

Internal Quality Assurance Cell (IQAC)
 St. Xavier's College (Autonomous), Palayamkottai 627002
 Curricular Aspects (Feedback) from Final Year UG/PG/M.Phil. Students
 November 2018 (Conducted in Odd Semester)

Shift	Department	Number of Respondents
Shift - I	B.Sc. Mathematics	45
	B.Sc. Computer Science	36
	B.Sc. Physics	--
	B.Sc. Chemistry	38
	B.Sc. Botany	--
	B.Sc. Zoology	16
	B.A. English	38
	B.A. Economics	22
	B.Com	43
	M.A. Tamil	23
	M.A. Folklore	3
	M.Sc. Botany	24
	M.Sc. Zoology	23
	M.Sc. Mathematics	27
	M.Com	24
	M.Phil. Tamil	--
	M.Phil. Mathematics	--
Shift - II	B.Sc. Mathematics	47
	B.Sc. Computer Science	14
	B.Sc. Vis. Com	--
	B.Com	49
	B.Com(Additional Section)	--
	B.Com (Corporate Sec)	8
	B.B.A.	--
	B.A. Tamil	22
	B.A. English	19
	M.A. English	18
	M.Sc. Chemistry	--
	M.Sc. Physics	--
	M.Sc. Computer Science	21
	M.Sc. Info. Tech	--
	M.C.A.	24
	M.S.W.	--
	M.A. Economics	--
Total Respondents		584

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Shift	Shift - I
Department	B.Sc. Mathematics
Number of Respondents	45

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	42.2	44.4	13.3	0
2. Relevance of Syllabus for Language - Tamil	46.7	46.7	6.7	0
3. Relevance of Syllabus for CORE Subjects	28.9	64.4	6.7	0
4. Relevance of Syllabus for Allied Subjects	37.8	46.7	15.6	0
5. Relevance of Syllabus for Project / Elective	31.1	46.7	22.2	0
6. Relevance of Syllabus for NME (Non Major Elective)	40	53.3	6.7	0
7. Relevance of Syllabus for Environmental Studies	40	44.4	13.3	2.2
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	40	42.2	17.8	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	44.4	44.4	11.1	0
10. Relevance of Syllabus for Value Education	40	37.8	20	2.2
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	33.3	48.9	15.6	2.2
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	28.9	53.3	15.6	2.2
13. Learning Value of broadening perspectives for English	42.2	33.3	24.4	0
14. Learning Value of broadening perspectives for Language -Tamil	42.2	37.8	20	0
15. Learning Value of broadening perspectives for Core /Allied	35.6	48.9	15.6	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	40	44.4	15.6	0
17. Learning Value of broadening perspectives for Environmental Studies	44.4	33.3	22.2	0
18. Depth of the course contents (for Core /Allied subjects)	28.9	57.8	13.3	0
19.Extent of Coverage of the course to go for higher studies (for Core /Allied subjects)	24.4	42.2	33.3	0
20.Extent of Coverage of the course to write competitive examinations	33.3	42.2	20	4.4
21. Learning value of the Project / Internship / Industrial Visit	31.1	35.6	20	13.3
22. The library holdings for the course	48.9	31.1	20	0
23. Overall subject knowledge to face real life	31.1	48.9	15.6	4.4
24. Overall rating	31.1	53.3	15.6	0

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Shift	Shift - I
Department	B.Sc. Computer Science
Number of Respondents	36

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	55.6	41.7	2.8	0
2. Relevance of Syllabus for Language - Tamil	66.7	22.2	11.1	0
3. Relevance of Syllabus for CORE Subjects	44.4	52.8	0	2.8
4. Relevance of Syllabus for Allied Subjects	47.2	47.2	5.6	0
5. Relevance of Syllabus for Project / Elective	33.3	47.2	13.9	5.6
6. Relevance of Syllabus for NME (Non Major Elective)	61.1	25	13.9	0
7. Relevance of Syllabus for Environmental Studies	38.9	47.2	5.6	8.3
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	50	44.4	5.6	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	47.2	44.4	8.3	0
10. Relevance of Syllabus for Value Education	44.4	44.4	8.3	2.8
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	41.7	47.2	11.1	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	36.1	52.8	11.1	0
13. Learning Value of broadening perspectives for English	50	47.2	2.8	0
14. Learning Value of broadening perspectives for Language -Tamil	38.9	50	11.1	0
15. Learning Value of broadening perspectives for Core /Allied	36.1	52.8	11.1	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	44.4	44.4	8.3	2.8
17. Learning Value of broadening perspectives for Environmental Studies	27.8	58.3	11.1	2.8
18. Depth of the course contents (for Core /Allied subjects)	44.4	44.4	11.1	0
19.Extent of Coverage of the course to go for higher studies (for Core /Allied subjects)	44.4	36.1	13.9	5.6
20.Extent of Coverage of the course to write competitive examinations	36.1	44.4	11.1	8.3
21. Learning value of the Project / Internship / Industrial Visit	36.1	33.3	25	5.6
22. The library holdings for the course	25	69.4	5.6	0
23. Overall subject knowledge to face real life	41.7	47.2	11.1	0
24. Overall rating	44.4	55.6	0	0

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Shift	Shift - I
Department	B.Sc. Chemistry
Number of Respondents	38

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	39.5	50	10.5	0
2. Relevance of Syllabus for Language - Tamil	52.6	42.1	2.6	2.6
3. Relevance of Syllabus for CORE Subjects	39.5	55.3	5.3	0
4. Relevance of Syllabus for Allied Subjects	26.3	47.4	23.7	2.6
5. Relevance of Syllabus for Project / Elective	31.6	50	10.5	7.9
6. Relevance of Syllabus for NME (Non Major Elective)	36.8	47.4	13.2	2.6
7. Relevance of Syllabus for Environmental Studies	47.4	42.1	5.3	5.3
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	28.9	47.4	21.1	2.6
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	44.7	34.2	18.4	2.6
10. Relevance of Syllabus for Value Education	42.1	39.5	15.8	2.6
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	36.8	39.5	18.4	5.3
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	23.7	52.6	18.4	5.3
13. Learning Value of broadening perspectives for English	28.9	50	15.8	5.3
14. Learning Value of broadening perspectives for Language -Tamil	39.5	52.6	7.9	0
15. Learning Value of broadening perspectives for Core /Allied	47.4	31.6	18.4	2.6
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	47.4	39.5	7.9	5.3
17. Learning Value of broadening perspectives for Environmental Studies	42.1	44.7	10.5	2.6
18. Depth of the course contents (for Core /Allied subjects)	28.9	52.6	10.5	7.9
19.Extent of Coverage of the course to go for higher studies (for Core /Allied subjects)	26.3	57.9	5.3	10.5
20.Extent of Coverage of the course to write competitive examinations	28.9	52.6	13.2	5.3
21. Learning value of the Project / Internship / Industrial Visit	23.7	44.7	15.8	15.8
22. The library holdings for the course	31.6	44.7	18.4	5.3
23. Overall subject knowledge to face real life	31.6	52.6	13.2	2.6
24. Overall rating	31.6	52.6	13.2	2.6

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Shift	Shift - I
Department	B.Sc. Zoology
Number of Respondents	16

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	50	37.5	6.2	6.2
2. Relevance of Syllabus for Language - Tamil	56.2	25	12.5	6.2
3. Relevance of Syllabus for CORE Subjects	31.2	56.2	6.2	6.2
4. Relevance of Syllabus for Allied Subjects	37.5	43.8	6.2	12.5
5. Relevance of Syllabus for Project / Elective	50	31.2	12.5	6.2
6. Relevance of Syllabus for NME (Non Major Elective)	31.2	50	12.5	6.2
7. Relevance of Syllabus for Environmental Studies	50	37.5	6.2	6.2
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	37.5	43.8	12.5	6.2
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	43.8	43.8	6.2	6.2
10. Relevance of Syllabus for Value Education	31.2	50	12.5	6.2
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	37.5	43.8	6.2	12.5
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	37.5	37.5	12.5	12.5
13. Learning Value of broadening perspectives for English	43.8	43.8	0	12.5
14. Learning Value of broadening perspectives for Language -Tamil	50	37.5	0	12.5
15. Learning Value of broadening perspectives for Core /Allied	43.8	31.2	12.5	12.5
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	37.5	50	0	12.5
17. Learning Value of broadening perspectives for Environmental Studies	31.2	50	6.2	12.5
18. Depth of the course contents (for Core /Allied subjects)	37.5	37.5	18.8	6.2
19.Extent of Coverage of the course to go for higher studies (for Core /Allied subjects)	37.5	50	6.2	6.2
20.Extent of Coverage of the course to write competitive examinations	37.5	37.5	18.8	6.2
21. Learning value of the Project / Internship / Industrial Visit	37.5	31.2	6.2	25
22. The library holdings for the course	43.8	37.5	6.2	12.5
23. Overall subject knowledge to face real life	43.8	37.5	6.2	12.5
24. Overall rating	50	37.5	0	12.5

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Shift	Shift - I
Department	B.A. English
Number of Respondents	38

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	34.2	57.9	7.9	0
2. Relevance of Syllabus for Language - Tamil	23.7	60.5	13.2	2.6
3. Relevance of Syllabus for CORE Subjects	26.3	52.6	21.1	0
4. Relevance of Syllabus for Allied Subjects	23.7	55.3	18.4	2.6
5. Relevance of Syllabus for Project / Elective	28.9	60.5	10.5	0
6. Relevance of Syllabus for NME (Non Major Elective)	28.9	57.9	13.2	0
7. Relevance of Syllabus for Environmental Studies	23.7	57.9	13.2	5.3
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	21.1	68.4	7.9	2.6
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	15.8	73.7	10.5	0
10. Relevance of Syllabus for Value Education	15.8	63.2	18.4	2.6
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	10.5	68.4	21.1	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	18.4	65.8	15.8	0
13. Learning Value of broadening perspectives for English	18.4	68.4	13.2	0
14. Learning Value of broadening perspectives for Language -Tamil	21.1	55.3	21.1	2.6
15. Learning Value of broadening perspectives for Core /Allied	10.5	65.8	18.4	5.3
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	18.4	57.9	23.7	0
17. Learning Value of broadening perspectives for Environmental Studies	10.5	71.1	15.8	2.6
18. Depth of the course contents (for Core /Allied subjects)	15.8	60.5	23.7	0
19.Extent of Coverage of the course to go for higher studies (for Core /Allied subjects)	21.1	57.9	18.4	2.6
20.Extent of Coverage of the course to write competitive examinations	15.8	63.2	15.8	5.3
21. Learning value of the Project / Internship / Industrial Visit	10.5	68.4	13.2	7.9
22. The library holdings for the course	31.6	44.7	18.4	5.3
23. Overall subject knowledge to face real life	18.4	55.3	23.7	2.6
24. Overall rating	23.7	55.3	15.8	5.3

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Shift	Shift - I
Department	B.A.Economics
Number of Respondents	22

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	31.8	63.6	4.5	0
2. Relevance of Syllabus for Language - Tamil	31.8	50	18.2	0
3. Relevance of Syllabus for CORE Subjects	22.7	54.5	22.7	0
4. Relevance of Syllabus for Allied Subjects	31.8	45.5	22.7	0
5. Relevance of Syllabus for Project / Elective	31.8	36.4	31.8	0
6. Relevance of Syllabus for NME (Non Major Elective)	22.7	50	22.7	4.5
7. Relevance of Syllabus for Environmental Studies	22.7	54.5	22.7	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	31.8	45.5	18.2	4.5
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	18.2	59.1	18.2	4.5
10. Relevance of Syllabus for Value Education	9.1	50	40.9	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	31.8	40.9	22.7	4.5
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	13.6	50	36.4	0
13. Learning Value of broadening perspectives for English	9.1	63.6	27.3	0
14. Learning Value of broadening perspectives for Language -Tamil	13.6	59.1	22.7	4.5
15. Learning Value of broadening perspectives for Core /Allied	9.1	68.2	18.2	4.5
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	22.7	40.9	31.8	4.5
17. Learning Value of broadening perspectives for Environmental Studies	18.2	40.9	40.9	0
18. Depth of the course contents (for Core /Allied subjects)	18.2	36.4	45.5	0
19.Extent of Coverage of the course to go for higher studies (for Core /Allied subjects)	13.6	50	36.4	0
20.Extent of Coverage of the course to write competitive examinations	22.7	50	22.7	4.5
21. Learning value of the Project / Internship / Industrial Visit	27.3	40.9	22.7	9.1
22. The library holdings for the course	18.2	59.1	22.7	0
23. Overall subject knowledge to face real life	36.4	45.5	18.2	0
24. Overall rating	31.8	36.4	31.8	0

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Shift	Shift - I
Department	B.Com
Number of Respondents	43

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	41.9	46.5	7	4.7
2. Relevance of Syllabus for Language - Tamil	39.5	41.9	16.3	2.3
3. Relevance of Syllabus for CORE Subjects	34.9	41.9	20.9	2.3
4. Relevance of Syllabus for Allied Subjects	34.9	41.9	20.9	2.3
5. Relevance of Syllabus for Project / Elective	34.9	32.6	27.9	4.7
6. Relevance of Syllabus for NME (Non Major Elective)	37.2	34.9	18.6	9.3
7. Relevance of Syllabus for Environmental Studies	34.9	41.9	14	9.3
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	46.5	37.2	11.6	4.7
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	44.2	32.6	18.6	4.7
10. Relevance of Syllabus for Value Education	39.5	37.2	18.6	4.7
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	32.6	39.5	23.3	4.7
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	30.2	39.5	25.6	4.7
13. Learning Value of broadening perspectives for English	41.9	44.2	11.6	2.3
14. Learning Value of broadening perspectives for Language -Tamil	37.2	34.9	25.6	2.3
15. Learning Value of broadening perspectives for Core /Allied	32.6	41.9	23.3	2.3
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	44.2	34.9	14	7
17. Learning Value of broadening perspectives for Environmental Studies	30.2	48.8	16.3	4.7
18. Depth of the course contents (for Core /Allied subjects)	37.2	34.9	23.3	4.7
19.Extent of Coverage of the course to go for higher studies (for Core /Allied subjects)	37.2	27.9	27.9	7
20.Extent of Coverage of the course to write competitive examinations	27.9	39.5	23.3	9.3
21. Learning value of the Project / Internship / Industrial Visit	34.9	41.9	16.3	7
22. The library holdings for the course	41.9	34.9	16.3	7
23. Overall subject knowledge to face real life	37.2	39.5	14	9.3
24. Overall rating	27.9	53.5	14	4.7

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Shift	Shift - I
Department	M.A. Tamil
Number of Respondents	23

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	43.5	52.2	0	4.3
2. Relevance of Syllabus for Elective Subjects	13	30.4	8.7	47.8
3. Relevance of Syllabus for Project /Dissertation	21.7	56.5	17.4	4.3
4. Learning Value in terms of concepts and Knowledge	43.5	52.2	4.3	0
5. Learning Value in terms of Skills and analytical abilities	21.7	69.6	4.3	4.3
6. Learning Value of broadening perspectives	30.4	56.5	8.7	4.3
7. Applicability to real life situations	17.4	65.2	17.4	0
8. Depth of the course contents	30.4	60.9	8.7	0
9. Extent of Coverage of the course to go for higher studies	34.8	60.9	4.3	0
10. Extent of Coverage of the course to write competitive examinations	30.4	47.8	13	8.7
11. Extent of Coverage of the course to write NET / SET Examinations	47.8	43.5	8.7	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	34.8	47.8	13	4.3
13. Learning value to face interviews	21.7	69.6	4.3	4.3
14. The library holdings for the course	26.1	60.9	8.7	4.3
15. Overall rating	21.7	69.6	8.7	0

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Shift	Shift - I
Department	M.A. Folklore
Number of Respondents	3

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	66.7	33.3	0	0
2. Relevance of Syllabus for Elective Subjects	66.7	33.3	0	0
3. Relevance of Syllabus for Project /Dissertation	66.7	33.3	0	0
4. Learning Value in terms of concepts and Knowledge	66.7	33.3	0	0
5. Learning Value in terms of Skills and analytical abilities	33.3	66.7	0	0
6. Learning Value of broadening perspectives	66.7	33.3	0	0
7. Applicability to real life situations	66.7	33.3	0	0
8. Depth of the course contents	66.7	33.3	0	0
9.Extent of Coverage of the course to go for higher studies	66.7	33.3	0	0
10.Extent of Coverage of the course to write competitive examinations	33.3	66.7	0	0
11.Extent of Coverage of the course to write NET / SET Examinations	100	0	0	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	66.7	33.3	0	0
13. Learning value to face interviews	33.3	66.7	0	0
14. The library holdings for the course	0	100	0	0
15. Overall rating	0	100	0	0

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Shift	Shift - I
Department	M.Sc. Botany
Number of Respondents	24

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	25	41.7	29.2	4.2
2. Relevance of Syllabus for Elective Subjects	25	37.5	33.3	4.2
3. Relevance of Syllabus for Project /Dissertation	16.7	62.5	16.7	4.2
4. Learning Value in terms of concepts and Knowledge	29.2	50	20.8	0
5. Learning Value in terms of Skills and analytical abilities	25	45.8	25	4.2
6. Learning Value of broadening perspectives	20.8	58.3	16.7	4.2
7. Applicability to real life situations	37.5	37.5	16.7	8.3
8. Depth of the course contents	29.2	58.3	12.5	0
9.Extent of Coverage of the course to go for higher studies	20.8	54.2	20.8	4.2
10.Extent of Coverage of the course to write competitive examinations	12.5	54.2	20.8	12.5
11.Extent of Coverage of the course to write NET / SET Examinations	33.3	33.3	25	8.3
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	25	50	20.8	4.2
13. Learning value to face interviews	12.5	37.5	41.7	8.3
14. The library holdings for the course	16.7	54.2	29.2	0
15. Overall rating	16.7	70.8	12.5	0

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 November 2018 (Conducted in Odd Semester)

Shift	Shift - I
Department	M.Sc. Zoology
Number of Respondents	23

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	39.1	39.1	8.7	13
2. Relevance of Syllabus for Elective Subjects	30.4	26.1	39.1	4.3
3. Relevance of Syllabus for Project /Dissertation	52.2	17.4	26.1	4.3
4. Learning Value in terms of concepts and Knowledge	21.7	52.2	26.1	0
5. Learning Value in terms of Skills and analytical abilities	30.4	30.4	39.1	0
6. Learning Value of broadening perspectives	34.8	34.8	26.1	4.3
7. Applicability to real life situations	34.8	39.1	17.4	8.7
8. Depth of the course contents	39.1	34.8	13	13
9.Extent of Coverage of the course to go for higher studies	47.8	30.4	17.4	4.3
10.Extent of Coverage of the course to write competitive examinations	43.5	30.4	21.7	4.3
11.Extent of Coverage of the course to write NET / SET Examinations	39.1	30.4	26.1	4.3
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	34.8	34.8	30.4	0
13. Learning value to face interviews	30.4	43.5	26.1	0
14. The library holdings for the course	47.8	39.1	8.7	4.3
15. Overall rating	39.1	43.5	17.4	0

Secretary

Principal

Internal Quality Assurance Cell (IQAC)
St. Xavier's College (Autonomous), Palayamkottai 627002
Curricular Aspects (Feedback) from Final Year UG/PG/M.Phil. Students
November 2018 (Conducted in Odd Semester)

Shift	Shift - I
Department	M.Sc. Mathematics
Number of Respondents	27

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	29.6	48.1	18.5	3.7
2. Relevance of Syllabus for Elective Subjects	25.9	63	11.1	0
3. Relevance of Syllabus for Project /Dissertation	14.8	51.9	33.3	0
4. Learning Value in terms of concepts and Knowledge	18.5	51.9	22.2	7.4
5. Learning Value in terms of Skills and analytical abilities	22.2	59.3	14.8	3.7
6. Learning Value of broadening perspectives	11.1	66.7	18.5	3.7
7. Applicability to real life situations	18.5	55.6	18.5	7.4
8. Depth of the course contents	18.5	51.9	25.9	3.7
9. Extent of Coverage of the course to go for higher studies	11.1	74.1	14.8	0
10. Extent of Coverage of the course to write competitive examinations	22.2	37	33.3	7.4
11. Extent of Coverage of the course to write NET / SET Examinations	22.2	48.1	29.6	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	7.4	55.6	33.3	3.7
13. Learning value to face interviews	14.8	40.7	40.7	3.7
14. The library holdings for the course	22.2	59.3	18.5	0
15. Overall rating	7.4	59.3	33.3	0

Secretary

Principal

Internal Quality Assurance Cell (IQAC)
St. Xavier's College (Autonomous), Palayamkottai 627002
Curricular Aspects (Feedback) from Final Year UG/PG/M.Phil. Students
November 2018 (Conducted in Odd Semester)

Shift	Shift - I
Department	M.Com
Number of Respondents	24

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	20.8	66.7	12.5	0
2. Relevance of Syllabus for Elective Subjects	37.5	54.2	8.3	0
3. Relevance of Syllabus for Project /Dissertation	33.3	62.5	4.2	0
4. Learning Value in terms of concepts and Knowledge	29.2	62.5	8.3	0
5. Learning Value in terms of Skills and analytical abilities	41.7	50	8.3	0
6. Learning Value of broadening perspectives	25	58.3	16.7	0
7. Applicability to real life situations	37.5	54.2	8.3	0
8. Depth of the course contents	45.8	50	4.2	0
9. Extent of Coverage of the course to go for higher studies	33.3	62.5	4.2	0
10. Extent of Coverage of the course to write competitive examinations	29.2	54.2	16.7	0
11. Extent of Coverage of the course to write NET / SET Examinations	33.3	54.2	12.5	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	45.8	45.8	8.3	0
13. Learning value to face interviews	25	66.7	8.3	0
14. The library holdings for the course	58.3	33.3	8.3	0
15. Overall rating	37.5	58.3	4.2	0

Secretary

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Internal Quality Assurance Cell (IQAC)
 St. Xavier's College (Autonomous), Palayamkottai 627002
 Curricular Aspects (Feedback) from Final Year UG/PG/M.Phil. Students
 November 2018 (Conducted in Odd Semester)

Shift	Shift - II
Department	B.Sc. Mathematics
Number of Respondents	47

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	44.7	40.4	12.8	2.1
2. Relevance of Syllabus for Language - Tamil	46.8	48.9	2.1	2.1
3. Relevance of Syllabus for CORE Subjects	29.8	42.6	23.4	4.3
4. Relevance of Syllabus for Allied Subjects	29.8	40.4	23.4	6.4
5. Relevance of Syllabus for Project / Elective	25.5	55.3	12.8	6.4
6. Relevance of Syllabus for NME (Non Major Elective)	48.9	36.2	10.6	4.3
7. Relevance of Syllabus for Environmental Studies	53.2	27.7	17	2.1
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	53.2	23.4	21.3	2.1
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	31.9	42.6	23.4	2.1
10. Relevance of Syllabus for Value Education	31.9	42.6	23.4	2.1
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	27.7	46.8	23.4	2.1
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	27.7	38.3	27.7	6.4
13. Learning Value of broadening perspectives for English	31.9	42.6	21.3	4.3
14. Learning Value of broadening perspectives for Language -Tamil	38.3	42.6	14.9	4.3
15. Learning Value of broadening perspectives for Core /Allied	31.9	46.8	17	4.3
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	27.7	55.3	14.9	2.1
17. Learning Value of broadening perspectives for Environmental Studies	31.9	42.6	23.4	2.1
18. Depth of the course contents (for Core /Allied subjects)	23.4	53.2	17	6.4
19.Extent of Coverage of the course to go for higher studies (for Core /Allied subjects)	23.4	44.7	23.4	8.5
20.Extent of Coverage of the course to write competitive examinations	36.2	34	25.5	4.3
21. Learning value of the Project / Internship / Industrial Visit	23.4	42.6	23.4	10.6
22. The library holdings for the course	29.8	46.8	14.9	8.5
23. Overall subject knowledge to face real life	23.4	51.1	14.9	10.6
24. Overall rating	27.7	44.7	23.4	4.3

Secretary

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 Curricular Aspects (Feedback) from Final Year UG/PG/M.Phil. Students
 November 2018 (Conducted in Odd Semester)

Shift	Shift - II
Department	B.Sc. Computer Science
Number of Respondents	14

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	57.1	42.9	0	0
2. Relevance of Syllabus for Language - Tamil	78.6	14.3	7.1	0
3. Relevance of Syllabus for CORE Subjects	78.6	21.4	0	0
4. Relevance of Syllabus for Allied Subjects	78.6	21.4	0	0
5. Relevance of Syllabus for Project / Elective	57.1	35.7	0	7.1
6. Relevance of Syllabus for NME (Non Major Elective)	78.6	14.3	7.1	0
7. Relevance of Syllabus for Environmental Studies	71.4	14.3	7.1	7.1
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	71.4	28.6	0	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	71.4	28.6	0	0
10. Relevance of Syllabus for Value Education	64.3	21.4	14.3	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	71.4	21.4	7.1	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	64.3	35.7	0	0
13. Learning Value of broadening perspectives for English	64.3	35.7	0	0
14. Learning Value of broadening perspectives for Language -Tamil	64.3	28.6	7.1	0
15. Learning Value of broadening perspectives for Core /Allied	64.3	28.6	7.1	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	64.3	35.7	0	0
17. Learning Value of broadening perspectives for Environmental Studies	57.1	35.7	7.1	0
18. Depth of the course contents (for Core /Allied subjects)	64.3	28.6	7.1	0
19.Extent of Coverage of the course to go for higher studies (for Core /Allied subjects)	71.4	7.1	14.3	7.1
20.Extent of Coverage of the course to write competitive examinations	42.9	42.9	7.1	7.1
21. Learning value of the Project / Internship / Industrial Visit	57.1	7.1	28.6	7.1
22. The library holdings for the course	35.7	64.3	0	0
23. Overall subject knowledge to face real life	64.3	35.7	0	0
24. Overall rating	50	50	0	0

Secretary

Principal

Internal Quality Assurance Cell (IQAC)
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 Curricular Aspects (Feedback) from Final Year UG/PG/M.Phil. Students
 November 2018 (Conducted in Odd Semester)

Shift	Shift - II
Department	B.Com
Number of Respondents	49

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	20.4	53.1	20.4	6.1
2. Relevance of Syllabus for Language - Tamil	32.7	38.8	20.4	8.2
3. Relevance of Syllabus for CORE Subjects	32.7	32.7	24.5	10.2
4. Relevance of Syllabus for Allied Subjects	32.7	36.7	22.4	8.2
5. Relevance of Syllabus for Project / Elective	28.6	28.6	36.7	6.1
6. Relevance of Syllabus for NME (Non Major Elective)	34.7	32.7	20.4	12.2
7. Relevance of Syllabus for Environmental Studies	22.4	38.8	28.6	10.2
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	24.5	32.7	38.8	4.1
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	22.4	32.7	38.8	6.1
10. Relevance of Syllabus for Value Education	28.6	34.7	28.6	8.2
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	24.5	32.7	34.7	8.2
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	28.6	38.8	26.5	6.1
13. Learning Value of broadening perspectives for English	28.6	26.5	38.8	6.1
14. Learning Value of broadening perspectives for Language -Tamil	26.5	36.7	28.6	8.2
15. Learning Value of broadening perspectives for Core /Allied	26.5	38.8	22.4	12.2
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	26.5	36.7	22.4	14.3
17. Learning Value of broadening perspectives for Environmental Studies	18.4	51	18.4	12.2
18. Depth of the course contents (for Core /Allied subjects)	22.4	42.9	24.5	10.2
19.Extent of Coverage of the course to go for higher studies (for Core /Allied subjects)	24.5	36.7	28.6	10.2
20.Extent of Coverage of the course to write competitive examinations	26.5	18.4	40.8	14.3
21. Learning value of the Project / Internship / Industrial Visit	26.5	20.4	28.6	24.5
22. The library holdings for the course	20.4	34.7	28.6	16.3
23. Overall subject knowledge to face real life	24.5	30.6	32.7	12.2
24. Overall rating	26.5	32.7	24.5	16.3

Secretary

Principal

Internal Quality Assurance Cell (IQAC)
 St. Xavier's College (Autonomous), Palayamkottai 627002
 Curricular Aspects (Feedback) from Final Year UG/PG/M.Phil. Students
 November 2018 (Conducted in Odd Semester)

Shift	Shift - II
Department	B.Com (Corporate Sec)
Number of Respondents	8

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	37.5	25	0	37.5
2. Relevance of Syllabus for Language - Tamil	62.5	0	12.5	25
3. Relevance of Syllabus for CORE Subjects	50	12.5	12.5	25
4. Relevance of Syllabus for Allied Subjects	62.5	0	12.5	25
5. Relevance of Syllabus for Project / Elective	50	25	0	25
6. Relevance of Syllabus for NME (Non Major Elective)	62.5	12.5	0	25
7. Relevance of Syllabus for Environmental Studies	50	25	0	25
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	62.5	12.5	0	25
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	50	25	0	25
10. Relevance of Syllabus for Value Education	62.5	12.5	0	25
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	50	12.5	12.5	25
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	50	12.5	12.5	25
13. Learning Value of broadening perspectives for English	50	12.5	0	37.5
14. Learning Value of broadening perspectives for Language -Tamil	87.5	12.5	0	0
15. Learning Value of broadening perspectives for Core /Allied	50	12.5	12.5	25
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	62.5	12.5	0	25
17. Learning Value of broadening perspectives for Environmental Studies	50	25	0	25
18. Depth of the course contents (for Core /Allied subjects)	50	12.5	0	37.5
19.Extent of Coverage of the course to go for higher studies (for Core /Allied subjects)	50	12.5	12.5	25
20.Extent of Coverage of the course to write competitive examinations	50	12.5	0	37.5
21. Learning value of the Project / Internship / Industrial Visit	62.5	0	0	37.5
22. The library holdings for the course	62.5	0	12.5	25
23. Overall subject knowledge to face real life	62.5	0	12.5	25
24. Overall rating	62.5	0	0	37.5

Secretary

Principal

Internal Quality Assurance Cell (IQAC)
 St. Xavier's College (Autonomous), Palayamkottai 627002
 Curricular Aspects (Feedback) from Final Year UG/PG/M.Phil. Students
 November 2018 (Conducted in Odd Semester)

Shift	Shift - II
Department	B.A. Tamil
Number of Respondents	22

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	27.3	59.1	13.6	0
2. Relevance of Syllabus for Language - Tamil	36.4	45.5	13.6	4.5
3. Relevance of Syllabus for CORE Subjects	36.4	45.5	13.6	4.5
4. Relevance of Syllabus for Allied Subjects	31.8	50	13.6	4.5
5. Relevance of Syllabus for Project / Elective	31.8	54.5	9.1	4.5
6. Relevance of Syllabus for NME (Non Major Elective)	50	45.5	4.5	0
7. Relevance of Syllabus for Environmental Studies	36.4	59.1	4.5	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	40.9	50	9.1	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	27.3	59.1	13.6	0
10. Relevance of Syllabus for Value Education	36.4	50	9.1	4.5
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	31.8	45.5	18.2	4.5
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	36.4	45.5	13.6	4.5
13. Learning Value of broadening perspectives for English	27.3	54.5	18.2	0
14. Learning Value of broadening perspectives for Language -Tamil	36.4	45.5	18.2	0
15. Learning Value of broadening perspectives for Core /Allied	40.9	36.4	22.7	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	31.8	54.5	13.6	0
17. Learning Value of broadening perspectives for Environmental Studies	36.4	50	9.1	4.5
18. Depth of the course contents (for Core /Allied subjects)	36.4	45.5	18.2	0
19.Extent of Coverage of the course to go for higher studies (for Core /Allied subjects)	31.8	50	13.6	4.5
20.Extent of Coverage of the course to write competitive examinations	31.8	54.5	13.6	0
21. Learning value of the Project / Internship / Industrial Visit	36.4	50	9.1	4.5
22. The library holdings for the course	31.8	50	13.6	4.5
23. Overall subject knowledge to face real life	27.3	54.5	18.2	0
24. Overall rating	31.8	50	13.6	4.5

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 Curricular Aspects (Feedback) from Final Year UG/PG/M.Phil. Students
 November 2018 (Conducted in Odd Semester)

Shift	Shift - II
Department	B.A. English
Number of Respondents	19

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	36.8	47.4	15.8	0
2. Relevance of Syllabus for Language - Tamil	15.8	63.2	15.8	5.3
3. Relevance of Syllabus for CORE Subjects	31.6	42.1	26.3	0
4. Relevance of Syllabus for Allied Subjects	21.1	52.6	21.1	5.3
5. Relevance of Syllabus for Project / Elective	21.1	68.4	10.5	0
6. Relevance of Syllabus for NME (Non Major Elective)	26.3	52.6	21.1	0
7. Relevance of Syllabus for Environmental Studies	21.1	42.1	26.3	10.5
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	15.8	73.7	10.5	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	10.5	68.4	21.1	0
10. Relevance of Syllabus for Value Education	10.5	68.4	15.8	5.3
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	0	68.4	31.6	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	10.5	63.2	26.3	0
13. Learning Value of broadening perspectives for English	15.8	63.2	21.1	0
14. Learning Value of broadening perspectives for Language -Tamil	10.5	42.1	42.1	5.3
15. Learning Value of broadening perspectives for Core /Allied	5.3	57.9	26.3	10.5
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	10.5	52.6	36.8	0
17. Learning Value of broadening perspectives for Environmental Studies	5.3	63.2	26.3	5.3
18. Depth of the course contents (for Core /Allied subjects)	15.8	42.1	42.1	0
19.Extent of Coverage of the course to go for higher studies (for Core /Allied subjects)	21.1	42.1	31.6	5.3
20.Extent of Coverage of the course to write competitive examinations	21.1	47.4	15.8	15.8
21. Learning value of the Project / Internship / Industrial Visit	10.5	57.9	10.5	21.1
22. The library holdings for the course	31.6	36.8	26.3	5.3
23. Overall subject knowledge to face real life	15.8	47.4	31.6	5.3
24. Overall rating	10.5	57.9	21.1	10.5

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Shift	Shift - II
Department	M.A. English
Number of Respondents	18

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	50	50	0	0
2. Relevance of Syllabus for Elective Subjects	38.9	50	11.1	0
3. Relevance of Syllabus for Project /Dissertation	22.2	66.7	11.1	0
4. Learning Value in terms of concepts and Knowledge	44.4	50	5.6	0
5. Learning Value in terms of Skills and analytical abilities	27.8	55.6	11.1	5.6
6. Learning Value of broadening perspectives	33.3	55.6	11.1	0
7. Applicability to real life situations	38.9	50	11.1	0
8. Depth of the course contents	38.9	61.1	0	0
9.Extent of Coverage of the course to go for higher studies	27.8	55.6	16.7	0
10.Extent of Coverage of the course to write competitive examinations	16.7	72.2	5.6	5.6
11.Extent of Coverage of the course to write NET / SET Examinations	27.8	61.1	11.1	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	27.8	55.6	5.6	11.1
13. Learning value to face interviews	38.9	33.3	22.2	5.6
14. The library holdings for the course	33.3	38.9	27.8	0
15. Overall rating	27.8	66.7	5.6	0

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Shift	Shift - II
Department	M.Sc. Computer Science
Number of Respondents	21

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	57.1	33.3	9.5	0
2. Relevance of Syllabus for Elective Subjects	57.1	23.8	19	0
3. Relevance of Syllabus for Project /Dissertation	57.1	33.3	9.5	0
4. Learning Value in terms of concepts and Knowledge	61.9	38.1	0	0
5. Learning Value in terms of Skills and analytical abilities	42.9	52.4	4.8	0
6. Learning Value of broadening perspectives	42.9	42.9	14.3	0
7. Applicability to real life situations	52.4	23.8	23.8	0
8. Depth of the course contents	61.9	33.3	4.8	0
9.Extent of Coverage of the course to go for higher studies	52.4	33.3	14.3	0
10.Extent of Coverage of the course to write competitive examinations	38.1	47.6	9.5	4.8
11.Extent of Coverage of the course to write NET / SET Examinations	38.1	28.6	14.3	19
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	38.1	42.9	9.5	9.5
13. Learning value to face interviews	38.1	33.3	19	9.5
14. The library holdings for the course	42.9	38.1	4.8	14.3
15. Overall rating	52.4	33.3	4.8	9.5

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Shift	Shift - II
Department	M.C.A.
Number of Respondents	24

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	25	54.2	20.8	0
2. Relevance of Syllabus for Elective Subjects	12.5	66.7	20.8	0
3. Relevance of Syllabus for Project /Dissertation	45.8	37.5	12.5	4.2
4. Learning Value in terms of concepts and Knowledge	29.2	41.7	29.2	0
5. Learning Value in terms of Skills and analytical abilities	33.3	41.7	25	0
6. Learning Value of broadening perspectives	16.7	50	29.2	4.2
7. Applicability to real life situations	33.3	33.3	16.7	16.7
8. Depth of the course contents	25	33.3	29.2	12.5
9. Extent of Coverage of the course to go for higher studies	29.2	37.5	8.3	25
10. Extent of Coverage of the course to write competitive examinations	20.8	45.8	16.7	16.7
11. Extent of Coverage of the course to write NET / SET Examinations	29.2	41.7	8.3	20.8
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	20.8	41.7	20.8	16.7
13. Learning value to face interviews	20.8	41.7	33.3	4.2
14. The library holdings for the course	33.3	50	8.3	8.3
15. Overall rating	29.2	33.3	33.3	4.2

Secretary

Principal