the class giving a preview for the next class			
4.	Using a wide variety of teaching methods/analogies/ practical applications to			<
	make the teaching very useful			
Ċ1	Facilitating student thinking through questioning strategies, thinking skills,			<
	and thinking behavior applications			
6.	Meeting individual student's needs through: Flexible grouping, multiple		5	
	intelligences, monitoring and modifying, differentiated instruction	7-4		
7.	Incorporating available technology and study material to improve instruction	*	<	

건				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & ENOWLEDGE OF SUBJECT:					
H	Following the curriculum prescribed for the students by the college		<			
2.	Planning lecture hours with clear objectives focusing on concepts/themes		<		1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
ω.	Integrating curriculum through key concepts/themes		5	**		
4.	Applying current research and best practices in delivery of instruction		1			
51	Incorporating reflection and assessment results in order to improve future lessons		1			
6.	Convinced of the pedagogy		1	5		

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Commitment and participation		<			
2.	Enthusiasm for Work		\			
ω	Appearance and Conduct		5			
4	Punctuality	5				
ù	English Language			5		
6.	Role Model		5			
7	Flexibility and adaptation	5				

		B and a second s		Ranking		
	The control of the co	Excellent	Very Good	Good	Average	Below
No.	Questions	(5)	(4)	(3)	(2)	Average (1)
) -	Department Colleagues	<		1 1 1 1 1 1 1		
2.	Non-Teaching Staff			<		
ω.	Officials			<		
4.	Management	1 1		<		
5.	Parents		5			
6.	Students	<				

		_	:		I Cood
	Questions	Excellent (5)		Very Good (4)	-
Extra-ci	Extra-curricular Activities	5		× .	3
	Co-curricular Activities			5	5
	Students Club Activities			5	<

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- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Being a lady I have a famental Carre and Concern towards my students and it becomes easy for me to approach them and deal with them and the studente also approach me and explain their Figheries for Subcessful solutions.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

yes of feet satisfied with the menter system. It is because I Could study the students Personally between them and thereby the teacher occupies the Prime Place in the hearts of the Students.

- E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR
- F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

Date: 08.01.2014



Name of the Staff:

B. SOUNDARY



SELF EVALUATION FORM Department:___ 2013-2014

Designation: Assistant Professor

H	HOW DO YOU RATE YOUR TEACHING SKILLS?				-4	
				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Avera (1)
	TEACHING SKILLS					
-	Stating learning objectives and explaining the concepts in the class	<				
2	Giving clear directions, and consistently checking for understanding	<			1	
ω.	Recollecting previous class lessons and consolidating whole lecture at the end	\				
	of the class giving a preview for the next class	<				
4.	Using a wide variety of teaching methods/analogies/ practical applications to		1	1		
	make the teaching very useful					
OI	Facilitating student thinking through questioning strategies, thinking skills,					
	and thinking behavior applications	<				
6.	Meeting individual student's needs through: Flexible grouping, multiple					
	intelligences, monitoring and modifying, differentiated instruction		<			
7	Incorporating available technology and study material to improve instruction					
		<				

Z				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college	_				
2.	Planning lecture hours with clear objectives focusing on concepts/themes	-				
ω.	Integrating curriculum through key concepts/themes		1			
4	Applying current research and best practices in delivery of instruction	1				
·Ω	Incorporating reflection and assessment results in order to improve future lessons	<				
6.	Convinced of the pedagogy	7				

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
-	Commitment and participation	_				
2.	Enthusiasm for Work	_				
<u>.</u>	Appearance and Conduct	_				
4.	Punctuality	_				
٠.	English Language					
6.	Role Model					
7.	Flexibility and adaptation	1				

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
.	Department Colleagues	-				
2.	Non-Teaching Staff	1				
ω.	Officials	_				
4.	Management	7				
'n	Parents		7			
6.	Students	7	201			

	No.	1. Ex	2. Co	
	Questions	Extra-curricular Activities	Co-curricular Activities	Students Club Activities
	Excellent (5)	<	1	_
	Excellent Very Good (5) (4)			
Ranking	Good (3)			
	Average (2)			
	Below Average (1)			

D. MENTORING:

- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

: 3 times - I Yr students; 3 times - 11 Yr students

As a mentor I am extending connecting focussing on the psychological and social needs of students.

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

yes. I get the feed back from Students. I can orderess the needs of students after reflecting on it. And also these is change to develop a good relationship between students and teachers besides the academic activities.

- E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR
- F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

Date: 7-01- 2014

SIGNATURE





Name of the Staff:

Twin Antony Edward

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

SELF EVALUATION FORM

Department:

2013-2014

Designation: Assistant Professor

No. U1 HOW DO YOU RATE YOUR TEACHING SKILLS? Giving clear directions, and consistently checking for understanding Stating learning objectives and explaining the concepts in the class of the class giving a preview for the next class Recollecting previous class lessons and consolidating whole lecture at the end TEACHING SKILLS Facilitating student thinking through questioning strategies, thinking skills, Using a wide variety of teaching methods/analogies/ practical applications to Incorporating available technology and study material to improve instruction intelligences, monitoring and modifying, differentiated instruction Meeting individual student's needs through: Flexible grouping, multiple and thinking behavior applications make the teaching very useful Questions Excellent (5) Very Good (4) Good Ranking (3) Average 2 Below Average (I)

Z				Kanking		
ā	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:		=			
_	Following the curriculum prescribed for the students by the college					
2.	Planning lecture hours with clear objectives focusing on concepts/themes		7			
ω.	Integrating curriculum through key concepts/themes	(
	in definition					
4	Applying current research and best practices in delivery of insulaction		<u></u>			
,	Incorporating reflection and assessment results in order to improve future					
	lessons					
6.	Convinced of the pedagogy			1		

No.
Commitment and participation
Enthusiasm for Work
Appearance and Conduct
Punctuality
English Language
h Language
Role Model

				Ranking		
		Excellent	Very Good	Good	ge	Below
No.	Questions	(5)	(4)	(3)	(2)	Average (1)
	Department Colleagues			_		
2.	Non-Teaching Staff					
ω.	Officials					
4.	Management					
5.	Parents	((
6.	Students					

				Ranking	4
No.	Questions	Excellent (5)	Excellent Very Good (5) (4)		Good (3)
	Extra-curricular Activities				
2.	Co-curricular Activities				
ω	Students Club Activities				

D. MENTORING:

- i. NO. OF STUDENTS MENTORED IN THIS ACADEMIC YEAR
- ii. HOW MANY TIMES HAVE YOU MET YOUR ALLOCATED MENTORING STUDENTS?

iii. WHAT ARE THE QUALITIES YOU POSSESS THAT MAKE YOU A SUCCESSFUL MENTOR?

Toguided the students in their lessons. I got to know their Julium goals; and helped

iv. DO YOU BENEFIT FROM BEING A MENTOR AND HOW?

Non twing helps of me, personally to understand the students' mentality. It had enhanced

rung teaching style.

- E. NO. OF PAPERS PUBLISHED IN THE CURRENT ACADEMIC YEAR
- F. NO. OF INDUSTRIES VISITED DURING THE CURRENT ACADEMIC YEAR

SIGNATURE



ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

SELF EVALUATION FORM 20

2013—2014

Name of the Staff: PETER AROCKSARAJ. M. Department: FOLKLORE **Designation: Assistant Professor**

No. N <u>ယ</u> 4 6 S 7 HOW DO YOU RATE YOUR TEACHING SKILLS? Stating learning objectives and explaining the concepts in the class Giving clear directions, and consistently checking for understanding Using a wide variety of teaching methods/analogies/ practical applications to of the class giving a preview for the next class Recollecting previous class lessons and consolidating whole lecture at the end TEACHING SKILLS Meeting individual student's needs through: Flexible grouping, multiple and thinking behavior applications Facilitating student thinking through questioning strategies, thinking skills, make the teaching very useful Incorporating available technology and study material to improve instruction intelligences, monitoring and modifying, differentiated instruction Questions Excellent (5) Very Good 5 5 7 5 5 4 2 Good Ranking (3) Average (2) **Below Average** (1)

N N				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	LESSON PLANNING / DESIGN & KNOWLEDGE OF SUBJECT:					
	Following the curriculum prescribed for the students by the college		2			
2.	Planning lecture hours with clear objectives focusing on concepts/themes		5			
ω.	Integrating curriculum through key concepts/themes		>			
.4	Applying current research and best practices in delivery of instruction		5			
ည်	Incorporating reflection and assessment results in order to improve future lessons		5			
6.	Convinced of the pedagogy		5			

				Ranking		
No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
	Commitment and participation	5				
2	Enthusiasm for Work		5			
.ω	Appearance and Conduct	5	5			
4.	Punctuality		5			
Ou	English Language		7			
6.	Role Model		5			
7.	Flexibility and adaptation		5			