ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI PEER EVALUATION

S. No.	DEPARTMENT	NAME
01	BBA	Mr. R. MURUGESAN
02	BBA	Mrs. S. SARALA LAKSHMI
03	BBA	Mr. S. PRINCE JEBARAJ
04	COMMERCE	Mr. A. OLIVAR
05	COMMERCE	Ms. E. ANGEL SARAL ROSE
06	COMMERCE	Ms. J. MARGARET SANGEETHA
07	COMMERCE	Mr. R. JOE PASCAL XAVIER
08	COMMERCE	Mrs. SALETH MARY VETRISELVI
09	COMP. SCIENCE	Mrs. J. REXY
10	COMP. SCIENCE	Ms. S.S. BEULAH BENSLET
11	COMP. SCIENCE	Mrs.J.PATRICIA ANNIE JEBAMALAR
12	COMP. SCIENCE	Mrs. M. BHUVANESWARI
13	COMP. SCIENCE	Mrs. BELLA
14	CORP.SEC.	
15	CORP.SEC.	Mr. K.S. AROCKIASAMY
16	CORP.SEC.	Mr. M. AROCKIA G. RUBAN
17		Mr. J. MEXON P. RAYAN
	CORP.SEC.	Mrs.CHARLET ROSE MARY VIJAYA
18	ENGLISH	Mrs. S. RAJA RAJESWARI
19	ENGLISH	Ms. S. SUBADHRA
20	ENGLISH	Mrs. CHRISTY
21	SOCIAL WORK	Mr. R. SAHAYARAJ
22	SOCIAL WORK	Mr. M. CHARLES
23	TAMIL	Mr. A. MURUGAN
24	VIS COM	Mr. M. SAHAYA BABU



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PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) (SF)

PEER EVALUATION FORM !

2013-2014

Name of the Evaluating Staff: R. MURUSESAN

Designation: Asst. Professor

- EXCELLENT

4 - VERY GOOD

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Department: 8.8.A.

No. of years of experience 7.5 years

Please write your ranking (5/4/3/2/1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column. GOOD **AVERAGE** 1 - BELOW AVERAGE

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TEACHING METHODS (Use of teaching aids, variety: balance; innovations and	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS
(v)	4	4	4	STAFF 1 NAME: M.BENITA
ω	4	U)	ω	NAME: C. PRIYANKA NAME:
I I				STAFF 3 NAME:
				STAFF 4 NAME:

12.	11.	10.	9.	.∞	7.	6	'n
CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	COMMITMENT (Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) (SF)

PEER EVALUATION FORM !

2013-2014

Name of the Evaluating Staff: S. SARACA DHOHA!

Department:

No. of years of experience

Designation: Asst. Parkers or Please write your ranking (5/4/3/2/1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

EXCELLENT

4 - VERY GOOD

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nedagogy)	(Use of teaching aids, variety; balance; innovations and	participation; imagination)	(Holding interest of students; commanding their respect; fairness and impartiality; encouragement of	clear objectives; emphasis and summary or main points	(Organization of subject matters; methods of presentation, evidence of preparation; thoroughness;	ORGANIZATION OF TEACHING-LEARNING	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)		STATEMENTS
	8		W		ى س		8	V	NAME: C. PRIYANKA
3									STAFF 2 NAME:
	1 ×10		A E						STAFF 3 NAME:
						81			STAFF 4 NAME:

Date: 29. 1.14.

12.	11.	10.	9	8.	7.	6.	Ω
CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

PEER EVALUATION FORM

2013—2014

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Name of the Evaluating Staff: S. PRINCE JEBBRAJ

Department: 1313A

Designation: 195511 tomb Professor No. of years of experience_ U

Please write your ranking (5/4/3/2/1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

EXCELLENT

4 - VERY GOOD

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AVERAGE

No.	STATEMENTS	NAME: M. Benika	STAFF 2 NAME: Priyanka	STAFF 3
1.	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	5	4	
2.	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; objectives; emphasis and summary of main points)	4	F	-
ώ	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of narticipation; imagination)	VI	4	v. VA-n
4.	TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new nedagogy)	4	4	

12.	11.	10.	9.	.8	7.	6.	'n
CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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Signature



Name of the Evaluating Staff:

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) S F)

PEER EVALUATION FORM

2013-2014

 Department:___

No. of years of experience_

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Designation: Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

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EXCELLENT

4 - VERY GOOD

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AVERAGE

No.	STATEMENTS	NAME: Thango	all	nga Clara NAME: Bight Jawat	NAME:	NAME:
F -	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	J	5 (J.		
5	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; presentation; emphasis and summary of main points)	5		57		
ώ	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	J		V		
4.	TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new	A		4		

12.	11.	10.	9.	œ	7.	6.	'n
CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	COMMITMENT (Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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N	57	N	J	VŢ	57		A

Signature



PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) (SE)

PEER EVALUATION FORM 1

2013-2014

Designation: ASSISTANT PROPESSOR Name of the Evaluating Staff: F. ANGEL SARAL ROSE

> Department: COMMERCE (SHIPT -No. of years of experience___

Please write your ranking (5/4/3/2/1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

EXCELLENT

4 - VERY GOOD

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(Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new pedagogy)	TEACHING METHODS	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS
C:		(<i>y</i> 2)	S	-\$-	NAME: THANGA CLARA
		وع	S	7	NAME: BRIGHT TREWERS NAME:
					STAFF 3 NAME:
					STAFF 4 NAME:

12.	11.	10.	9.	8.	7.	6.	'n
very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) (SF)

PEER EVALUATION FORM ---

Name of the Evaluating Staff: J. Margaret Sangeetka

EXCELLENT

4 - VERY GOOD

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GOOD

AVERAGE

BELOW AVERAGE

2013-2014

Department: Commence -No. of years of experience ____ Mean I months

Designation: Asst. Preferror V Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

4	ώ	2.	F	Wo.
TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new need across)	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS
+	7	*	27	NAME: K. Thanga
-	+	+	<i>অ</i>	NAME: Inght Nowerh
				STAFF 3 NAME:
				STAFF 4 NAME:

12.	11.	10.	9.	œ	7.	6	Su
very good working relationship with both teaching and non-teaching staff	(Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENT'S (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
4	N		5	4	+	4	57
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						T. Marie	

5. Myf fr Signature



Name of the Evaluating Staff:

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)(SF)

PEER EVALUATION FORM

2013-2014

!

Department: 1

No. of years of experience

Designation: Please write your ranking (5/4/3/2/1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

EXCELLENT

4 - VERY GOOD

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4.	ω	2.	-	No.
TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new nedagogy)	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS
b	25	4	1	NAME: W.S. K. Thonga
	W	W	W	NAME: Mr. G. Bright
	19 to			STAFF 3 NAME:
				NAME:

12.	11.	10.	.9	.8	7.	6.	'n
CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence, appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
5	4	-	MR. J. C. ISLAND	1	1	1	4
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							E.A.

Date: 21/01/2014

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PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) (SF)

PEER EVALUATION FORM ---

2013-2014

Name of the Evaluating Staff: A SALETH MARY VETRISELVE
Designation: AMA PARAMENTAL OF COMMENCE

Department: COMMERCE - SHIFT - I

Designation: Auf populs of Please write your ranking (5/4/3/2/1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column. No. of years of experience 6

EXCELLENT 4 **VERY GOOD** w GOOD N **AVERAGE** BELOW AVERAGE

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TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS
20	W	(3)	6	NAME: Thouga Rhard NAME: Brig
8 .			1	hara N.
6	2	20	29	NAME: Bright forwards
				STAFF 3 NAME:
				NAME:

12.	11.	10.	.9	8.	7.	6.	iu
CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) (SF)

PEER EVALUATION FORM 1

Department: COMPUTER 2013-2014

Science SUH 5

Designation: _ Name of the Evaluating Staff: And Protence

No. of years of experience

Please write your ranking (5/4/3/2/1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column. - EXCELLENT 4 - VERY GOOD ယ GOOD **AVERAGE** BELOW AVERAGE

No.	SUBJECT /	ORGANIZA? (Organizatio presentatior clear objecti	HANDLING STUDENTS (Holding interest of stud	
STATEMENTS	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation: imagination)	TEACHING METHODS
NAME: VENICATESH	(s)	()	W	<i>N</i>
STAFF 2 NAME: VENISTON	W	W	W	W
STAFF 3 NAME:				a la
STAFF 4 NAME:				

Date: 22-1-14

12.	11.	10.	.9	.00	7.	6.	Ω
CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	COMMITMENT (Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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Signature



PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) (SF)

PEER EVALUATION FORM

2013-2014

1

Name of the Evaluating Staff: S.S. BEULAH BENSLET Designation: __ No. of years of experience Department: (OMPVIER

Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

EXCELLENT

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AVERAGE

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STATEMENTS	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	HANDLING STUDENTS	(Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)
STAFF 1 NAME: M. VENKA RESH	2	63		W
STAFF 2 NAME: VENESTON	٤	(v)		6.
STAFF 3 NAME:	L	án. m		
STAFF 4 NAME:				

12.	11.	10.	9.	.8	7.	6.	'n
CO-OPERATION WITH O'THER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	COMMITMENT (Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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8.8. Beule Member



PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) SF

PEER EVALUATION FORM

2013-2014

Name of the Evaluating Staff: J. Palricia

 Department: Computer

Designation: 1884 Please write your ranking (5/4/3/2/1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

EXCELLENT

4 - VERY GOOD

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GOOD

AVERAGE

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BELOW AVERAGE

pedagogy)

Date: 22/1/14

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very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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signature



PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) (SF)

PEER EVALUATION FORM ---

2013-2014

Name of the Evaluating Staff: M. BHUYANESWARI

Designation: ASST. PROFESSOR

Department: COMPUTER SCIENCE

No. of years of experience 5 yrs IN SXC (TOTAL - 114 rs)

Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column. EXCELLENT 4 - VERY GOOD ယ GOOD **AVERAGE** ı **BELOW AVERAGE**

12.	11.	10.	9.	8.	7.	6.	Ċι
CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	COMMITMENT (Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) (SF)

PEER EVALUATION FORM !

Department:_

2013-2014

B. com Carporola Secretarys hip

Designation:	Name of the Evaluating Staff:
Assistant	ff:
Professor	H ROCK 1/4 > OTTY

Assistant

Designation:

No. of years of experience _ 7/2 years

Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column. EXCELLENT 4 **VERY GOOD** GOOD **AVERAGE** BELOW AVERAGE

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pedagogy)	TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS
	4	4	€2)	+	NAME: P. Berline Kingey
5		:			STAFF 2 NAME:
					STAFF 3 NAME:
					STAFF 4 NAME:

	12.	11.	10.	9.	8.	7.	6.	2
	CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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Name of the Evaluating Staff: __

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ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) S F

PEER EVALUATION FORM

2013-2014

!

M. AROCKIA. G. RUBAN Department: No. of years of experience ___

Designation: Hss.shart Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

EXCELLENT

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TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS
4	4	7	4	NAME: P BERLINE NAME: KINGSY
Sa en				STAFF 2 NAME:
- 1 = 3				STAFF 3 NAME:
				STAFF 4 NAME:

Date: 27/01/2014

	12.	11.	10.	9	8	7.	6.	Su
73.	CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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Signature T



PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) SEV

PEER EVALUATION FORM

2013-2014

! Department: Brown Warporate Secretarysmip

Designation: Assistant Professor Name of the Evaluating Staff: J. Mexon P. Rayan

No. of years of experience 3

Please write your ranking (5/4/3/2/1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column. EXCELLENT 4 - VERY GOOD Ċ GOOD AVERAGE **BELOW AVERAGE**

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pedagogy)	TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS
	W	4	4	4	NAME: P. Besline Kingey
	· · · · · · · · · · · · · · · · · · ·				NAME:
					STAFF 3 NAME:
					STAFF 4 NAME:

	12.	11.	10.	9	.8	7.	6.	'n
7	very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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Signature Signature



PERFORMANCE BASED ASSESSMENT OF FACULTY (ALDED) (SF)

Designation: Assistant Name of the Evaluating Staff: M YS N. Charlet Masy Department:_ W

2013-2014

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PEER EVALUATION FORM

Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column. No. of years of experience

EXCELLENT

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TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new pedagogy)	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS
3	W	+	W C	NAME: P. Berline
				STAFF 2 NAME:
				STAFF 3 NAME:
<u>0</u>				STAFF 4 NAME:

Date:
22.0
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12.	11.	10.	9	8.	7.	6.	5.
CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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Signature



PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

PEER EVALUATION FORM

2013-2014

1

Name of the Evaluating Staff: S. RATHRHIESWARI

PROFESSOR

Department: FNGUSH

No. of years of experience

Designation: HSSISTANT Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

EXCELLENT

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pedagogy)	TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS
		Fle	4	4	NAME: M. SUBBULAKSH MI
	The	الم	4	4	NAME:
	γVe	e Tree	+	A	STAFF 3 NAME: S.VEERALAXMI
	+	عل	A	A	STAFF 4 NAME: N+GAYATHR

12.	11.	10.	9.	<u>.</u>	7.	6.	O	
CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	COMMITMENT (Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)	
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وره	وره	4	Ne	4	و ما	عر	4	N.G.

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PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

PEER EVALUATION FORM

2013-2014

Name of the Evaluating Staff: SORATARAGESWAR

PROFESSOR

-

Department: ENGUSH No. of years of experience

Designation: HSSISTANT Please write your ranking (5/4/3/2/1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

EXCELLENT

4 - VERY GOOD

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STAFF 2 NAME: TESINTHAL MARY

Date: 23-1-13

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very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)	
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S. Rayaray eswani



PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)

PEER EVALUATION FORM --- 2013—2014

Name of the Evaluating Staff: 5 SUBADHRA

Department: English

No. of years of experience 4.5 years

Designation: Asst. Prof of English Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

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TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new pedagogy)	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS
5	ν,	7	d	NAME:
×5	7	V.	N	NAME: MYS V Jesin that Mary
				STAFF 3 NAME:
				STAFF 4 NAME:

and the second of the second		On Park William Management	*** **********************************	· · · · · · · · · · · · · · · · · · ·	**************************************			22
Date:	12.	11	10.	9.		7.	6.	ò
21/11/14	CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) (SF)

PEER EVALUATION FORM --- 2013—2014

Name of the Evaluating Staff: 3.30BADHRA

Department: Euglish

No. of years of experience 4.5 Hears

Designation: ASSL-Prof Of Emplish Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

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clear objectives; emphasis and summary of main points) HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination) TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new	No. 1.	STATEMENTS SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter) ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness;	NAME: NAME: MS. M. Subbulakshmi Mr N. Siva Sankar Hrs. S. Negra: 5 5 5 5 5 5 5 5 5 5 5 5 5	NAME: MY N. Siya Sankar 5	NAME: HTS. S. J.
ughness; main points) heir respect; heir and vations and he new	10000	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)			57 000
heir respect; heir spect; heir respect;		ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness;	٠. ا		Vī
/ations and he new		HANDLING STUDENTS (Holding interest of students; commanding their respect; formers and impartiality: encouragement of	V		ν ₁
podomoni		TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new	Λ		N

12.	11.	10.	9.	œ	7.	6.	'n
CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	COMMITMENT (Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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Name of the Evaluating Staff: CHRISTY

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ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) (SF)

PEER EVALUATION FORM ---

2013-2014

Department: English

Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column. Designation: Asst. Preference No. of years of experience 25 45

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TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new pedagogy)	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS
W	W	W	Ç	NAME: R. Vijoyan
W	W	W	ω	NAME: V. Josinkal Hay
				STAFF 3 NAME:
				STAFF 4 NAME:

12.	11.	10.	9.	ò	7.	6.	2.
CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	COMMITMENT (Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) (SF)

PEER EVALUATION FORM 1

2013-2014

Name of the Evaluating Staff: MS. CHRISTY

Department: English

No. of years of experience 25 yes

Designation: 188t - Projector Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

EXCELLENT

4 - VERY GOOD

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No.	STATEMENTS	NAME: M. Subbubbshmi	NAME: N. Siva Bankar	NAME: S. Vectalaleshmi	NAME: N. Cayathri
	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	S	(J2	C	()3
2.	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	(V)	<i>w</i>	00	ω
	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of narticipation: imagination)	27	3	00	W
4.	TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new pedagogy)	Ċ.	υ		W

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very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED)(SF)

PEER EVALUATION FORM 1

2013-2014

Name of the Evaluating Staff: _ R. SAHTVARAJ

> Department: SOCIAL MORE

No. of years of experience___

Designation: Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column. ASSISTANT PROFESSOR

EXCELLENT

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(Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS
8	2	3	Co	NAME: K. SOMEESNAL
CV	S	S	+	NAME: S. BENJAMIN PRANKLIN
				STAFF 3 NAME:
				STAFF 4 NAME:

12.	11.	10.	9.	œ	7.	6.	5.
CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDEN'TS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) (SF)

PEER EVALUATION FORM ---

2013—2014

Name of the Evaluating Staff: S. CHAR LES

No. of years of experience 3 years 8 Months

Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column. Designation: Assistant hopenor

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pedagogy)	(Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS	
	7	8	2	W	NAME: R. Shayaray	
	4	7	\w\	+	NAME: K. Somey mal	
	V	1	. 4	\	STAFF 3 NAME: S. Benjamin Franklin	
	45				STAFF 4 NAME:	

12.	11.	10.	9.	8.	7.	6.	'n
very good working relationship with both teaching and non-teaching staff		(Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)
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PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) SE

PEER EVALUATION FORM ---

2013-2014

Name of the Evalua	
ating Staff: _	
A MURUGLAN	
H	
рерагинент.	Donost mont.

epartment: TAMIL

Please write your ranking (5/4/3/2/1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column. Designation: ASST. PROFFSSOR. No. of years of experience

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3 - GOOD

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						1
No.	STATIOMENTS	NAME: MS.M. Bala belvi NAME: Mr. M. Murugan NAME: Mrs.T. Shar NAME: NAME: Mr. M. Murugan NAME: Mrs.T. Shar NAME: Mr. Manuel Name: Mr. M. Murugan Name: Mr. M.	STAFF 2 NAME: Mr. M. Murugen	STAIF 3 NAME: Mrs.T.bhar -mila Joster	4 ngomani	STAFF 5 NAME: Mr.J.Albert
-	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	1	W	(y)	7	Po
5	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; presentations of main points)	1	4	t _t)	4	P
ώ	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of	رته	+	W	7	P
.4	TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new pedagogy)	\mathcal{U}	7°	7		18
	pedagogy)					

11. 10. 9. 12. 00 6 7 Çī and teaching skills, making efforts towards non-teaching staff very good working relationship with both teaching and PUNCTUALITY PERSONAL environment) gender differences, in a non-threatening learning SENSITIVITY CO-OPERATION WITH OTHER STAFF: Maintaining managing paperwork and meeting timelines) improvement; employing a fully effective system for proper counseling and guidance) ACCOMPANYING STUDENTS leadership ability; discipline and control) PRESENTATION COMMITMENT (Evidence of self-confidence; appearance, conduct) MANAGEMENT (Delivery; content, clarity and precision; use of English) (Goes to class at scheduled time, submits reports on (Seeks out opportunities to enhance content knowledge (Assists students with academic problems and provides (Exhibits sensitivity to students' personal culture and (Attention to classroom routine; time management; P I P TP P P w 4 P P ال 90 20 2 1 W 7 1 W 29 C

Date: 22 [0] 1) 4

Signature Signature



Name of the Evaluating Staff: M. SAHRYA BABU.

EXCELLENT

4 - VERY GOOD

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AVERAGE

BELOW AVERAGE

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

PERFORMANCE BASED ASSESSMENT OF FACULTY (AIDED) S >

PEER EVALUATION FORM

2013-2014

1

Department: BS., Visual Communication

No. of years of experience 4 Years.

Designation: Assistant Properties Please write your ranking (5/4/3/2/1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

.4	ω	2.	i.	No.
(Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new pedagogy)	HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination)	ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points)	SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter)	STATEMENTS
W	4	3	4	NAME: NAME: KALGVATHY.
(y)	4	4	4	STAFF 2 NAME: Mr. VIJRY
ယ	4	lo	W+1	NAME: NT. PHANAPAL SINGH
				STAFF 4 NAME:

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	12.	11.	10.	9.	œ	7.	6.	'n	
	CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff	PUNCTUALITY (Goes to class at scheduled time, submits reports on time)	COMMITMENT (Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines)	PERSONAL (Evidence of self-confidence; appearance, conduct)	ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance)	SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment)	MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control)	PRESENTATION (Delivery; content, clarity and precision; use of English)	
	4	4	4	7	()3	4	W	4	Miss. KALAVATHY
	7	4	4	4	W	4	W	4	Mr. VIJAY.
	4	4	4	4	()	4	Cv	()	Mr. DHANBPAL SINGA.
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Date: 22-01-2014.

(M. SBURYS BABU.)